



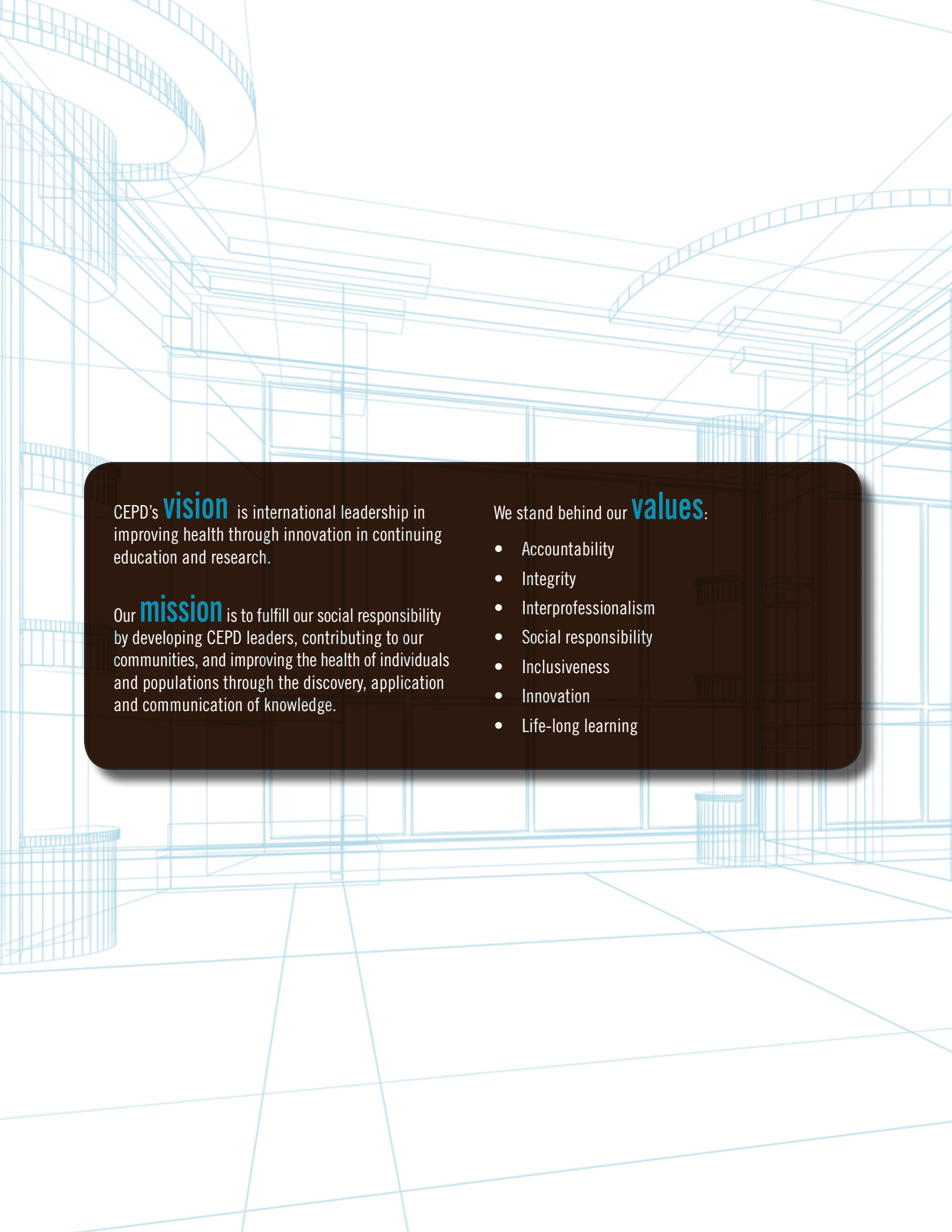
UNIVERSITY OF TORONTO
FACULTY OF MEDICINE



Continuing Education and Professional Development
Annual Report 2012-2013



Partners in transforming healthcare in Ontario



CEPD's **vision** is international leadership in improving health through innovation in continuing education and research.

Our **mission** is to fulfill our social responsibility by developing CEPD leaders, contributing to our communities, and improving the health of individuals and populations through the discovery, application and communication of knowledge.

We stand behind our **values**:

- Accountability
- Integrity
- Interprofessionalism
- Social responsibility
- Inclusiveness
- Innovation
- Life-long learning

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VICE DEAN'S *Message*

REPOSITIONING THE CEPD PORTFOLIO

Over this past academic year, Continuing Education and Professional Development (CEPD) has begun to reorganize and reposition itself as a **strategic partner in transforming healthcare in Ontario and beyond** through alignment of Faculty and provincial priorities and through innovations in continuing education and professional development. CEPD is committed to being an important partner in transforming healthcare and to supporting innovations in all aspects of health professions education. This shift has started right here at CEPD with major changes within our portfolio.

A major area of change is in **Academic CEPD & CEPD Research** where Drs. Suzan Schneeweiss and Simon Kitto are leading the way in creating new and greater scholarship capacity in the CEPD portfolio.

Dr. Schneeweiss joined us this year as Academic Director CEPD, overseeing **new program development** and expanding the use of technology in all CEPD offerings. She has reached out to all Faculty of Medicine Department CEPD Directors and Leaders to further engage CEPD faculty leadership and identify their specific needs as both scholars and providers of CEPD. Our hope is to create an even more welcoming and supportive environment for all CEPD scholars.

Dr. Kitto leads our **growing CEPD Research team**, which is building bridges across CEPD, Knowledge Translation, Quality Improvement and Patient Safety with a focus on work-based CEPD, Continuous Interprofessional Education, and the use of new technologies to remain current on advances and trends in medicine and healthcare delivery.

The **Innovations + Education Office (i+e)** has newly arrived on scene and is the cornerstone of our faculty's innovation in education agenda. Dr. Peter Azmi, the unit's inaugural Business Development Officer, has established services to facilitate commercialization of educational copyrighted products and services, public/

private partnerships, academic business case development, legal review requests and contract negotiations and management.

CEPD's two-time award winning Event Management System (EvMS) has also undergone a transformation and has been rebranded as **Events Evolved (EvE): a one-of-a-kind academic event management system** that provides Information Technology (IT) solutions for all aspects of managing a CEPD office – from registration, abstract management, and evaluations – to full financial support capabilities. CEPD has just added its 4th external member to a growing client list of

Canadian Universities and other medical education providers. Featuring a fully redesigned modular, multi-lingual interface, and a flexible pricing structure, EvE will bring innovative new services and learning tools to both providers and learners of continuing education and professional development.

Also new to the portfolio this year is our **Strategic Communications** division introduced to transform and integrate all communications across CEPD; to leverage U of T's global reputation in all our products and services; and to enhance CEPD's reputation by

rebranding the portfolio and its components with a strong market-driven platform and value proposition.

CEPD has also been preparing to house **The Advanced Clinician Practitioner in Arthritis Care (ACPAC) Program** in the upcoming year and looks forward to welcoming this innovative, interprofessional, certificate-based clinical education training program in advanced musculoskeletal/arthritis care to its new academic home. Hosted by St. Michael's Hospital, in collaboration with The Hospital for Sick Children, and accredited through CEPD, the program is intended to prepare experienced physical therapists, occupational therapists and nurses for extended practice roles and to facilitate the development of innovative models of arthritis care across various clinical settings in Ontario.



VICE DEAN'S *Message*

As part of the CEPD Portfolio, the [Standardized Patient Program \(SPP\)](#) has implemented new initiatives and programming which include:

- In January 2013, a new website was launched www.spp.utoronto.ca. The site was designed with capabilities for online booking and will offer access to training modules in 2014. SPP also launched a joint database development project with CEPD Information Services to produce streamlined business processes, timely access to information and data, and an improved user experience.
- SPP was awarded significant funding to create a program to assist Internationally Educated Health Professionals (IEHPs) to better integrate into the Canadian workforce. The program has developed five e-learning modules to provide a repository of practice eligible material for IEHPs to use for professional development throughout their careers.
- As part of the Health Arts and Humanities Program at the Faculty of Medicine, SPP will be offering an elective course entitled [Theatre and Medicine: Performance as a process for developing reflection and communication skills in healthcare](#).
- SPP continues its consultation with Peel Regional Police to develop live simulation and facilitate training in approaching and addressing individuals with mental health concerns. This work is being presented at the International Crisis Intervention Conference in 2014.
- A CIHR grant was completed which adapted live simulation methodology for recruiting and training People Living with HIV and engaging them by inviting them to act as Patient Instructors (PHA_PI) for second year medical students. Preliminary findings have been published and disseminated through various peer-reviewed journals and presented at the Canadian Conference of Medical Education – CCME 2013 in April, with another presentation to follow at the 2013 Ontario HIV Treatment Network Annual conference in November.

Finally and most importantly, this year saw our [5 Year CACME Accreditation Review](#). While the official verdict is still out, we anticipate very favorable results based on preliminary feedback received from our site surveyors that will reaffirm CEPD's position as a national and international leader in CEPD. Many thanks to Susan Rock and our professional CEPD team who led us through the documentation and accreditation process.

[Strategic directions](#) for the new academic year include, but are not limited to CEPD:

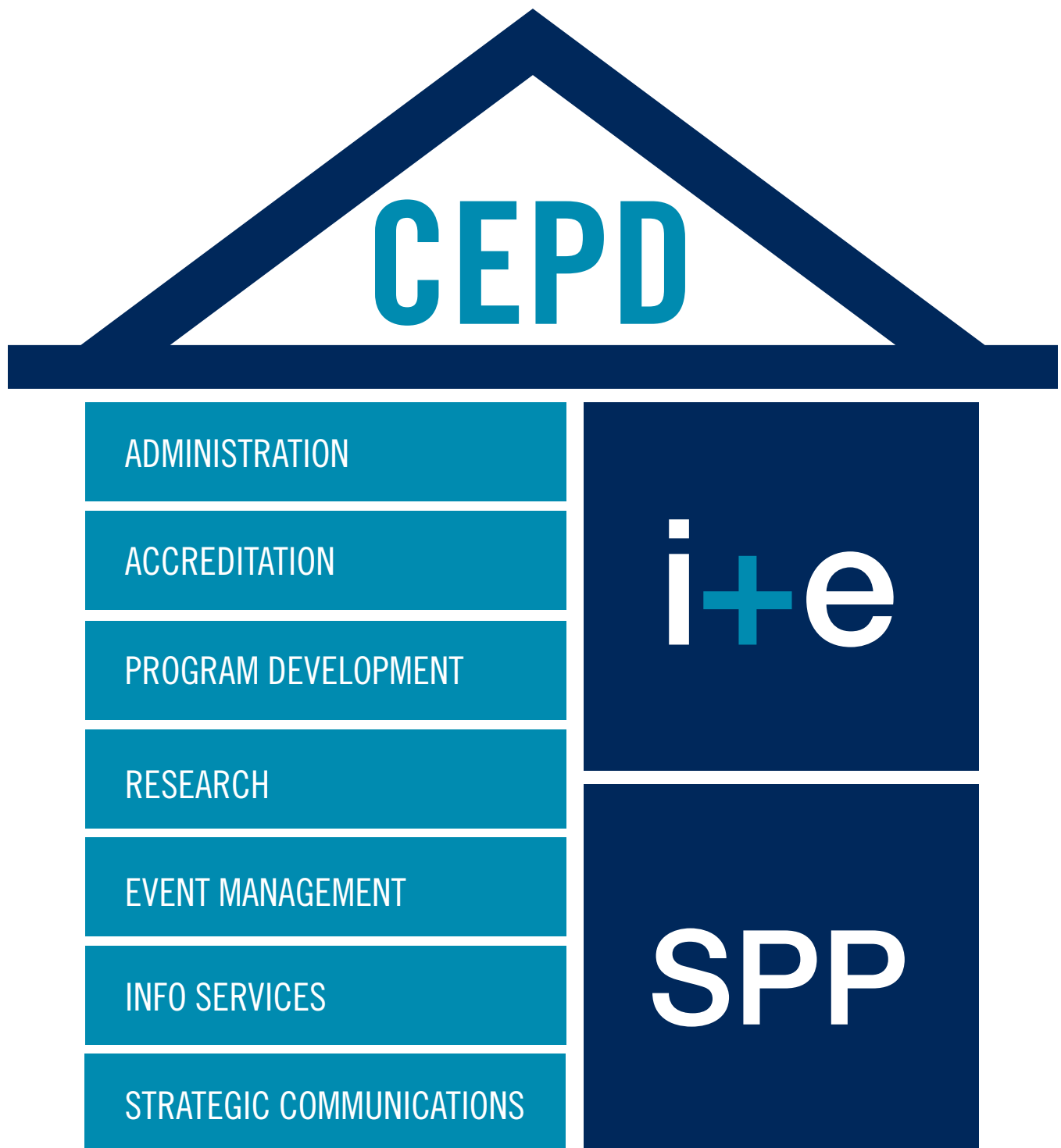
- (1) Renaming and rebranding CEPD
- (2) Moving forward with initiatives to further engage Faculty of Medicine alumni through a single registration platform for all CEPD events
- (3) Expanding use of IT-Educational tools in CEPD offerings
- (4) Expanding impact of CEPD research, and
- (5) Taking a leadership role in Global and Indigenous Health CEPD.

Thank you [ALL](#) for your contributions and commitment to excellence in health professions education. This has been a great year for CEPD and there is more exciting positive change to come as we work to realize our vision and further position CEPD as a partner in the transformation of healthcare in Ontario and beyond. [The opportunities are boundless.](#)



Dimitri Anastakis, MD, MHPE, MHCM, FRCSC, FACS, FICS
Vice Dean
Continuing Education and Professional Development
Faculty of Medicine

2012-2013 PORTFOLIO YEAR IN REVIEW



CEPD RELATIONSHIP PARTNERS



● CEPD	Continuing Education & Professional Development, Faculty of Medicine, University of Toronto	● Provincial	Centre for Effective Practice (CEP)
● Committees	CEPD Executive Committee		Centre for Evaluation of Health Professionals Educated Abroad (CEHPEA)
	CE Awards		College of Physicians and Surgeons of Ontario (CPSO)
	CE Research & Development Grants (CERD)		Continuing Professional Development Ontario (CPDO)
	Continuing Education Administrators Cooperative (CEAC)		Council of Ontario Faculties of Medicine: CPD (COFM)
	Continuing Education Directors & Leaders (CED&L)		Ministry of Health and Long-Term Care (MOHLTC)
	Course Directors and Planning Committees		Ontario College of Family Physicians (OCFP)
	Faculty Council Continuing Education Committee (FCCEC)		Ontario Medical Association (OMA)
	Faculty of Medicine Departmental Chairs		SIMone
	Faculty of Medicine Education Vice Deans	● National	Association of Faculties of Medicine of Canada (AFMC): Standing Committee on Continuing Professional Development (SCCPD)
	Research in Continuing Education (RICE)		Canadian Association for Continuing Health Education (CACHE)
● Local	Centre for Faculty Development at St. Michael's Hospital (CFD)		Canadian Medical Association (CMA)
	Centre for Interprofessional Education		Canadian Medical Protective Association (CMPA)
	Centre for Patient Safety		The College of Family Physicians of Canada (CFPC)
	Li Ka Shing Knowledge Institute at St. Michael's Hospital		MD.CME
	Institute for Clinical Evaluative Sciences (ICES)		Royal College of Physicians and Surgeons of Canada (RCPSC) and National Specialty Societies
	Medical Alumni Association (MAA)	● International	American Association of Medical Colleges (AAMC)
	Office of Integrated Medical Education, Faculty of Medicine (OIME)		American Medical Association
	School of Continuing Studies (SCS)		Association for Medical Education in Europe (AMEE)
	Standardized Patient Program (SPP)		Journal for Interprofessional Care (JIC)
	Surgical Skills Centre at Mount Sinai Hospital		Journal for Continuing Education in the the Health Professions (JCEHP)
	Toronto Area Health Science Network (TAHSN): Baycrest, Centre for Addiction and Mental Health, Holland Bloorview Kids Rehabilitation Hospital, Mount Sinai Hospital, St. Michael's Hospital, Sunnybrook Health Sciences Centre, The Hospital for Sick Children, University Health Network, Women's College Hospital	● Sponsors	Society for Academic Continuing Medical Education (SACME)
	U of T Health Science Faculties: Nursing, Pharmacy, Dentistry, Social Work		Commercial, Non-commercial, Government, Funding Agencies
	Wilson Centre for Research in Education		

2012-2013 CEPD ACTIVITY SUMMARY

Number of Accredited Events



313

Building upon a reputation of excellence in Education

U of T – where health professionals want to come to learn

Number of Managed Events



120

Where the brightest come for event solutions

U of T branded events

Number of Registrants



27,025+

Canada's largest provider of CEPD, driving C-IPE

Number of Clients



4

CEPD's two-time award winning and one-of-a-kind academic event management system

Partners in transforming healthcare in Ontario

Number of CEPD Research Grants



38

Driving integration across QI, PS, KT and CEPD domains of expertise

Number of CEPD Publications



66

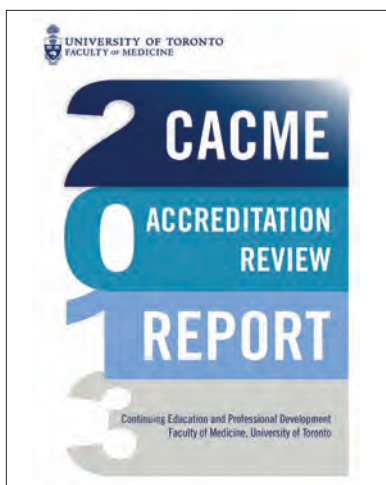
Global leaders in CEPD research

Combined CEPD Research Funding



\$19M+

Innovation and impact in CEPD through research



CACME 2013 ACCREDITATION REVIEW

Continuing Education and Professional Development underwent its quinquennial review by the [Committee on Accreditation of Continuing Medical Education \(CACME\)](#) in March 2013.

As part of the intense preparation for this external survey, CEPD planned an internal review of strategic directions, activities, policies and process. To that end, a one-day site visit was scheduled in October 2012 to help prepare faculty and staff for the types of questions that would arise during the actual visit. Dr. Douglas Sinclair, Executive Vice-President and Chief Medical Officer for St. Michael's Hospital, Toronto, and Ms. Ginny Jacobs, Director, Continuing Medical Education, University of Minnesota were invited to assess CEPD preparations. This was an invaluable process, with the reviewers highlighting areas of expertise and areas for improvement.

With this feedback, CEPD was able to finalize the documentation and presentation for the site survey scheduled for March 21–22, 2013. CEPD implemented a webinar session to include all faculty and staff who would be part of the survey process. The interviewees were guided through the schedule of the survey and the prepared materials. The format of a synchronous facilitated webinar, over a lunch hour, worked well and the interviewees were able to ask questions of CEPD leadership.

Dr. Brenda Cholin, Medical Health Officer, Prairie North Health Region, Northwest Central Saskatchewan, and Dr. Jocelyn Lockyer, Senior Associate Dean of Education, Faculty of Medicine, University of Calgary were the designated CACME site surveyors. A full two-day schedule of interviews occurred with faculty and staff resulting in very positive verbal feedback at the end of the survey. While not part of the official CACME criteria, the surveyors commended CEPD for the preparation and documentation of the submitted report.

The recommendations of the site surveyors is submitted to CACME, who in turn review this, along with the CEPD report, to determine the final outcomes of criteria ranking. It is expected that CEPD will have the official CACME results in October 2013.



ADMINISTRATION

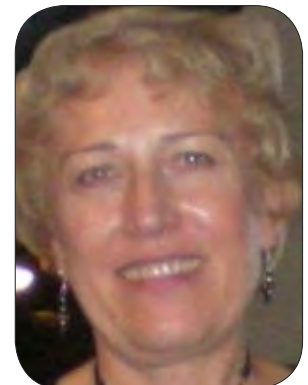
Year 1 (2012-13) of the Academic Strategic Implementation Plan for 2011-2016 saw CEPD entering a period of great transformation as we began to implement initiatives in support of our goals and principal strategic priorities:

1. Enhance Best Practice & Faculty Development for Continuing Education
2. Advance Research, Innovation & Scholarship
3. Strengthen & Grow Practiced-Based Education
4. Foster & Embed Quality Improvement in Continuing Education
5. Promote Patient & Public Engagement

The charts in the following pages highlight CEPD accomplishments during the past year, identifying key objectives within and external to the University that play a role in shaping the future direction of CEPD. CEPD will build upon its strengths and achievements and report annually on how it has responded to current opportunities and imperatives, including the Faculty of Medicine's focus on integration, innovation, and impact .



Vashty Hawkins
Administrative Assistant to Vice Dean



Ludmila Manykina
Business Services Coordinator



Mariya Aksyonova
Financial Services Coordinator

YEAR 1 | CEPD 2012-2013 | ACADEMIC STRATEGIC IMPLEMENTATION

Strategic Priority 1: Enhance Best Practice & Faculty Development for Continuing Education

GOALS	INITIATIVES	OUTCOME MEASURES	% COMPLETION			
1.1 Promote and enable effective life-long learning	1. FOM EDU Integration Project	Integrated Portfolio (UG, PG, CPD, G, FD)	25%			
	2. CEPD & U of T Alumni Strategy	Registration Strategy for FOM	100%			
		Integrate CEPD Registration data-base into DUA Alumni Database	100%			
	3. Further develop CIPE		50%			
1.2 Expand and enrich faculty development related to best practices in CEPD	1. Integrate CEPD into CFD Programming and course offerings – webinar series		100%			
	2. AMEE Project	Launch of Webinar Series	100%			
	3. Restructure CD&L	• Tipping Report • Appoint new Chair • Revise Committee Terms of Reference • New Invited Speakers Series	100%			
1.3 Increase educational outreach, portability and use of new technologies in CE	1. FOM Education Innovations Office	• Secure funding • Hire BDO and Legal Council • Market Services • Academic Business Plan	100%			
	2. Academic Business Plan	Comprehensive Academic Business plan for growth and enhanced reputation management	100%			
	3. Enhance simulation in CEPD		50%			
1.4 Promote CE as an academic career track	1. Integrate CEPD into CFD Programming	CEPD part of new faculty curriculum – See 1.2.1	100%			
	2. Promote CEPD Faculty and Staff Leaders	• Link to new communication strategy • Identify CEPD leaders and profile • Consolidate community of CEPD leadership • Enhance CEPD leadership voice at departmental and portfolio level	50%			
	3. Expand CEPD Awards	Offer two new awards	100%			
	4. Implement Reputation Management Division	• External Consultant review • Reputation Management, Branding, Marketing and Communications in CEPD	100%			
		Organizational restructuring – build new Division of Reputation Management	100%			
		Director, CEPD Reputation Management	100%			
	5. Develop CEPD Advancement Strategy		50%			

YEAR 1 | CEPD 2012-2013 | ACADEMIC STRATEGIC IMPLEMENTATION

Strategic Priority 2: Advance Research, Innovation & Scholarship

GOALS	INITIATIVES	OUTCOME MEASURES	% COMPLETION			
2.1 Establish strategic partnerships for collaborative and integrated research	1. Develop Framework for Strategic Partnership Management	Principles and Guidelines for all Partnerships and Alliances	50%			
	2. Review and enhance all current partnerships	Inventory of all CEPD Partnerships	50%			
2.2 Enhance basic, applied, evaluative and action research in CEPD	1. Recruit Director CEPD Research	<ul style="list-style-type: none"> In-house CEPD research team and capacity Enhance performance of key research partnerships (ie. grants, publications, etc..) 	100%			
	2. Realign research finances; planning, budgeting and management to support CEPD Research	<ul style="list-style-type: none"> Track and report investment in CEPD Research Long term CEPD Specific performance metrics 	100%			
	3. Define CEPD strategic research themes	Track and report financial, HR, and infrastructure investment	100%			
2.3 Integrate CE research into strategic priorities	1. Align CEPD Strategy with FOM Strategy <ul style="list-style-type: none"> a) Align Vision and Mission b) Support Over-arching KPI c) Support Alumni Strategy 	CEPD Academic Dashboard	50%			
	2. Enhance SIM-CEPD	<ul style="list-style-type: none"> Track and report SIM-enhanced CEPD / CIPE offerings Strategic Partnership with SIM-one 	50%			
			50%			
	3. Expand QI Capacity	Recruitment of QI specialist for CEPD	100%			

Strategic Priority 3: Strengthen & Grow Practice-Based Education

GOALS	INITIATIVES	OUTCOME MEASURES	% COMPLETION			
3.1 Extend successful large conference sessions into longitudinal practice-based programming aimed at both individuals and teams	1. Integration of new technologies to support pre and post conference contact – individual web based portal access	Track and report on portal development and utilization	50%			
	2. Expansion of Certificates of Completion within departments	Track and report on Certificates issued	50%			
3.2 Build learning networks, and other communities of practice in the community	1. Integration of new technologies to support web based individual life-long learning and online communities of practice	Track and report “online communities of practice”	50%			
	2. Enhance CPD-O's capacity to roll out province wide initiatives	Champion Charter Agreement across CEPD Offices in Ontario	50%			
	3. Enable on Province wide CEPD event coordinated by CPD-O	One province wide initiative offered through CPD-O	100%			
	4. Develop and or enhance specific CEPD-Communities of practice	<ul style="list-style-type: none"> CPD-O C-IPE Research CD+L Admin QI PS Simulation 	50%			

YEAR 1 | CEPD 2012-2013 | ACADEMIC STRATEGIC IMPLEMENTATION

Strategic Priority 4: Foster & Embed Quality Improvement in Continuing Education

GOALS	INITIATIVES	OUTCOME MEASURES	% COMPLETION			
4.1 Identify, train and support QI educators in CE	FOM QI Expert Inventory	List of QI Faculty and Staff	50%			
4.2 Develop an education plan and curriculum for QI in CE	Hire QI Scientist		100%			
4.3 Apply QI principles and practices to CE program planning and implementation	1. Enhance internal capacity for QI	Enhance QI expertise in-house	100%			
	CPSO Programming	<ul style="list-style-type: none"> Comprehensive Family Practice Review Medical Records Opioid Management 	100%			

Strategic Priority 5: Promote Patient & Public Engagement

GOALS	INITIATIVES	OUTCOME MEASURES	% COMPLETION			
5.1 Integrate patient and public engagement across the CEPD portfolios and promote its importance throughout the Faculty	1. Partner with Dalla Lana School of Public Health	CEPD + DLSPPH Partnership	50%			
	2. Review of current public education program partnership with the U of T School of Continuing Studies	Explore opportunities for Global Health CEPD	50%			
5.2 Build capacity for PPE and develop a cadre of health practitioners to respond to patient needs	1. Inventory of all experts in PPE across all departments	Inventory of FOM PPE Experts	50%			

ACCREDITATION

The CEPD office is Canada's largest provider of continuing healthcare professional development with the greatest number of accredited events, the most learners, and internationally recognized quality standards of accreditation.

2012-2013



313

Accredited Events



27,025+
Registrants*

* Includes "managed" and "accredited only" events



Jessica Black
Education Consultant – Accreditation



Kate Hodgson
Education Consultant – Curriculum Development

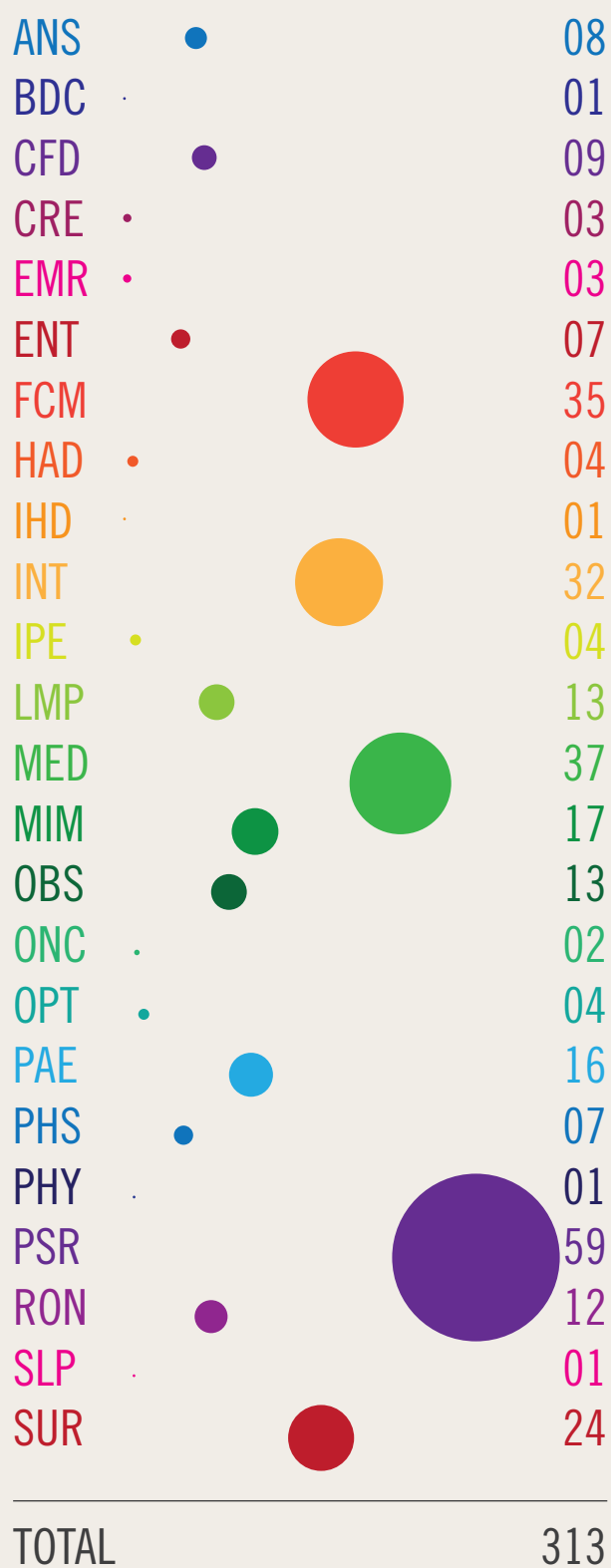


Jane Tipping
Education Consultant – Faculty Development



Karma Farah
Accreditation Coordinator

ACCREDITED EVENTS BY FACULTY DEPARTMENT (2012-2013)



EVENT TARGET AUDIENCE PROFILE

Acute Leukemia (Specialist)	Consultant	Infectious Diseases
Addiction Worker	Counsellor	Internal Medicine
Adolescent Medicine	Cytogeneticist	Internal Medicine (frpc)
Allergist	Cytotechnologist	Internal Medicine (m)
Anaesthetist	Dental Hygienist	International Medical Graduate
Anatomic Pathologist	Dentist	Internist (m)
Anatomist	Dermatologist (m)	Investigator
Anesthesiologist	Detective	IT Managers
Audiologist	Dietitian	Judge
Behavioural Medicine	Director	Kinesiologist
Biochemist	Dosimetrist	Lawyer
Biologist	Editor	Mammographer
Biomedical Engineer	Educator	Manager
Biophysicist	Emergency Physician	Massage Therapist
Biostatistician	Endocrinologist (m)	Media
Cardiologist (m)	Environmental Health	Medical Biologist
Cardiology, Palliative Care	Epidemiologist	Medical Biophysicist
Cardiothoracic (s)	Ethicist	Medical Consultant
Cardiovascular (s)	Faculty	Medical Director
Cell Biologist	Faculty Development Leader	Medical Educator
Chaplain	Family Physician	Medical Geneticist
Chief	Fellow	Medical Herbalist
Chief Information Officer	Forensics	Medical Historian
Child Psychiatrist	Funeral Director	Medical Illustrator
Chiropodist	Gastroenterologist (m)	Medical Imaging
Chiropractor	General Surgeon (s)	Medical Lab Technologist
Clergy	Genetic Counsellor	Medical Oncologist (m)
Clinical Anatomist	Geneticist	Medical Physics
Clinical Biochemist	Geriatric Nurse	Medical Scientist
Clinical Coordinator	Geriatrician (m)	Medical Writer
Clinical Director	Gerontologist	Microbiologist
Clinical Educator	Haematologist (m)	Midwife
Clinical Geneticist	Haematopathologist	Molecular Biologist
Clinical Pathologist	Hand Therapist	Molecular Cardiologist
Clinical Pharmacist	Health Administrator	Molecular Imaging
Clinical Physicist	Health Professional College Director	Molecular Oncology
Clinician	Health Professional Program Director	Naturopath
Clinician Scientist	Healthcare Leader	Neonatologist
Clinician Teacher	Healthcare Professional Development Leader	Nephrologist (m)
Colorectal Surgeon (s)	Immunologist	Neurologist (m)
Community Medicine		Neuroradiologist

EVENT TARGET AUDIENCE PROFILE

Neuroscience	Pharmacist	Sociologist
Neurosurgeon (s)	Pharmacologist	Sonographer
New Investigator	Physiatrist	Sonologist
Nuclear Medicine (m)	Physical Therapist	Speech Pathologist
Nurse	Physician	Sports Medicine
Nurse Educator	Physician Assistant	Student
Nurse Practitioner	Physicist	Supervisor
Nutritionist	Physics (m)	Surgical Oncologist (s)
Obstetrician/Gynaecologist	Physiologist	Technician
Occupational Medicine (m)	Plastic Surgeon (s)	Technologist
Occupational Therapist	Podiatrist	Therapist
Ocular Oncologist	Police Constable	Thoracic Surgeon (s)
Oncologist (m)	Postgraduate Healthcare Educator	Undergraduate Health Professional Leader
Ophthalmologist	Prenatal Medicine	Urologists (s)
Optician	Preventive Medicine	Vascular Surgeon (s)
Optometrist	Professor	Veterinarian
Oral Surgeon	Psychiatrist	
Orthodontist	Psychoanalyst	
Orthopaedic Medicine	Psychologist	
Orthopaedic Surgeon (s)	Psychometrist	
Orthoptist	Psychosocial	
Orthotic Technician	Psychotherapist	
Orthotist	Public Health Sciences	
Otolaryngologist	Rabbi	
Pacs Administrator	Radiation Oncologist	
Paediatric Cardiologist	Radiation Therapist	
Paediatric Haematologist	Radiography	
Paediatric Neurologist	Radiologist	
Paediatric Oncologist	Reflexologist	
Paediatric Radiologist	Registered Nurse	
Paediatric Surgeon (s)	Registered Nurse First Assistant	
Paediatrician	Registered Technologist	
Palliative Care	Rehab Coordinator	
Palliative Care Physician	Research Assistant	
Paramedic	Researcher	
Pathobiologist	Resident	
Pathologist	Respiratory Therapist	
Pediatric Hematology Oncologist	Respirologist (m)	
Pediatric Neurosurgeon	Rheumatologist (m)	
Pediatric Ophthalmologist	Scientist	
Perinatologist	Social Worker	



42%

Specialists



19%

Other Healthcare Professionals



8%

Educators



8%

Researchers / Scientists



7%

Family Physicians



7%

Healthcare Administrators and Leaders



6%

Residents / Fellows / Students



2%

Social Service Workers



1%

Public Service Workers

EVENT TYPE SUMMARY



Certificate Courses **6%**



Faculty Development
13%



LIVE MEETING 67%



Research **6%**



Rounds **2%**



Web-based **6%**



EDUCATION CONSULTANT ACTIVITY

Recognizing the importance of applying best practices in course identification, design, development, delivery and measurement, CEPD offers free

access to Education Consulting experts to advise Course Directors on best practices in continuing education and professional development, program development/design (needs assessment, objectives, education/learning formats), evaluation strategies and other essential components of accreditation/sponsorship—all consistent with delivering outcome-based continuous learning experiences.

The design and development of continuing education, especially in the dynamic field of healthcare, involves leveraging a distinct set of skills, and represents a unique area of expertise which includes knowledge of adult and organizational learning principles, systematic educational design and evaluation methodologies.

Given the changing demographic of healthcare professionals – and therefore how they “learn” – combined with ongoing developments in learning techniques and best practices in general, the following services are an invaluable resource for Course Directors and offer support throughout the year to better enable delivery of outcome-based continuous learning experiences:

Program design: support and training for needs assessment methodologies, writing learning objectives, choosing effective methodologies and developing evaluation strategies.

Accreditation process: assistance with the CEPD course proposal system and facilitation of the accreditation process, ensuring that courses meet the standards for U of T accreditation and sponsorship, which should ultimately expedite the accreditation process for Course Directors.

Specialized training: teaching, audience interaction and facilitation techniques for both small and large group situations.

One-on-one coaching: personalized training for presentation and facilitation skills.

Special interest learning modules: topics include effecting and measuring change; developing communities of practice; advanced needs analysis techniques; identifying and working with educational influencers; practice-based learning and outcomes measurement.

CEPD’s Education Consultants ensure that important health issues and learning best practices are identified, understood and addressed in program design and delivery, to foster improved health outcomes.

282

Course proposals reviewed

40

Consultations

– Strategic curriculum & program development

15

U of T Faculty members recruited

– CEPD innovative programming

PRESENTATIONS – KATE HODGSON



4th National Accreditation Meeting – September 2012, Toronto

“Applying Quality Improvement Framework to CME/CPD Planning and Implementation”

Family Medicine Forum – November 2012, Toronto

“Core Competencies for Safe Opioid Prescribing”

MainProC Workshops:

“Applying Clinical Practice Guidelines in Family Practice”

“Optimal Use of Web-Based Continuing Professional Development Resources”

“Strengthening your CanMEDS-FM Professional Role in Family Practice”

Canadian Conference on Medical Education (CCME)

April 2013, Quebec City

Oral presentation: “Comprehensive Family Practice Review: Developing CanMEDS Roles in Family Practice”

Poster: Integrating CanMEDS Roles into a Comprehensive Family Practice Program

3 Presentations to: College of Physicians and Surgeons of Ontario (CPSO) Council, Quality Assurance Committee, and Educational Committee

DFCM Walter Rosser Day – April 2013

Poster: Comprehensive Family Practice Review

Dalhousie Webinar-based Education Conference – May 2013

“Assessing Complex Chronic Pain”

Department of Family & Community Medicine Two-Time Award Winner:

*Excellence in Continuing
Education Award for
Quality Improvement Training
for Family Physician Residents*

*People’s Choice Award
Best Poster:*

Comprehensive Family
Practice Review

Co-Director for Innovative Programs:

Comprehensive Family
Practice Review

Medical Record Keeping

Safe Opioid Prescribing

Practice Skills in Primary Care

PRESENTATIONS – JANE TIPPING



Association for Medical Education (AMEE) Annual Conference August 2012, Lyon, France

Workshop: “How to design and conduct focus groups for needs assessment and program evaluation.” This 2.5 hour interactive workshop presented with Lee Manchul was very popular and many who wanted to attend were unable to do so. A complementary webinar organized by AMEE was conducted in October of 2012 and aired to a further audience.

4th National CPD Accreditation Conference – September 2012, Toronto

Hosted by The College of Family Physicians of Canada (CFPC) and the Royal College of Physicians and Surgeons of Canada (RCPSC)

Guest Faculty for session on creating collaboration between accredited providers in Canada in identifying resources to meet accreditation requirements.

Webinar on the role of coaching versus mentoring in CEPD. Presented to members of the self-directed lifelong learning subcommittee of the Standing Committee on Continuing Medical Education/Professional Development (SCCPD).

Best Practices in CEPD Webinar Series

Five webinars were presented between October 2012 and May 2013.

Special Projects

Creation of a new **Quick Tip on Conflict of Interest**. This was requested by the College of Family Physicians of Canada (CFPC) and completed in partnership with the University of Manitoba.

Continuing Education Directors & Leaders (CEDL) Meetings

Assessed patterns and reasons for attendance and non-attendance. Twenty people were interviewed with results and recommendations reported. Several changes have been made to the frequency, content and structure of the meetings as a result.

Co-Director for Innovative Programs:

Best Practices in CEPD
Webinar Series

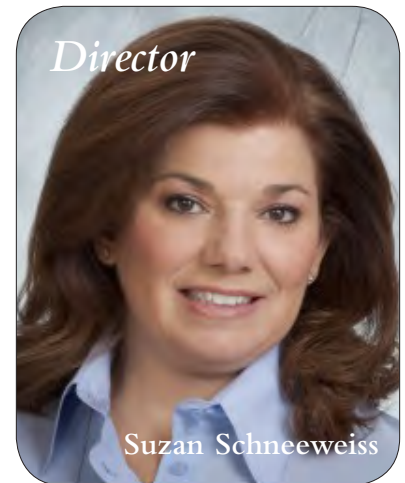
Continuing Education Leadership
Program (CELP)

Foundations in Continuing
Health Education

Essential Skills in Continuing
Education and Professional
Development (ESCEPD)

ACADEMIC PROGRAM DEVELOPMENT

This year, CEPD has begun the process of transforming and evolving its academic capacity. A key part of this initiative, since joining CEPD as Academic Director mid-year, is reaching out to CE Directors and Leaders in the Faculty of Medicine's departments to establish closer relationships and get a better understanding of their needs, so that CEPD can expand and improve its offerings and support. Another key area is realizing the academic impact of CEPD leaders and the development of much more awareness of CEPD as a career choice.



CEPD has strategically invested in further enhancing its internal capacity for program development. In partnership with the CEPD Research Group, focus will be on Quality Improvement (QI), Performance Improvement (PI), Interprofessional Education (IPE), and analysis of trends and changes in CEPD.



INNOVATIVE PROGRAMMING

CEPD has begun a full review of its innovative suite of programs to expand their reach and impact, and to develop new courses with a special emphasis on IPE, workplace outcomes, more effective evaluation and the use of new technologies.

Currently, with approval from the College of Physicians and Surgeons of Ontario (CPSO), CEPD has developed and offered the Comprehensive Family Practice Review, Medical Record Keeping, and Safe Opioid Prescribing programs.

In addition, CEPD has identified other new programming areas including professional development for continuing health educators: Foundations in Continuing Health Education and Continuing Education Leadership Program (CELP). www.cepd.utoronto.ca/che-professional-education/

The Foundations in CHE is now the basis for an international CEPD initiative for an **Essential Skills in CEPD** pre-conference at the next Association for Medical Education in Europe (AMEE) conference. Faculty from CEPD will be involved with the development and implementation of this program in 2013.

Further description of CEPD's innovative programs follow:

[illegible]

INNOVATIVE PROGRAMMING



In the academic year 2013-14, [The Advanced Clinician Practitioner in Arthritis Care \(ACPAC\) Program](#) will be joining CEPD as its academic home. ACPAC is an innovative, interprofessional, academic and clinical education training program in advanced musculoskeletal/arthritis care hosted by St. Michael's Hospital, in collaboration with The Hospital for Sick Children. It is a certificate-based program offered at the post-licensure level accredited through CEPD. The program focuses on the assessment, diagnosis, triage and independent, but collaborative management of select musculoskeletal (MSK) and arthritis related disorders in adults, children and adolescents. The aim of the program is to prepare experienced physical therapists, occupational therapists and nurses for extended practice roles and to facilitate the development of innovative models of arthritis care across various clinical settings in Ontario.

Best Practices in CEPD Webinar Series



[Best Practices in CEPD](#) is a new webinar series focusing on essential skills in continuing education for healthcare professionals who are involved in planning and delivering continuing education courses, conferences and lectures. Sessions will be conducted live with opportunity to engage in interactive discussions with presenters and healthcare professionals with similar interests.

[Topics include:](#)

Best Practices in Continuing Education

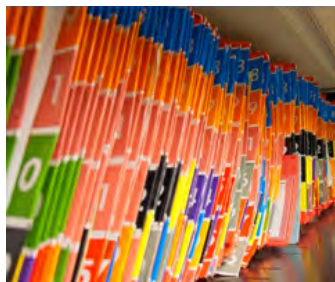
Technology and Learning: Application to personal learning

Technology and Learning: Application to course design

Evaluation: Beyond the satisfaction survey

Effective Presentations

INNOVATIVE PROGRAMMING



Medical Record-Keeping

Developing Approaches for
Good Record-Keeping



Medical Record-Keeping is a one-day interactive workshop with case-based exercises, peer assessment exercises and training on practice tools. With active engagement in this workshop participants will be better able to:

- Maintain Medical Records to ensure quality of care, continuity of care, assessment of care, and evidence of care.
- Navigate and apply the components and direction in the CPSO Medical Records Policy.
- Assess and improve medical records according to criteria defined in the Policy.

This course is formally recognized by The College of Physicians and Surgeons of Ontario (CPSO).



Safe Opioid Prescribing is a series of three courses (webinar, workshop and skill development) that assists physicians in acquiring knowledge and learning new skills in the field of pain management, especially in the area of chronic non-cancer care. With active engagement in this series of courses, participants will be better able to:

- Develop multi-modal approaches to complex chronic pain.
- Initiate and manage safe and effective opioid therapy.
- Prevent and address addiction to prescription opioids.
- Develop communication and collaboration practice skills to better manage opioid therapy for chronic pain patients.

INNOVATIVE PROGRAMMING

COMPREHENSIVE FAMILY PRACTICE REVIEW



The [Comprehensive Family Practice Review](#), an innovative program built on the CanMEDS-FM framework, is designed to equip primary care physicians with high quality skills for 21st century practice. CanMEDS-FM Roles will be developed in the context of a deeper exploration of clinical topics relevant to family practice. Therapeutic themes will include chronic disease management, family medicine across the life cycle, preventive medicine and health promotion, mental health, and challenging situations in practice.

- Conveniently scheduled over five weekends throughout the year – Friday afternoons through Sunday mornings
- Small group classroom sessions, case-based learning
- Web-based learning sessions in a university computer lab
- Preparatory and post-application exercises with key practice tools
- A community of support and coaching (optional one-on-one coaching as needed)

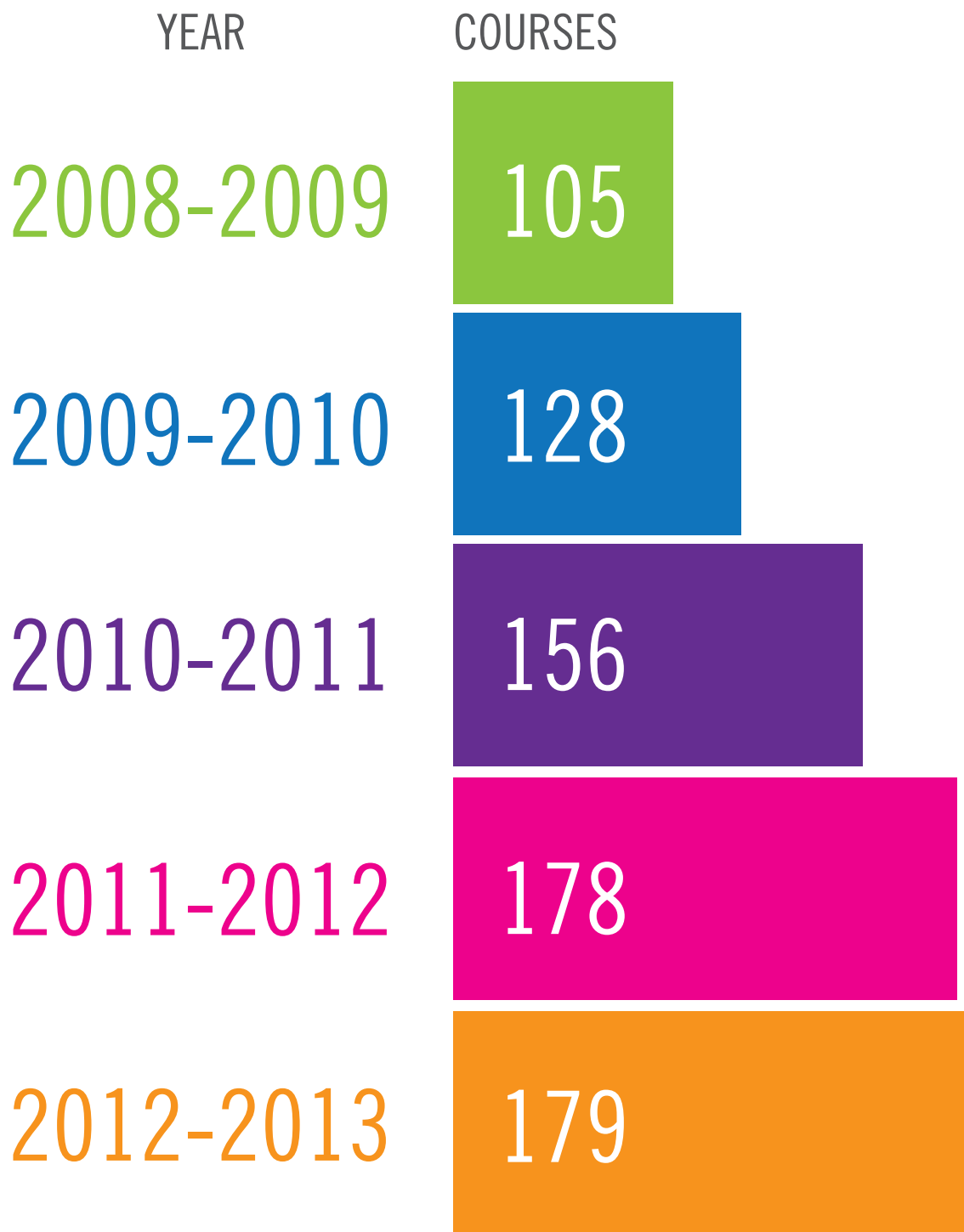


Practice Skills in Primary Care

[Practice Skills in Primary Care](#) offers the individual modules of the Comprehensive Family Practice Review. It addresses the specific CanMeds Roles including Communicator, Collaborator, Manager and Professional. There are six day-long small group interactive workshops offered:

- Patient Centred Communication
- Challenging Communication
- Clinical Collaboration
- Professionalism and Ethics
- Web-based Resources for Family Practice
- Creating Change in Clinical Practice

5 YEAR TREND IN NUMBER OF IPE COURSES



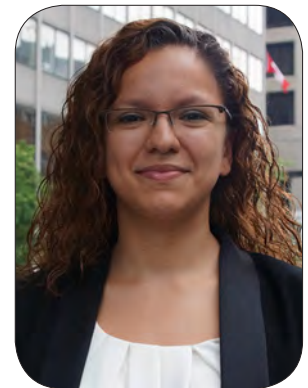
RESEARCH

Dr. Simon Kitto has been the Director of CEPD Research since 2010. Under Dr. Kitto's leadership, the CEPD research foci are:

- (1) Self-directed learning through innovative use of technology
- (2) Continuing interprofessional education in the workplace
- (3) Strategic integration of continuing education theories, methodologies and practices with Quality Improvement, Knowledge Translation and Patient Safety initiatives, and
- (4) The involvement of patient and family in interprofessional teamwork and education.

The CEPD research program aims to strengthen the linkages between CEPD and knowledge translation, quality improvement, and patient safety, both at the level of investigator collaboration and in the focus of research projects.

Dr. Kitto has brought together a diverse and knowledgeable team of research professionals. Their interests include: quality improvement, knowledge translation, and the improvement of organizational performance and patient safety outcomes (*Associate Director*, Dr. Eman Leung); interprofessional collaboration and the integration of modalities (*Research Associate*, Joanne Goldman); interprofessional education and professional power (*Research Associate*, Rachel Grant); qualitative research methods and innovation in qualitative data analysis (*Research Manager*, Natasha Kachan); knowledge translation and quality of care, health informatics, and medical education (*Information Specialist*, Laure Perrier); and critical/social perspectives of patient and family-centered care (*Research Associate*, Sarah McMillan).



Elizabeth Cadavid
Administrative Assistant to Director of Research



Eman Leung
*Quality Improvement Scientist
& Associate Director of Research*



Natasha Kachan
Research Manager



VISITING SPEAKER

The CEPD Research Team hosted visiting speaker **Dr. David Price**, National CPD Director from Kaiser Permanente, Colorado, USA, at the University of Toronto on May 6-8, 2013.

Dr. Price presented at the Continuing Education Director & Leaders meeting on Monday May 6, 2013. He gave an interactive discussion that overviewed the structure of Kaiser Permanente (KP), the organization of CME within KP, and shared some of their successes and ongoing opportunities.

Dr. Price had a very engaging small group meeting with Jeff Goodyear, Director of the Health Human

Resources Policy branch and Stephanie Akers, Planning Analyst of the Ministry of Health and Long-Term Care (MOHLTC). They discussed lessons learned in “The Kaiser Permanente” journey of developing and implementing population-based guidelines across a large geographically diverse and dispersed organization, and how some of KP’s learning and experiences seemed applicable to the province of Ontario (which has a similar population to the number of covered lives in KP).

Dr. Price presented a much-awaited webinar on May 8, 2013. The webinar was targeted to all those interested in opportunities for collaboration in Continuing Education (CE), Quality Improvement (QI), Knowledge translation (KT) and Patient Safety (PS). The interactive session overviewed the structure of Kaiser Permanente (KP), and the KP guideline development and implementation processes. Dr. Price discussed trying to work across the QI, KT and CME silos in KP.

We were honored to have Jeff Goodyear, Director of the Health Human Resources Policy branch; Minn Alikhan, Director of the Health Quality Branch; Denise de Sousa, MOHLTC Senior Policy Analyst; Dr. Ross Baker, Professor in the Institute of Health Policy, Management, and Evaluation at University of Toronto; Dr. Philip Ellison, Family Physician in the Department of Family and Community Medicine (DFCM) at the University Health Network (UHN), among many other professionals who joined us for the webinar.

We hope to develop a long-lasting and strategic relationship with Dr. Price and Kaiser Permanente, as we move forward in developing a greater understanding of the constitutive elements of integrated interventions into health care systems.

Dr. Price’s webinar presentation on “Working across Quality Improvement, Knowledge Translation, Patient Safety and Continuing Education: The Kaiser Permanente Journey to Break through Silos” is available for viewing on CEPD’s website: www.cepd.utoronto.ca/david-price/

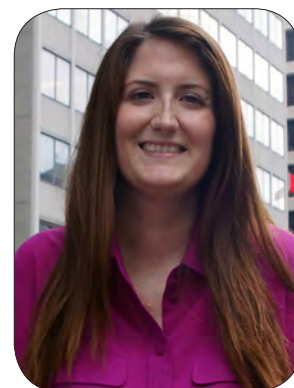
David W. Price, MD, FAFAP, FACEHP is a board certified Family Physician who has been with the Colorado Permanente Medical Group (CPMG) since 1988. A past CPMG Department Chair of Family Medicine and past member of CPMG’s Innovation Support Team (focused on quality and process improvement), Dr. Price has been the CPMG Director of Medical Education since 1998. Dr. Price is also a physician investigator with the Kaiser Permanente Colorado Institute of Health Research, (where he also is co-director of the Center for Health Education, Dissemination and Implementation research). Dr. Price is also Director of Medical Education for The Permanente Federation and the Kaiser Permanente Care Management Institute in Oakland, CA. A Professor of Family Medicine at the University of Colorado Denver Health Sciences Center, Dr. Price has also been active in the Colorado (Past-President) and American Academies of Family Physicians (delegate, committee memberships). Dr. Price served on the American Board of Family Medicine (ABFM) Board of Directors from 2003 – 2008, where he chaired the R&D and Examination (Maintenance of Certification) committees, and was ABFM Board Chair from 2007–2008. He currently serves on the board of Directors of the Accreditation Council for Continuing Medical Education. Dr. Price has authored or co-authored over 30 peer-reviewed publications, and from 2000–2012 was the guideline development/update lead and lead author on Kaiser Permanente National Evidence-Based Guidelines on the diagnosis and treatment of Major Depression and Attention Deficit Hyperactivity Disorder. He has given numerous local, state, and national CME presentations on a variety of topics. Dr. Price and his wife, Dianne Glenn, MD (also a CPMG Family Physician) have three beautiful (teenage!) daughters.



Joanne Goldman
Research Associate



Rachel Grant
Research Associate



Sarah McMillan
Research Associate



Laure Perrier
Information Specialist

ACHIEVEMENTS

Dr. Simon Kitto

March 2013 – Under the leadership of Dr. Ori Rotstein, Associate Chair of the Department of Surgery, Dr. Kitto passed his Continuing Appointment Review (CAR).

May 7, 2013 – As member of the Wilson Centre's Qualitative Research Atelier Series Team, Dr. Kitto was awarded the *Helen P. Batty Faculty Development Award for Innovation in Program Development and Design* at the Faculty of Medicine's 11th Annual Education Achievement Celebration held at the Great Hall in Hart House, University of Toronto.



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Photography

Rachel Grant completed a Master of Nursing Degree in Leadership in Health Policy and Education from Ryerson University on June 7, 2013.

Rachel is also the recipient of Ryerson University's Spring 2013 "Master of Nursing Writing" and the "Faculty of Community Services Dean's Graduate Essay Writing" Awards for her paper on "Improving Health Care through Social Media in Northern and Rural Communities."

ACTIVITIES

CEPD's Research Team has had a busy year attending and presenting at multiple International and National Medical conferences and society meetings including the following:

- Canadian Association of Continuing Health Education (CACHE) Conference
- Association of American Medical Colleges (AAMC) Annual Meeting
- Society for Academic Continuing Medical Education (SACME) Annual Meeting
- All Together Better Health (ATBH) Conference
- Association for Medical Education (AMEE) Annual Conference
- Collaborating Across Borders (CAB) Conference
- Guideline International Network (GIN) Conference

Speaking in general on Continuing Education, Patient Centered Education, Interprofessional Education, Knowledge Translation, Quality Improvement, and Patient Safety, **Dr. Kitto** presented his work this past academic year in Toronto, Quebec, Vancouver, California, Wisconsin, Colorado, Hawaii, Japan, France and Finland — altogether giving 17 conference presentations, 2 invited speaker keynotes and chairing a session in Japan.

Joanne Goldman presented her work on Interprofessional Education in Toronto, Vancouver and Japan.

Laure Perrier presented 4 posters on Knowledge Translation in Newfoundland, Toronto and Germany.

RICE SUMMARY

Research in Continuing Education

The Research in Continuing Education (RICE) group aims to foster scholarship, research and innovation in continuing education (CE) at the University of Toronto.

The specific objectives of RICE are:

- (1) To highlight innovative and emerging areas in CE research.
- (2) To build a community of practice in CE scholarship and research at the University of Toronto.
- (3) To increase research capacity to conduct CE scholarship and research.

Co-chaired by Drs. Simon Kitto and Nancy Salbach, this was the fifth full academic year of RICE since its inception in 2007. RICE meetings are held five times a year with a summer hiatus. Researchers, scholars and clinicians within the University of Toronto community with an interest in CE research are invited to attend.

This year RICE co-chairs implemented a new format designed to address RICE objectives. This new format comprised a combination of invited presentations on innovative research, research in progress presentations by RICE members, and presentations by Continuing Education and Research Development (CERD) Award recipients. The following RICE meetings took place at the University of Toronto CEPD office and attracted both core members and other interested academics. The following colleagues presented:

September 18, 2012

Invited presentation: **Kathy McGilton**, “Implementing Person-Centered Communication Care Plans in Practice: Is it possible?”

November 20, 2012

Research in Progress Presentations:

Samir Gupta, “Research in progress: Electronic Asthma Action Plan System.”

Joanne Goldman, “An ethnographic study of interprofessional collaboration in discharge in general internal medicine: Work in progress.”

January 22, 2013

CERD Grant Recipient Presentations:

Elizabeth Hanna & Heather MacNeill, “Building Community in COIL (Collaborative Online Interprofessional Learning): The experience of the online facilitator.”

Elizabeth Wooster & Douglas Wooster, “Guideline Implementation: From statement to practice.”

March 19, 2013

Invited presentation: **Paula Rowland**, “Clinicians as ‘Safety Scientists’: Implications for continuing education and professional development?”

May 14, 2013:

Invited presentation: **Cathy Evans**, “Spanning Boundaries in an Online CE Course to Support Evidence-Based Physiotherapy Practice in Manual Therapy Across Social Networks.”

Continuing Education Research and Development (CERD) Award Program

The CERD grant competition is held three times per year. Grants up to a maximum of \$5,000 are awarded to fund CE research relevant to the mission of the CEPD Office. The co-chairs of RICE, Drs. Kitto and Salbach and RICE members Ms. Joanne Goldman and Dr. Eman Leung, with administrative support from Ms. Vashty Hawkins, were responsible for adjudicating and managing the CERD Award program. The following grants were awarded in 2012–2013:

September 2012 Award Recipients

Nicole Kester-Greene (Sunnybrook Health Sciences Centre), “Neonatal Experience in Resuscitation for our Department (NERD): A randomized trial of the educational effectiveness of an interprofessional in-situ simulation training intervention compared with a standard clinical observership.”

Sagar Parikh (Department of Psychiatry, Faculty of Medicine, University of Toronto), “Stigma and Bipolar Disorder: A novel knowledge translation initiative.”

January 2013 Award Recipients

David Wiljer (Centre for Addiction and Mental Health), “An Evaluation of Meaningful Family Involvement and Participation within the Online Course: Collaborating with families affected by concurrent disorders.”

Allan Okrainec (Toronto Western Hospital), “Barriers to the Uptake of Surgical Telementoring: The perspectives of Canadian general surgeons.”

April 2013 Award Recipients

Nicole Woods & Maria Mylopoulos (The Wilson Centre), “Through the Eyes of the Beholder: Understanding physicians’ concepts of childhood obesity.”

Jane Topolevec-Vranic (St. Michael’s Hospital), “Traumatic Brain Injury and Homelessness: The educational needs of homeless shelter care providers.”

RICE GRANTS

Research in Continuing Education

Peer-Reviewed

Recipients: Brouwers M, **Bhattacharyya O**
Project: Innovations to enhance the capacity of practice guidelines to improve health and healthcare systems: AGREE- REX (Recommendation Excellence)
Agency: Canadian Institutes of Health Research (CIHR)
Amount: \$602,124 CAD
Term: 2013 Aug - 2016 Mar

Recipients: Harris S, **Bhattacharyya O**
Project: Transformation of Indigenous Primary Healthcare Delivery (FORGE AHEAD): Community-driven Innovations and Strategic Scale-up Toolkits
Agency: Canadian Institutes of Health Research (CIHR)
Amount: \$2,500,000 CAD
Term: 2013 Apr - 2018 Mar

Recipients: Stewart M, **Bhattacharyya O**
Project: Patient-Centred Innovations for Persons with Multimorbidity
Agency: Canadian Institutes of Health Research (CIHR)
Amount: \$2,500,000 CAD
Term: 2013 Apr - 2018 Mar

Recipients: Liu P, Campbell NRc, Tobe SW, Yeates K, **Bhattacharyya O** (C), Kilonzo K, Lum-Kwong M, Wentworth J
Project: DREAM-GLOBAL: Diagnosing Hypertension - Engaging Action and Management in Getting Lower Bp in Aboriginal and LMIC - A Research Proposal
Agency: Canadian Institutes of Health Research (CIHR)
Amount: \$1,804,100 CAD
Term: 2012 Jul - 2017 Jun

Recipients: Aaron S, **Gupta S**
Project: Strategies to Improve Diagnosis and Treatment of Asthma in Canadians
Agency: Canadian Institutes of Health Research (CIHR), Operating Grant (Health Services Committee)
Amount: \$1,162,410 CAD 2012 Jul - 2013 Jun: \$232,482 CAD (prorated)
Term: 2011 Jul - 2016 Jun

Recipients: **Gupta S**
Project: EAAPS - The Electronic Asthma Action Plan System for Implementation in Primary Care. *Knowledge Translation in Asthma Study*
Agency: Canadian Institutes of Health Research (CIHR), Knowledge-to-Action Grant
Amount: \$198,302 CAD 2012 Jul - 2013 Jun: \$99,151 CAD (prorated)
Term: 2011 Apr - 2014 Mar

Recipients: Garvey N, Liskai C, Cafazzo J, **Gupta S**
Project: Consumer Access to Personal Health Information for Asthma Self-Management
Agency: Canada Health Infoway
Amount: \$1,362,000 CAD 2012 Jul - 2013 Jun: \$527,226 CAD (prorated)
Term: 2012 Jun - 2014 Dec

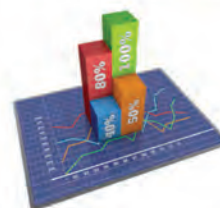
Number of CEPD Research Grants



38

Driving integration across QI, PS, KT and CEPD domains of expertise

Combined CEPD Research Funding



\$19M+

Innovation and impact in CEPD through research

RICE GRANTS

Research in Continuing Education

<i>Recipients:</i>	Ohshima N, Bontje P, Oneyama H, Yoshiura T, Reeves S, Kitto S
<i>Project:</i>	Interprofessional disaster preparedness for Japanese health care students and professions
<i>Agency:</i>	Ministry of Health, Japan
<i>Amount:</i>	\$133,000 CAD
<i>Term:</i>	2013 – 2016
<i>Recipients:</i>	Jones J, Alibhai S, Kitto S , Catton C, Cheung A, Hamilton R, Warde P
<i>Project:</i>	An integrated multi-faceted knowledge translation intervention to improve bone health in men receiving androgen deprivation therapy for prostate cancer.
<i>Agency:</i>	Canadian Cancer Society. Knowledge to Action Grants.
<i>Amount:</i>	\$99,919 CAD
<i>Term:</i>	2013 – 2015
<i>Recipients:</i>	Reeves S, Mischo-Kelling M, Tappeiner W, Lochner L, Vittadello F, Kitto S
<i>Project:</i>	Interprofessional collaboration within the health professions in South Tyrol, Italy: How do the different professions view and evaluate the current status of inter-professional collaboration
<i>Agency:</i>	National Agency: Provincia Autonoma di Bolzano Italy
<i>Amount:</i>	€272,625 EURO
<i>Term:</i>	2013-2015
<i>Recipients:</i>	Morrow R, Norwood C, Kitto S , Alexis K, Tiburcio J
<i>Project:</i>	Peer Education with Intersecting Networks: The SACME Project in South Bronx Public Housing - Implementing the Diabetes Prevention Program Among those Most at Risk and their Healthcare Providers
<i>Agency:</i>	Society for Academic CME Research Support Grant
<i>Amount:</i>	\$10,000 USD
<i>Term:</i>	2013-2014
<i>Recipients:</i>	Reeves S, Kitto S , Provonost P, Grouper M, Aboumatar H, Wachter B
<i>Project:</i>	Understanding the nature of interprofessional teamwork in intensive care units: A multi-institutional ethnographic study
<i>Agency:</i>	Gordon & Betty Moore Foundation, California
<i>Amount:</i>	\$2,167,937 USD
<i>Term:</i>	2012-2015
<i>Recipients:</i>	Masiello I, Löfgren S, Ericson A, Bolinder G, Reeves S, Kitto S
<i>Project:</i>	Interprofessional competencies in a student-led clinical setting
<i>Agency:</i>	Karolinska University Hospital, Karolinska Institutet
<i>Amount:</i>	\$162,000 AUD
<i>Term:</i>	2012
<i>Recipients:</i>	Moulton CA, Murnaghan ML, Martimianakis T, Kitto S
<i>Project:</i>	Pressures on surgeons to ‘measure up’ and their effects on surgical judgment
<i>Agency:</i>	Physicians’ Services Foundation
<i>Amount:</i>	\$99,043 CAD
<i>Term:</i>	2011-2013

RICE GRANTS

Research in Continuing Education

<i>Recipients:</i>	Parikh S.V , Michalak, E.
<i>Project:</i>	“Quality of Life, Stigma, and Bipolar Disorder: A Collaboration for Change”
<i>Agency:</i>	Canadian Institutes for Health Research
<i>Amount:</i>	\$200,000 CAD
<i>Term:</i>	2010–2012
<i>Recipients:</i>	Parikh S.V , Michalak, E., Hawke LD
<i>Project:</i>	Stigma and bipolar disorder: A novel knowledge translation initiative
<i>Agency:</i>	University of Toronto CEPD Research Fund
<i>Amount:</i>	\$5,000 CAD
<i>Term:</i>	2012–2013
<i>Recipients:</i>	Michalak, E and Parikh S.V .
<i>Project:</i>	Improving Care and Wellness in Bipolar Disorder: A collaborative knowledge translation network
<i>Agency:</i>	Canadian Institutes for Health Research
<i>Amount:</i>	\$600,000 CAD
<i>Term:</i>	2011–2014
<i>Recipients:</i>	Stelfox HT, Boiteau PJ, Zuege D, Zygun DA, Ghali WA, Perrier L , Straus SE
<i>Project:</i>	Identifying Intensive Care Unit Discharge Planning Tools
<i>Agency:</i>	Canadian Institutes of Health Research
<i>Amount:</i>	\$49,982 CAD
<i>Term:</i>	2012–2013
<i>Recipients:</i>	Laupacis A, Aviv R, Burton J, Dueck A, Feasby T, Perrier L , Spears J, Straus S, Thorpe K
<i>Project:</i>	Systematic reviews of the evidence that tests for chronic cerebrospinal venous insufficiency (CCSVI) are valid and reproducible, that CCSVI is associated with multiple sclerosis, and of the benefits and harms of endovascular therapy for multiple sclerosis.
<i>Agency:</i>	Canadian Institutes of Health Research
<i>Amount:</i>	\$99,300 CAD
<i>Term:</i>	2012
<i>Recipients:</i>	N Salbach
<i>Project:</i>	Bringing Research Findings into Action to Improve Walking Recovery After Stroke
<i>Agency:</i>	Early Researcher Award-Round 8, Ontario Ministry of Economic Development and Innovation
<i>Amount:</i>	\$150,000 CAD
<i>Term:</i>	2012 April – 2018 March
<i>Recipients:</i>	N Salbach , P Solomon, L Dolan, K O’Brien, C Worthington, L Baxter, G Blanchard, W Chegwidan, A Casey, K Duke, S Eby, T Tran, J Wu
<i>Project:</i>	Evaluating the uptake of a new evidence-informed e-resource module for rehabilitation professionals to enhance the care and treatment of people living with HIV and AIDS (PHAs).
<i>Agency:</i>	Canadian Institutes of Health Research Knowledge to Action
<i>Amount:</i>	\$195,258 CAD
<i>Term:</i>	2012 March – 2013 March

RICE GRANTS

Research in Continuing Education

<i>Recipients:</i>	M MacKay-Lyons, N Salbach , M Ploughman
<i>Project:</i>	Enhancing health outcomes and well-being of stroke survivors through improved clinical application of cardiovascular fitness interventions: Development of an implementation trial of best practice recommendation
<i>Agency:</i>	CIHR Meetings Grant competition, March 2012
<i>Amount:</i>	\$20,000 CAD
<i>Term:</i>	2011 May – March 2013
<i>Recipients:</i>	N Korner-Bitensky, A Menon, M Bayley, D Bourbonnais, J Desrosiers, C Dumoulin, P Duncan, J Eng, L Fellows, J Fung, J Jutai, A Kagan, F Kaizer, L Kloda, M Levin, R Martino, NE Mayo, S Page, CL Richards, A Rochette, N Salbach , R Teasell, A Thomas, S Wood-Dauphinee
<i>Project:</i>	StrokEngine: An interactive e-learning resource for moving evidence-based stroke rehabilitation into clinical practice – Continuation Project
<i>Agency:</i>	Canadian Stroke Network
<i>Amount:</i>	\$254,700 CAD
<i>Term:</i>	2010 April – March 2013
<i>Recipients:</i>	N Salbach , J Clyde, D Brooks, J Cameron
<i>Project:</i>	Evaluating the psychometric properties of the Evidence-based practice confidence (EPIC) scale among occupational therapists
<i>Agency:</i>	Continuing Education Research and Development Award, Faculty of Medicine, University of Toronto
<i>Amount:</i>	\$3,413 CAD
<i>Term:</i>	2011 July – 2012 June
<i>Recipients:</i>	N Salbach , S Jaglal
<i>Project:</i>	Evaluating test-retest reliability and construct validity of a new scale measuring self-efficacy to implement evidence-based practice among physiotherapists
<i>Agency:</i>	University of Toronto Faculty of Medicine Dean's Fund Award
<i>Amount:</i>	\$9,999 CAD
<i>Term:</i>	2007 July – 2012 June
<i>Recipients:</i>	Silver I , Sargeant J, Mann K, Holmboe E
<i>Project:</i>	Performance feedback to inform self-assessment and guide practice improvement: Developing and testing a feedback facilitation model
<i>Agency:</i>	Society for Academic CME Manning Award
<i>Amount:</i>	\$100,000 USD
<i>Term:</i>	2011 – 2013
<i>Recipients:</i>	Rosewall T, Butler A, Higgins J, Slapnicar E, Wiljer D
<i>Project:</i>	The 8th Annual Toronto Radiation Medicine Conference; RTi3: Inquire, inspire & innovate
<i>Agency:</i>	Canadian Institutes of Health Research (CIHR)
<i>Amount:</i>	\$20,000 CAD
<i>Term:</i>	July 2011-June 2012

RICE GRANTS

Research in Continuing Education

<i>Recipients:</i>	Wong BM , Goguen J, Rotteau L, McIntyre K, Kuper A, Shojania K
<i>Project:</i>	Building Capacity for Quality: A Realist Evaluation of a Co-Learning Model for Resident Education and Faculty Development in Quality Improvement
<i>Agency:</i>	University of Toronto, Department of Medicine Educational Scholarship & Research Grant
<i>Amount:</i>	\$12,712 CAD
<i>Term:</i>	2013 Jan - 2013 Dec
<i>Recipients:</i>	Stroud L, Wong BM , Coffey M, Papia G, Nousiainen M, Atkinson A, McDonald-Blumer H, Matlow A, Levinson W
<i>Project:</i>	Teaching medical error disclosure skills to postgraduate internal medicine, surgery and pediatrics trainees
<i>Agency:</i>	Royal College of Physicians and Surgeons of Canada (The). AMS/CanMEDS Research and Development Grant
<i>Amount:</i>	\$24,804 CAD
<i>Term:</i>	2012 Jul - 2014 Dec
<i>Recipients:</i>	Matlow A, Borschel T, Wong BM , McDonald-Blumer H
<i>Project:</i>	Integrating a focus on quality of care into a longitudinal ambulatory care rotation
<i>Agency:</i>	University of Toronto. Education Development Fund for Innovation in Education
<i>Amount:</i>	\$10,275 CAD
<i>Term:</i>	2012 Jul - 2013 Jun
<i>Recipients:</i>	Grimshaw JM, Edwards AL, Ivers N, Lavis J, Manns B, Moher D, Paprica A, Ramsay T, Sargious P, Shojania K, Straus S, Tonelli M, Tricco A, Yu C
<i>Project:</i>	Seeing the forests and the trees: Innovative approaches to exploring heterogeneity in systematic reviews of complex knowledge translation interventions to enhance policy decision making.
<i>Agency:</i>	Canadian Institutes of Health Research (CIHR), Operating Grant, 275038
<i>Amount:</i>	\$200,634 CAD 2012 Jul - 2013 Jun: \$63,358 CAD (prorated)
<i>Term:</i>	2012-2013
<i>Recipients:</i>	Manns BJ, Edwards AL, Sargious P, Allan G, Braun T, Grimshaw J, Hemmelgarn B, Ivers N, Johnson J, Long S, McBrien K, Naugler C, Straus S, Tonelli M, Tricco A, Yu C
<i>Project:</i>	Translating evidence to improvements in care and outcomes for people with diabetes
<i>Agency:</i>	Canadian Institutes of Health Research (CIHR), Partnerships for Health Services Improvement competition, 276737
<i>Amount:</i>	\$24,995 CAD 2012 Jul - 2013 Jun: \$11,536 CAD (prorated)
<i>Term:</i>	2012-2013

Awarded but Declined

<i>Recipients:</i>	Stroud L, Wong BM , Coffey M, Papia G, Nousiainen M, Atkinson A, McDonald-Blumer H, Matlow A
<i>Project:</i>	Teaching medical error disclosure skills to postgraduate internal medicine, surgery and pediatrics trainees
<i>Agency:</i>	University of Toronto. Education Development Fund for Innovation in Education.
<i>Amount:</i>	\$15,846 CAD
<i>Term:</i>	2012 Jul - 2013 Jun

RICE GRANTS

Research in Continuing Education

Non Peer-Reviewed

<i>Recipients:</i>	Stewart M and Bhattacharyya O
<i>Project:</i>	Lead on \$375,000 subgrant entitled: Seamless Care to Optimize the Patient Experience
<i>Agency:</i>	Primary Health Care Program
<i>Amount:</i>	Ontario Ministry of Health and Long-Term Care
<i>Term:</i>	\$3,720,000 CAD
	2013 Apr – 2016 Mar
<i>Recipients:</i>	Bhattacharyya, O
<i>Project:</i>	Innovations in Maternal and Child Care, Malaria and TB: Analysis of the Center for Health Market Innovations Database
<i>Agency:</i>	Results for Development Institute Inc.
<i>Amount:</i>	\$89,811 USD
<i>Term:</i>	2012 Dec – 2013 Jun
<i>Recipients:</i>	Bhattacharyya, O
<i>Project:</i>	Reported Outcomes Strategy and Performance Measurement: Analysis of the Center for Health Market Innovations Database
<i>Agency:</i>	Results for Development Institute Inc.
<i>Amount:</i>	\$129,996 USD
<i>Term:</i>	2012 Jan – 2012 Dec
<i>Recipients:</i>	Kitto S, Reeves S
<i>Project:</i>	Evaluation of Future Learning Environments: How Space Impacts Learning
<i>Agency:</i>	Karolinska Institutet
<i>Amount:</i>	\$35,000 AUD
<i>Term:</i>	2011–2013
<i>Recipients:</i>	N Salbach
<i>Project:</i>	Stroke teams' adherence to evidence-informed practice recommendations: A cluster randomized controlled trial. Lead, analysis of data from the Stroke Canada Optimization of Rehabilitation by Evidence – Implementation Trial (SCORE-IT).
<i>Agency:</i>	Team Optimize grant, Toronto Rehabilitation Institute–University Health Network
<i>Amount:</i>	\$10,000 CAD
<i>Term:</i>	2012 March –

Combined CEPD Research Funding: \$19M+ CAD*

*Total of all Peer-Reviewed and Non Peer-Reviewed grants converted to CAD dollars.

RICE PUBLICATIONS

Research in Continuing Education

Sherwin NH, McKeown M., Evans M., **Bhattacharyya O.** (2013) The waiting room “wait”: from annoyance to opportunity. *Canadian Family Physician*. 2013 May. Vol. 59, Issue 5, 479–481. PMID: 23673581

Chatterjee A, **Bhattacharyya O**, Persaud N. How can Canadian guidelines recommendations be tested? *Canadian Medical Association Journal*. 2013 April. Vol. 185, Issue 6, 465–467. doi: 10.1503/cmaj.121830. Epub 2013 Mar 4. PMID: 23460631

Booth GL, Bishara P, Lipscombe LL, Shah BR, Feig DS, **Bhattacharyya O**, Bierman AS. Universal Drug Coverage and Socioeconomic Disparities in Major Diabetes Outcomes. *Diabetes Care*. 2012 Nov. Vol. 35, Issue 11, 2257–2264. doi: 10.2337/dc12-0364. Epub 2012 Aug 13. PMID: 22891257

Reeves S, Perrier L, **Goldman J**, Freeth D, Zwarenstein D. (2013). Interprofessional education: Effects on professional practice and healthcare outcomes (update). *Cochrane Database of Systematic Reviews*. Mar 28;3:CD002213. doi: 10.1002/14651858.CD002213.pub3.

Suter E, **Goldman J**, Martimianakis T, Chatalalsingh C, DeMatteo D, Reeves S. (2013). The use of systems and organizational theories in the interprofessional field: Findings from a scoping review. *Journal of Interprofessional Care*, 2013 Jan. Vol. 27, Issue 1, 57–64. doi: 10.3109/13561820.2012.739670

Boulet LP, Hernandez P, Devlin H, Freeman MA, **Gupta S.** (In Press) Asthma and COPD Guideline Implementation: Lessons Learned On Recruitment of Primary Care Physicians to a Knowledge Translation Study. *Canadian Respiratory Journal*.

Boulet L, Bourbeau J, Skomro R, **Gupta S.** (In Press) Major Care Gaps in Asthma, Sleep and COPD: A Road Map for Knowledge Translation. *Canadian Respiratory Journal*.

Gupta S, Licskai C, Van Dam A, Boulet LP. (In Press) Introducing The Canadian Thoracic Society Framework for Guideline Dissemination and Implementation, with Concurrent Evaluation. *Canadian Respiratory Journal*.

Gupta S, Camp P. (In Press) Introducing The Canadian Respiratory Journal’s Knowledge Translation Issue. *Canadian Respiratory Journal*.

Wu R, Appel L, Morra D, Lo V, **Kitto S**, Quan S. (In Press) Short Message Service or disService: Issues with text messaging in a complex medical environment. *International Journal of Medical Informatics*.

Reeves S, Paradis E, Leslie M, Aboumatar H.J, Chesluk B, Clark P, Courtenay M, Franck L, Lamb G, Lyndon A, Mesman J, Puntillo K, Schmitt M, Van Soeren M, Wachter R, Zwarenstein M, Gropper M, **Kitto S.** (In Press) Exploring the nature of interprofessional collaboration and family member involvement in an intensive care context. *Journal of Interprofessional Care*.

Number of CEPD Publications



66

Global leaders in CEPD research

RICE PUBLICATIONS

Research in Continuing Education

Choy I, **Kitto S**, Adu-Aryee N, Okrainec A. (2013) Barriers to the uptake of Laparoscopic surgery at a Regional Hospital in a Lower-Middle Income Country. *Surgical Endoscopy*, 2013 November. Vol. 27, Issue 11, 4009–4015. doi: 10.1007/s00464-013-3019-z

Willems A, Waxman B, Bacon A, Smith JA, **Kitto S**. (2013) Interprofessional non-technical skills for Surgeons in Disaster Response: A literature review, *Journal of Interprofessional Care*. Published Online June 10, 2013. Published September 2013, Vol. 27, Issue 5, 380–386 doi: 10.3109/13561820.2013.791670

Reeves S, Peller J, Goldman J, **Kitto S**. (2013) Ethnography in Qualitative Educational Research: AMEE Guide No. 80. An International Association for Medical Education (AMEE) Publication. *Medical Teacher Journal*, Early Online June 28. Published 2013 August. Vol. 35, Issue 8, e1365–79. doi: 10.3109/0142159X.2013.804977

Reeves S, **Kitto S**, Masiello I. (2013) Editorial: Crew resource management: How well does it translate to an interprofessional health care context? *Journal of Interprofessional Care*, Vol. 27, Issue 3, 207–209. doi: 10.3109/13561820.2012.748722

Kitto S, Schmitt M, Olson C. (2012) Call for Papers: Workplace Learning in Continuing Interprofessional Education. *Journal of Interprofessional Care*, 26 (4), 259–260. doi: 10.3109/13561820.2012.681251

Kitto S, Bell M, Goldman J, Peller J, Silver I, Sargeant J, Reeves S. (2013) (Mis)perceptions of continuing education: Insights from knowledge translation, quality improvement and patient safety leaders. *Journal of Continuing Education in the Health Professions*, published March 2013, Vol. 33, Issue 2, 81–88. doi: 10.1002/chp.21169

Kitto S, Bell M, Peller J, Sargeant J, Etchells E, Reeves S, Silver I. (2013) Positioning continuing education: Boundaries and intersections between domains continuing education, knowledge translation, patient safety, and quality improvement. *Advances in Health Sciences Education: Theory and Practice*, published March 2013, Vol. 18, Issue 1, 141–56. doi: 10.007/s10459-011-9340-1

Willems A, Waxman B, Bacon A, Smith JA, Peller J, **Kitto S**. (2013) Interprofessional Non-technical Skills for Surgeons in Disaster Response: The Qualitative Study of the Australian Perspective, *Journal of Interprofessional Care*, published March 2013, Vol. 27 Issue 2, 177–183. doi: 10.3109/13561820.2012.706337

Higgins J, Bryant M, Villanueva E, **Kitto S**. (2013). Managing and avoiding delay in operating theatres: A qualitative, observational study. *Journal of Evaluation in Clinical Practice*, Published February 2013, Vol. 19, Issue 1, 162–6. doi: 10.1111/j.13652753.2011.01787.x

Jin CJ, Martimianakis MA, **Kitto S**, Moulton CA. (2012) Pressures to “Measure Up” in Surgery: Managing Your Image and Managing Your Patient, *Annals of Surgery*, published December 2012, Vol. 256, Issue 6, 989–993. doi: 10.1097/SLA.0b013e3182583135

Ahmed N, Gotlib Conn L, Chiu M, Kurabi B, Qureshi A, Nathens A, **Kitto S**. (2012) Career satisfaction among general surgeons in Canada: A qualitative study of enablers and barriers to improve recruitment and retention in general surgery. *Academic Medicine*, 2012 Nov. Vol. 87, No. 11, 1–6. doi: 10.1097/ACM.0b013e31826c81b6

RICE PUBLICATIONS

Research in Continuing Education

Campbell RM, Hodges B, Fisman D, Klei A.G, **Kitto S**. (2012) A Comparison of Health Access between Permanent Residents, Undocumented Immigrants and Refugee Claimants in Toronto, Canada. *Journal of Immigrant and Minority Health*, published online 03 November 2012. doi: 10.1007/s10903-012-9740-1

Jeffs L, **Kitto S**, Merkley J, Lyons RE, Bell CM. (2012) Safety Threats and Opportunities to Improve Interfacility Care Transitions: Insights from Patients and Family Members, *Dove Press Journal: Patient Preference and Adherence*, published October 5 2012, Vol. 2012:6, 711-718. doi: <http://dx.doi.org/10.2147/PPA.S36797>

Hanna E, Soren B, Telner D, **MacNeill H**, Lowe M, Reeves S. (In Press) Flying blind: The experience of online interprofessional facilitation. *Journal of Interprofessional Care*. Posted Online September 24, 2012.

Arweiler D, Millette B, **Maniate JM**, Reeves S, Hodges B, Parker S, Martimianakis T. (2013) Fostering leadership and innovation capacities for change in medical education and medical practice. 2013; *MedEdWorld Publish*, March 8, 2013

Yatham LN, Kennedy SH, **Parikh SV**, Schaffer A, Beaulieu S, Alda M, O'Donovan C, Macqueen G, McIntyre RS, Sharma V, Ravindran A, Young LT, Milev R, Bond DJ, Frey BN, Goldstein BI. (2013) The evolution of CANMAT Bipolar Disorder Guidelines: Past, present, and future. *Bipolar Disorders*, 2013 Feb. Vol. 15, Issue 1, 58-60. doi: 10.1111/bdi.12038

Michalak EE, Hole R, Livingston JD, Murray G, **Parikh SV**, Lapsley S, McBride S. (2012) Improving care and wellness in bipolar disorder: Origins, evolution and future directions of a collaborative knowledge exchange network. *International Journal Mental Health Systems*. 2012 Sep. Vol. 6, Issue 1, 16. doi: 10.1186/1752-4458-6-16

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Munce SE, **Perrier L**, Tricco AC, Straus SE, Fehlings MG, Kastner M, Jang E, Webster F, Jaglal SB. (2013) Impact of quality improvement strategies on the quality of life and well-being of individuals with spinal cord injury: A systematic review protocol. *Systematic Reviews*. 2013 Feb. Vol. 2, 14. doi: 10.1186/2046-4053-2-14

RICE PUBLICATIONS

Research in Continuing Education

Al-Ansary LA, Tricco AC, Adi Y, Bawazeer G, **Perrier L**, Al-Ghonaim M, AlYousefi N, Tashkandi M, Straus SE. (2013) A systematic review of recent clinical practice guidelines on the diagnosis, assessment and management of hypertension. *PLoS One*. Vol. 8, Issue 1: e53744. doi: 10.1371/journal.pone.0053744

Gotlib Conn L, Rotstein OD, Greco E, Tricco AC, **Perrier L**, Soobiah C, Moloney T. (2012) Enhanced recovery after vascular surgery: Protocol for a systematic review. *Systematic Review*. 2012 Nov. Vol. 1, 52. doi: 10.1186/2046-4053-1-52

Murthy L, Shepperd S, Clarke MJ, Garner SE, Lavis JN, **Perrier L**, Roberts NW, Straus SE. (2012) Interventions to improve the use of systematic reviews in decision-making by health system managers, policy makers and clinicians. *The Cochrane Database of Systematic Reviews*. 2012 Sep; 9:CD009401. doi: 10.1002/14651858.CD009401.pub2

Kastner M, Tricco AC, Soobiah C, Lillie E, **Perrier L**, Horsley T, Welch V, Cogo E, Antony J, Straus SE. (2012) What is the most appropriate knowledge synthesis method to conduct a review? Protocol for a scoping review. *BMC Medical Research Methodology*. 2012 Aug; 12:114. doi: 10.1186/1471-2288-12-114

Wu RC, Tran K, Lo V, O'Leary KJ, Morra D, Quan SD, **Perrier L**. (2012) Effects of clinical communication interventions in hospitals: A systematic review of information and communication technology adoptions for improved communication between clinicians. *International Journal of Medical Informatics*. 2012 Nov. Vol. 81, Issue 11, 723-732. doi: 10.1016/j.ijmedinf.2012.05.014

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Menard L, **Ratnapalan S**. (2013) Teaching Moment: Reflection in medicine: models and application. *Canadian Family Physician*. 2013 Jan. Vol. 59, Issue 1, 105-107, e57-9

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Sibley KM, Straus SE, Inness EL, **Salbach NM**, Jaglal SB. (2013) Clinical balance assessment: Perceptions of commonly-used standardized measures and current practices among physiotherapists in Ontario, Canada. *Implementation Science*, 2013 March; 8:33. doi: 10.1186/1748-5908-8-33

Salbach NM, Howe J, Brunton K, Salisbury K, Bodiam L. Partnering to increase access to community exercise programs for people with stroke, acquired brain injury or multiple sclerosis. *Journal of Physical Activity and Health*, 2013 May. [Epub ahead of print] PMID: 23676952.

RICE PUBLICATIONS

Research in Continuing Education

Salbach NM, O'Brien K, Evans C, Yoshida K. (2013) Dissemination of student research in a Canadian Masters of Science in Physical Therapy programme. *Physiotherapy Canada*. 2013 May. Vol. 65, Issue 2, 154–157. doi: 10.3138/ptc.2012-18

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Michalski A, Glazebrook CM, Martin AJ, Wong WW, Kim AJ, Moody KD, **Salbach NM**, Steinnagel B, Andrysek J, Torres-Moreno R, Zabjek KF. Assessment of the postural control strategies used to play two Wii Fit™ videogames. *Gait and Posture*. 2012 July. Vol. 36, Issue 3, 449–453. doi: 10.1016/j.gaitpost.2012.04.005

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Research in Continuing Education

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Stroud L, **Wong BM**, Hollenberg E, Levinson W. (2013) Teaching Medical Error Disclosure to Physicians-in-Training: A scoping review. *Academic Medicine*. 2013 Jun. Vol. 88, Issue 6, 884-892. Study design, data abstraction and analysis, writing of manuscript.

Wong BM, Kuper A, Hollenberg E, Etchells EE, Levinson W, Shojania KG. (In Press) Sustaining Quality Improvement and Patient Safety Training in Graduate Medical Education: Lessons from Social Theory. *Academic Medicine*. Study design, data abstraction and analysis, writing of manuscript - accepted March 2013.

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RICE PUBLICATIONS

Research in Continuing Education

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Peer-Reviewed Report

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EVENT MANAGEMENT

Number of
Managed Events



120

Where the brightest
come for event solutions

U of T branded events



274 Days 7 Hours

Paper-Less Registration!

As part of CEPD's Green Initiatives, event registration is going completely online. Faxed or mailed registration forms will no longer be accepted as of June 30, 2013.

This has been an extremely successful year for CEPD Events. We have exceeded our expectations in the number of annual events managed by over 40%. The “a la carte” menu of services is being continued as we have realized an increase specifically in ‘registration only’ and partially managed events.

Paperless registration was introduced 3 years ago, and fully implemented this past June. Our registration system has been enhanced and we are now working on an improved version of the original.

A few event highlights from this past year:



Connaught Global Challenge International Symposium

Investing in Mothers and Children:
Developmental Trajectories, Health, Learning and Society

September 27-29, 2012

MaRS Discovery District, Toronto, Ontario, Canada

www.investinginmothersandchildren.ca



The **Connaught Global Challenge International Symposium**, held September 27-29, 2012, marked the official opening of the Fraser Mustard Institute for Human Development at the University of Toronto. It attracted an international, trans-disciplinary group of basic, biomedical, and social scientists who explored issues in early childhood development, focusing both on the current state of research, as well as on how collaborations across disciplines, approaches and paradigms can synergize to impact new thinking.



The inaugural **Competency-Based Education Training Program** was held at the MaRS Discovery District on April 30, 2013. Eighty Chairs, program directors, and educators of orthopaedic residency training programs across North America met to discuss best practices in the design and implementation of surgical curricula.



Anna Naccarato



Alison Lind
Business Development Coordinator



Stacie Bellemare
Event Planner



Nancy Bush
Event Planner



CEPD sponsored and managed the **North American Refugee Health Conference** held June 6-8, 2013. This meeting, created by Dr. Anna Banerji, CEPD's newly appointed Director of Global and Indigenous Health, started in 2009 as the Canadian Refugee Health Conference and merged with a United States based refugee health meeting in 2013 to become the North American Refugee Health Conference. Over 300 registrants from across Canada, the United States, and around the world came together to discuss pressing issues related to refugee and migrant health.



Sandra Gauci
Event Planner



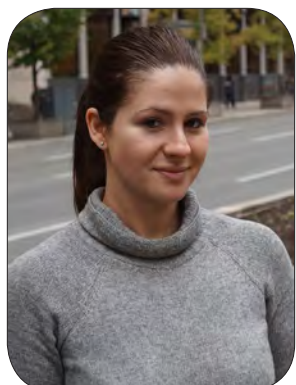
Natalie Halsband
Event Planner

Social Media usage has increased with our efforts towards a paperless environment and events may incorporate event marketing strategies utilizing e-mail blasts, Twitter, Facebook and LinkedIn. Event specific websites and e-journals are predominant in event advertising while direct mail postcards have been replacing traditional brochures. Password protected syllabi are accessible for download from event websites as an alternative to printed syllabi.

There has been an increase in synchronous webinar offerings to Family Physicians as part of a blended learning format and these have been extremely popular and well received. We also worked closely with the Division of Respiriology and the Silverman Centre at Mount Sinai Hospital on a webinar series specifically created for Medical Staff in Dubai.



Cathy Middleton
Event Planner



Leigha Cardella
Registration Coordinator



Anna Ponte
Registration Coordinator



Andrea Barkley
Online Registration Event Coordinator

INFO SERVICES

Information Services has continued to develop its technological and analytical capabilities over the past year. To support our overall objectives, which are to propose and support new and innovative ways of carrying out the CEPD mission, we have added 3 new staff members who bring with them a wealth of experience and enthusiasm in areas as diverse as systems analysis, programming, and technical support and training.

CEPD continues to develop and support its Event Management System (EvMS) software and its growing list of clients:

- University of Toronto
- University of British Columbia
- University of Manitoba
- University of Ottawa
- SimONE

Work continues apace on the newest iteration of that software, called Events Evolved (EvE). EvE is designed as next-generation web software and uses the latest in Javascript frameworks and a back-end API framework.



CEPD has started experimenting with EdX (for massive open online courses – MOOCs) and using Adobe Connect (for webinars) in order to start offering new ways for learners to further their education both synchronously and asynchronously from wherever they may be. This is consistent with the overall mission of the University which is to move in this direction generally and with EdX specifically.

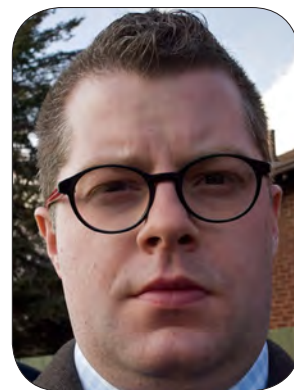
CEPD is also moving into the hardware realm, and has implemented a prototype device to display academic posters on-site with custom hardware controllers. This was built using the Raspberry Pi single-board computer and openFrameworks, which is specifically designed for real-time interactive media. The prototype was successfully demonstrated exhibiting 10 academic posters on one large LCD rental screen during the Moving Beyond Pediatric Incontinence conference in June 2013.

CEPD's web design and development services continue to grow. We are working with other University Departments and community partners to enhance and develop their web presence. While seeking these new opportunities, CEPD maintains its existing web properties. We manage over 50 WordPress websites. We have made a strong push to ensure our Event Websites are mobile ready using the latest in responsive design techniques. Next year we will continue to enhance our mobile presence.

Senior Consultant



• Ross Barclay



Matt Jiggins
Web Consultant



Stefan Powell
Analyst



Alex Snukal
Support Technician



Edward Chen
Developer

STRATEGIC COMMUNICATIONS

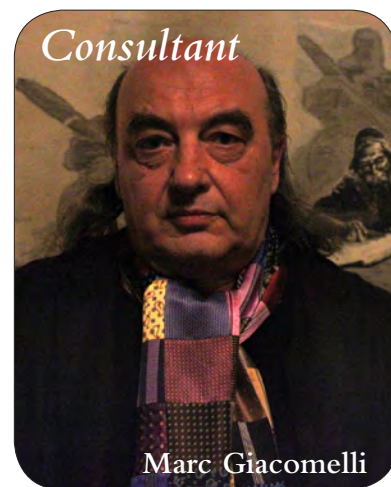
The concept of “reputation management” was introduced in the fall of 2012 to transform and integrate all communications across CEPD; to leverage U of T’s global reputation in all products and services; and to enhance CEPD’s reputation by rebranding the portfolio and its components with a strong market-driven platform and value proposition.

Mr. Marc Giacomelli joined CEPD in late fall as a Consultant reporting directly to the Vice Dean, responsible for reputation, brand, public relations, and integrated management of all internal and external communications. Mr. Giacomelli was enlisted to help CEPD put forth effective, efficient, consistent and coherent messaging across all segments of its portfolio. Plans are underway to consolidate all CEPD communications using a reputation management framework and rebranding strategy in alignment with the University of Toronto’s visual identity standards.

Under Mr. Giacomelli’s leadership, CEPD Graphics and Marketing will be working more closely with CEPD Information Services to improve and strategically transform all communications. This collaborative approach has already begun with our social media initiative, which has expanded to focus on disseminating and publicizing the works, mission and activities of CEPD and its operational clusters. Articles, resources, and announcements relevant to continuing professional development, and to our clients and learners, are shared through Facebook, LinkedIn, Twitter, and our Connect blog.

Marc Giacomelli is a writer, creator and creative consultant based in Toronto who has done work for the The Globe and Mail, NBC/CBC series SCTV, and the University Health Network (UHN). His recent work includes ‘Its Not What You Think’ a documentary on emergency room conditions in Ontario, ‘AGO Transformation’ a film on Ken Thomson and Frank Gehry’s transformation of the Art Gallery of Ontario and being a creator and founding member of OpenFile.ca, a community driven digital news network in 7 cities across Canada.

Marc is a founding partner and ongoing consultant to Naked Creative Consultancy and creative consultant to Intellectual Capital and Joe Hill Communications doing branding, communications and fundraising for Autism Speaks USA in partnership with the NHL; The Globe and Mail; University Health Network, Peter Munk Cardiac Centre, Krembil Neuroscience Centre, Princess Margaret Hospital, The Campbell Family Cancer Research Centre and the Hospital for Sick Children. He is also a proud member of the Canadian Army Reserve, being a 2nd Lieutenant (retired) in the Queen’s Own Rifles of Canada.



Marc Giacomelli



Alison Soares
Marketing & Design Coordinator



Teresinha Costa
Graphics Coordinator



Amanda Jerome
Communications Liaison



Kristin Parsonson
Advertising Coordinator

CEPD AWARDS

Rewarding Excellence

Congratulations to CEPD's 2011-2012 Award Winners who were acknowledged at the Faculty of Medicine's 11th Annual Education Achievement Celebration.

The Colin R. Woolf Awards were named to honour Dr. Colin R. Woolf, one of the first generation of chest physicians in Canada. After Dr. Woolf stepped down as Head of Respiriology at Toronto General Hospital, a position he had held for over a decade, he assumed the role of Associate Dean for CME at the University of Toronto and continued to disseminate the basics of interactive CMEs and push the level of high standards of University of Toronto faculty. This award recognizes excellence in course coordination, teaching and long-term contributions.

Excellence in Course Coordination

Dr. Albino Chiodo

Department of Otolaryngology – Head & Neck Surgery
“Otolaryngology Update”



Teaching Excellence

Dr. Marcus Burnstein

Department of Surgery



Long-Term Contribution to Continuing Education

Dr. Mary Bell

Department of Medicine



Photo credit: ©2013 Gustavo Toledo Photography

CEPD AWARDS

Rewarding Excellence

The Fred Fallis Award in Online Learning was named to honour Dr. Fred Fallis who had a long and distinguished career in Continuing Education. The first Assistant Dean in Continuing Education in the Faculty of Medicine, University of Toronto (1982-85), Dr. Fallis was one of the founders of Telemedicine for Ontario, which later became Telemedicine Canada. After retiring from his position as Assistant Dean, Dr. Fallis became the Medical Director of Telemedicine Canada (1985 to 1995).

Award Recipient:

Dr. Heather MacNeill

Division of Psychiatry, Department of Medicine



The Ivan Silver Innovation Award in CEPD recognizes an innovative CEPD initiative that demonstrates an effect on health professional performance or health outcomes. The award is named for CEPD's last Vice Dean, Dr. Ivan Silver, who is a leader and mentor to many who have pursued an academic career in Continuing Education. His vision has been to broaden the definition of CE to include improvements in professional and healthcare team behaviour, quality improvement and healthcare outcomes.

Award Recipient:

Dr. Peter Selby & the CAMH Nicotine Dependence Clinic Program Team, Department of Psychiatry



The Interprofessional Education (IPE) Team Continuing Education Award recognizes excellence in work designed to enhance interprofessional team practice to improve healthcare delivery. With increasing recognition of the importance of healthcare teams in the provision of quality healthcare, CEPD professionals are developing interprofessional team CE activities designed to enhance interprofessional team practice.

Award Recipient:

Drs. Rene Wong & Catherine Yu

Department of Medicine

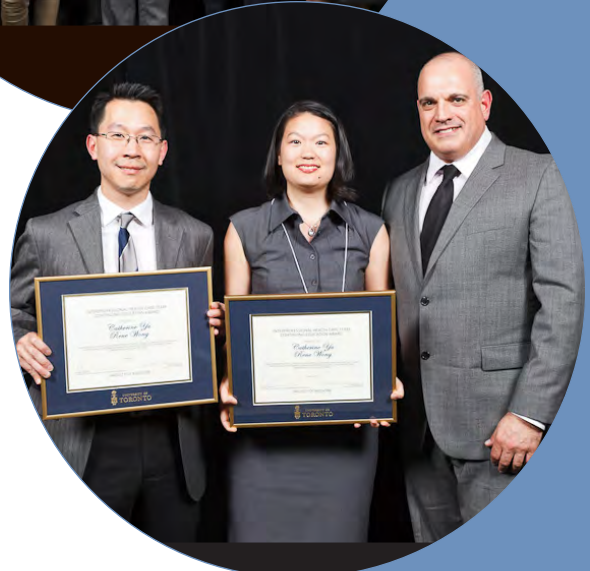


Photo credit: ©2013 Gustavo Toledo Photography

FACULTY OF MEDICINE

Departmental Strategic Planning Goals, Events & Future Directions



ANS ANESTHESIA

CE Director



Peter Slinger, MD, CCFPC, Certif. ABA, CPSQ, FRCPC, Certif. Periop. TEE

*Professor, Department of Anesthesia, University of Toronto
Chair, Continuing Medical Education Committee
Coordinator, Senior Resident Respiratory Seminars*

Dr. Peter Slinger is currently Professor of Anesthesia at the University of Toronto and on staff at the University Health Network – Toronto General Hospital. His area of interest is Anesthesia for Thoracic Surgery, with specific interests in pre-operative assessment, management of one-lung anesthesia, peri-operative lung injury and trans-oesophageal echocardiography.



ANS ANESTHESIA

Overall CEPD Goals:

1. Enhance Best Practice & Faculty Development for Continuing Education

- Expand Anesthesia CMEPD programs

2. Advance Research, Innovation & Scholarship

- Increase Simulation in CMEPD

3. Strengthen & Grow Practice-Based Education

- Facilitate education training for new faculty

4. Foster & Embed Quality Improvement in Continuing Education

- Improve the quality of teaching by established faculty

5. Promote Patient & Public Engagement

- Increase internet information available on anesthesia

ANS ANESTHESIA

2012-2013 Activities:

Anesthesia Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
ANS1204 10th Annual Obstetric Anesthesia Conference	Sept. 21, 2012 - Sept. 22, 2012 Mount Sinai Hospital Auditorium	Jose Carvalho	98	RCPSCS1 (12.5) AMA (12.5)	Mount Sinai Hospital
ANS1207 Regional Anesthesia and Pain Medicine 2012	Oct. 25, 2012 - Oct. 28, 2012 White Oaks, Niagara-on-the-Lake	Ahtsham Niazi	69	EACCME (20.5) EACCME (20.5) CFPC (20.5) AMA (20.5) RCPSCS1 (20.5)	University Health Network
ANS1213 10th Annual Perioperative Transesophageal Echocardiography Symposium	Nov. 3, 2012 - Nov. 4, 2012 Allstream Centre Exhibition Place	Annette Vegas	78	RCPSCS1 (21.5) RCPSCS1 (21.5) AMA (21.5)	University Health Network
ANS1226 Ultrasound for Pain Medicine Workshop	Nov. 30, 2012 - Apr. 21, 2013 Toronto Western Hospital	Philip Peng	26	EACCME (13.0) AMA (13.0) RCPSCS1 (29.0)	University Health Network
ANS1318 Continuous Nerve Block Preceptorship	Jan. 25, 2013 to Dec. 13, 2013 Holland Orthopaedic and Arthritic Centre, Toronto	Martin Van Der Vyver	TBC	RCPSCS1 (7.0)	Sunnybrook Health Sciences Centre
ANS1305 Toronto Anesthesia Symposium 2013	Apr. 13, 2013 - Apr. 14, 2013 89 Chestnut Toronto, ON	Peter Slinger	TBC	RCPSCS1 (10.5) CFPC (10.5) AMA (10.5)	University Health Network
ANS1303 Introductory Ultrasound Workshops	May 31, 2013 - Oct. 6, 2013 Toronto Western Hospital	Vincent Chan	TBC	RCPSCS1 (25.0) AMA (25.0)	University Health Network
ANS1312 Advanced Ultrasound Workshops	June 14, 2013 - Nov. 2, 2013 Toronto Western Hospital	Vincent Chan	TBC	RCPSCS1 (22.0) AMA (22.0)	University Health Network

Total events: 8

ANS ANESTHESIA

2012-2013 Activities (other):

Faculty Development Day

November 10, 2012

Chestnut Centre, Toronto, Ontario

Director: Martin van der Vyver

Senior Promotions Workshop

February 4, 2013

Fitzgerald Building, College Street

Director: Martin van der Vyver

Focused Transthoracic Echocardiography

April 26, 2013 – April 1, 2014

Toronto General Hospital, Toronto

Director: Annette Vegas

Career Planning Workshop

May 27, 2013

Fitzgerald Building, College Street

Director: Martin van der Vyver

Web-Based Learning:

CME Online Anesthesia Rounds

This program has been enlarged to 18 educational modules. This program has been developed by Sharon Davies (MSH). These modules have been accredited by the University of Toronto CEPD office for Section 3 RCPSC credits. In 2011, 867 modules were completed. These modules can be accessed through the U of T Anesthesia Department website under “Education/ Continuing Medical Education”:

www.anesthesia.utoronto.ca

Innovations:

New faculty introductory teaching program developed.

Achievements:

Remedial teaching program for established faculty.

Objectives for 2013-2014:

1. Continue to expand CME/PD committee membership to Community hospitals.
2. The Anesthesia Dept. CME/PD committee is developing a fund to grant peer-reviewed research awards to Anesthesia faculty for CME/PD investigations.

Committee Terms of Reference:

1. Committee Name(s):

Continuing Medical Education Committee,
Department of Anesthesia

Continuing Professional Development Committee,
Department of Anesthesia

2. Type:

3. Chairperson(s):

Peter Slinger (CME); Martin van der Vyver (CPD)

4. Responsible to:

Executive Committee Department of Anesthesia

5. Purpose:

- To promote CME Anesthesia courses and projects within the department.
- To oversee the annual Toronto Anesthesia Practice meeting.
- To promote continuing professional development within the department.
- To extend CME activities to the anesthesia community outside the university.

6. Authority: Operates under the authority of the Executive Committee Department of Anesthesia

7. Timeframes, Reporting and Deadlines: (4 meetings/year)

Committee TOR (cont'd)

8. **Composition:**

- Chairperson
- CME representatives for each hospital:
 - St. Michael's Hospital
 - Sunnybrook Health Sciences Centre
 - Mount Sinai Hospital
 - Toronto General Hospital
 - Toronto Western Hospital
 - Women's College Hospital
 - Hospital for Sick Children
 - North York General Hospital
- CME Course Director Representative
- Vice-Chair Education:
Department of Anesthesia
- Chair Department of Anesthesia

9. **Staff Support:** Provided by the Chair

10. **Other Resources:**

11. **Communication with Executive Committee** **through:** the Chair to the Vice-Chair Education who is advisory to the Chair of Anesthesia

12. **Specific Areas of Responsibility:**

13. **Approval / Review Date:**

FCM FAMILY & COMMUNITY MEDICINE

CE Director



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John Axler, MD

*Assistant Professor, Department of Family & Community Medicine
University of Toronto*

Dr. John Axler graduated from the University of Toronto in 1968, interned at the Toronto Western Hospital and was in full-time active clinical family practice since 1969. In June 2012, he retired from full-time practice and now does locums. He obtained his certification from The College of Family Practice in 1999 and his fellowship in 2009.

Dr. Axler is an Assistant Professor in the Department of Family and Community Medicine and is currently the Director of Continuing Education for that department. He has been actively involved in CME for over 30 years, including being the Course Director for Primary Care Today from 2003 to 2012 and Saturday at the University as well as many other CME projects. He is the 2009-2010 co-winner of the U of T Faculty of Medicine Colin Woolf award for Long-term Contribution to Continuing Education and the 2011 co-winner of the DFCM Excellence in CME award. He has helped develop over 150 accredited CME programs and is the co-author of the MD Passport Nutrition e-newsletter.



FCM FAMILY & COMMUNITY MEDICINE

Overall CEPD Goals:

1. Enhance Best Practice & Faculty Development for Continuing Education

- Expand the scope of all CE activities
- Be more broad-based

2. Advance Research, Innovation & Scholarship

- Provide and foster an environment within all of the teaching sites that will encourage and allow freedom to do research, innovation and scholarship.
- Keep all members of the department current with available grants and other funding and professional development opportunities in these areas as they become available.

3. Strengthen & Grow Practice-Based Education

- Design, implement and evaluate programs that are inter-professional, international, multidisciplinary and multi-media.

4. Foster & Embed Quality Improvement in Continuing Education

- DFCM has a QI Program Development Chair, Dr. Phil Ellison who is heading up a 3-year initiative for QI in many areas of DFCM's work including CEPD. One of its goals is to provide the nutrients to grow the canMEDS - FM roles in CEPD which are rooted in the 4 principles of family medicine.

5. Promote Patient & Public Engagement

- Involve Non-Healthcare Professionals in training Family Doctors.

FCM FAMILY & COMMUNITY MEDICINE

2012-2013 Activities:

Family & Community Medicine Events Accredited by CEPD					
Course Name	Date & Location	Director	Total Registrants	Credits	Affiliation
FCM1212-C Academic Fellowship - Faculty Development Certificate Program	Jul. 1, 2012 - Jun. 30, 2014 Department of Family & Community Medicine	Helen Batty	3	CFPC (800.0)	Department
FCM1217-C Clinical Teacher Certificate	Jul. 1, 2012 - Jun. 30, 2014 Department of Family & Community Medicine	Helen Batty	TBC	CFPC (280.0)	Department
FCM1236-R Temmy Latner Centre for Palliative Care - Complex Case Rounds	Jul. 5, 2012 - Jun. 20, 2013 Tammy Latner Centre for Palliative Care	Jonathan Abrams	TBC	CFPC (11.0) RCPSCS1 (11.0)	Mount Sinai Hospital
FCM1235-R TLCPC Journal Club Rounds	Sept. 1, 2012 - Jun 6, 2013 Tammy Latner Centre for Palliative Care	David Kendal	TBC	RCPSCS1 (12.0) CFPC (12.0)	Mount Sinai Hospital
FCM1225-F The Family Medicine Longitudinal Experience NEW Preceptor Orientation Night	Sept. 12, 2012 - Jan. 15, 2013 Department of Family & Community Medicine	Susan Goldstein	42	CFPC (6.0)	Department
FCM1214 Primary Care Conference	Sept. 18, 2012 Marriott Courtyard Toronto Downtown	Joshua Tepper	95	CFPC (6.5)	Ontario Hospital Association
FCM1227-F Basics Program for New Faculty	Sept. 20, 2012 - Jan. 24, 2013 Sunnybrook Health Sciences Centre	Barbara Stubbs	66	CFPC (19.5)	Department
FCM1231 DFCM Research Rounds	Sept. 20, 2012 - May 16, 2013 Department of Family & Community Medicine	Eva Grunfeld	TBC	CFPC (10.0)	Department
FCM1213 Patient-Centred Interviewing - Preparing for the Simulated Office Oral (SOO) CFPC Exam	Sept. 21, 2012 - Sept. 23, 2012 Standard Patient Program, University of Toronto	Diana Tabak	17	CFPC (14.0) CFPC (14.0)	Department

FCM FAMILY & COMMUNITY MEDICINE

2012-2013 Activities:

Family & Community Medicine Events Accredited by CEPD					
Course Name	Date & Location	Director	Total Registrants	Credits	Affiliation
FCM1224-F The Family Medicine Longitudinal Experience Returning Preceptor Orientation Night	Sept. 27, 2012 - Jan. 15, 2013 Department of Family & Community Medicine	Susan Goldstein	19	CFPC (6.0)	Department
FCM1223 Patient-Centred Interviewing - Preparing for the Simulated Office Oral (SOO) CFPC Exam	Sept. 28, 2012 - Sept. 30, 2012 Standard Patient Program, University of Toronto	Diana Tabak	18	CFPC (14.0)	Department
FCM1264 Generation Me. Exploring Intergenerational Differences between Teachers and Learners Workshop	Oct. 2, 2012 - Jun. 30, 2013 Various Locations	Erika Catford	TBC	CFPC (3.0) CFPC (3.0)	Department
FCM1209 End-of-Life Care Distance Education Program	Oct. 10, 2012 - May 31, 2013 Various Locations	Anita Singh and Leila Lax	40	RCPSCS1 (25.0)	Mount Sinai Hospital
FCM1242 63rd Annual Workshop and Scientific Program of the Society for Clinical and Experimental Hypnosis	Oct. 10, 2012 - Oct. 14, 2012 Delta Chelsea Hotel, Toronto	Lynn Marshall	110	AMA (30.0) RCPSCS1 (30.0) CFPC (30.0)	Canadian Society of Clinical Hypnosis
FCM1245-C Interprofessional Applied Practical Teaching and Learning in the Health Professions	Oct. 11, 2012 - Oct.10, 2014	Helen Batty	TBC	CFPC (80.0) CERT (80.0)	Department

FCM FAMILY & COMMUNITY MEDICINE

2012-2013 Activities:

Family & Community Medicine Events Accredited by CEPD					
Course Name	Date & Location	Director	Total Registrants	Credits	Affiliation
FCM1218-C Comprehensive Family Practice Review 2012 - 2013	Oct. 12, 2012 - May 26, 2013 Department of Family & Community Medicine	Kate Hodgson and Alan Monavvari	25	CFPC (80.0)	CEPD
FCM1233 Patient-Centred Interviewing - Preparing for the Simulated Office Oral (SOO) CFPC Exam	Oct. 12, 2012 - Oct. 14, 2012 Standard Patient Program, University of Toronto	Diana Tabak	17	CFPC (14.0)	Department
FCM1246 Jewish Medical Ethics 2012-2013	Oct. 29, 2012 - Apr. 29, 2012 BAYT Synagogue, Thornhill and Shaarei Shomayim Synagogue, Toronto	Albert J. Kirshen	TBC	CFPC (8.0) CFPC (8.0) RCPSCS1 (8.0)	Department
FCM1267 Casey House Seminar Series	Oct. 30, 2012 - May 13, 2012 Casey House	Ann Stewart	TBC	CFPC (4.5) RCPSCS1 (4.5)	Society
FCM1215-F Undergraduate Education Faculty Development Workshop	Nov. 9, 2012 Vaughan Estates	David Wheler	TBC	CFPC (4.5)	Department
FCM1366-C The Five Weekend Care of the Elderly Certificate	Jan. 12, 2013 - Jun. 9, 2013 550 University Avenue, Toronto	Robert Lam	TBC	CFPC (49.5) CERT (49.5)	University Health Network
FCM1353 2013 Senior Promotion Workshop Series	Feb. 7, 2013 - May 21, 2013 Department of Family & Community Medicine	Barbara Stubbs	TBC	CFPC (7.5)	Department
FCM1339 Intermediate Level Course - Comfort Talk - The Language of Hypnosis	Mar. 1, 2013 - Jun. 22, 2013 The Albany Club	Lynn Marshall	TBC	AMA (15.5) RCPSCS1 (15.5) CFPC (15.5)	Canadian Society of Clinical Hypnosis
FCM1322 Heart to Heart Communication Skills Essential in Palliative Care	Mar. 2, 2013 Centre for Global e-Innovation	Anita Singh	19	RCPSCS1 (7.0) CFPC (7.0)	Mount Sinai Hospital

FCM FAMILY & COMMUNITY MEDICINE

2012-2013 Activities:

Family & Community Medicine Events Accredited by CEPD					
Course Name	Date & Location	Director	Total Registrants	Credits	Affiliation
FCM1377 Patient-Centred Interviewing - Preparing for the Simulated Office Oral (SOO) CFPC Exam	Mar. 8, 2013 - Mar. 10, 2013 Standard Patient Program, University of Toronto	Diana Tabak	17	CFPC (14.0)	Department
FCM1328 Medical Challenges Series: The Challenges of Healthy Aging	Apr. 7, 2013 - Apr. 17, 2013 Turkey	Lorne Greenspan	14	EACCME (26.0) CFPC (26.0) AMA (26.0) RCPSCS1 (26.0)	Department
FCM1387 Patient-Centred Interviewing - Preparing for the Simulated Office Oral (SOO) CFPC Exam	Apr. 12, 2013 - Apr. 14, 2013 Standard Patient Program, University of Toronto	Diana Tabak	18	CFPC (14.0)	Department
FCM1329 Leadership Basics	April 19, 2013 Department of Family & Community Medicine	Barbara Stubbs	TBC	CFPC (5.5)	Department
FCM1319-F DFCM Academic Day	April 26, 2013 Vaughan Estate, Sunnybrook	Barbara Stubbs	133	CFPC (5.0)	Department
FCM1397 Patient-Centred Interviewing - Preparing for the Simulated Office Oral (SOO) CFPC Exam	Apr. 26, 2013 - Apr. 28, 2013 Standard Patient Program University of Toronto	Diana Tabak	16	CFPC (14.0)	Department
FCM1320-F Walter Rosser Day	Apr. 27, 2013 Vaughan Estate, Sunnybrook	Barbara Stubbs	150	CFPC (4.0)	Department
FCM1302 Primary Care Today 2013	May 9, 2013 - May 11, 2013 International Conference Centre Toronto	Arthur Kushner	3500	CFPC (15.0) RCPSCS1 (15.0) AMA (15.0)	Department
FCM1365 MSK Focus June 2013	Jun. 1, 2013 - Jun. 2, 2013 500 University Avenue	Julia Alleyne	5	CFPC (14.0) RCPSCS1 (10.0) RCPSCS3 (4.0)	Department
FCM1347-R Division of Palliative Care Clinical Rounds	Jun. 6, 2013 - Jun. 30, 2014 Various	Monica Branigan	TBC	CFPC (4.0) RCPSCS1 (4.0)	Department

FCM FAMILY & COMMUNITY MEDICINE

2012-2013 Activities:

Family & Community Medicine Events Accredited by CEPD					
Course Name	Date & Location	Director	Total Registrants	Credits	Affiliation
FCM1340 Advanced Level - Integrating Hypnosis with Other Therapies	Jun. 21, 2013 - Jun. 22, 2013 The Albany Club	Lynn Marshall	TBC	CFPC (13.5) RCPSCS1 (13.5) AMA (13.5)	Canadian Society of Clinical Hypnosis

Total events: 35

2012-2013 Activities (other):

Adult Procedural Sedation Course

May 16, 2013

SimSinai Mount Sinai Hospital

Director: Sev Perelman

Research:

Every two months, the Research Program hosts Research Rounds, a two-hour interactive event focusing on primary care research and research practices. Rounds are open to all Primary Care / Family Medicine students, researchers, faculty, preceptors, staff and their collaborators. There are 2 aspects to these rounds. Attendees learn about new research from an invited guest speaker and they also are brought up to date about research in progress.

Events in the past year included:

September 20, 2012

Presenter: Dr. Richard Birtwhistle
Director, Centre for Studies in Primary Care
Department of Family Medicine
Queen's University

Research in Progress: Dr. Rick Glazier
DFCM Professor and Clinician Scientist

November 22, 2012

Presenter: Dr. Sheila Dunn
DFCM Associate Professor and Clinician Scientist

Research in Progress: Dr. Mel Kahan
DFCM Assistant Professor and Clinician Scientist

March 21, 2013

Presenter: Dr. Brian Hodges
Vice-President Education
University Health Network
Scientist, Wilson Centre for Research in Education

Research in Progress: Professor Lorraine Ferris
Associate Vice-Provost
Health Sciences Policy and Strategy
University of Toronto

January 17, 2013

Presenter: Dr. Deirdre Dawson
Senior Scientist, Rotman Research Institute, Baycrest

Special Presentation: Dr. Bjug Borgundvaag
DFCM Assistant Professor and Clinician Investigator

FCM FAMILY & COMMUNITY MEDICINE

Scholarship:

The Department encourages scholarship partly through the provision of peer-reviewed awards to individuals and groups. In 2012-2013, the following awards were made through the Professional Development Program:

- **Community-based Contributor to Professional Development**
- **Excellence in Continuing Education**
- **Excellence in Faculty Development**
- **Excellence in Research in Professional Development**
- **Jamie Meuser Award for Excellence in Leadership and Innovation in Professional Development**
- **Learner: Contributor to Professional Development**
- **Mentorship**
- **New Leadership in Professional Development**

The Department itself also makes awards to individuals and groups who have contributed most significantly and substantially to growth, innovation and collaboration within Family and Community Medicine.

CPD Publications:

Miriam Lacasse, Joanne Theoret, **Patrick Skalenda**, Shirley Lee. Challenging Learning Situations in Medical Education: Innovative and structured tools for assessment, educational diagnosis and intervention. Part 1: History or data gathering. *Canadian Family Physician* (2012) 58 (4), pp. 481-4.

Miriam Lacasse, Joanne Theoret, **Patrick Skalenda**, Shirley Lee. Challenging Learning Situations in Medical Education: Innovative and structured tools for assessment, educational diagnosis and intervention. Part 2: Objective examination, assessment and plan. *Canadian Family Physician* (2012) 58 (7), pp. 802-3.

Li LC, Lineker S, Cibere J, Crooks VA, Jones CA, Kopec JA, Lear SA, **Pencharz J**, Rhodes RE, Esdaile JM. Capitalizing on the teachable moment: osteoarthritis physical activity and exercise net for improving physical activity in early knee osteoarthritis. *JMIR Research Protocols*. (2013) May 9; 2(1):e17. doi: 10.2196/resprot.2553.

CPD Presentations:

Perle Feldman. Using Field Notes in a Competency Based Curriculum. AMEE 2012.

Holland J, Miller S, **Delva MD**, Sargeant J, Mann K, Lightfoot K, Alexiadis-Brown P, LeBlanc C. Understanding and Improving Residents' Feedback-Seeking Activities: Developing an Evidence-Based Workshop

- a. International Conference on Residency Education, RCPSC Ottawa, ON Oct. 18-20, 2012
- b. Family Medicine Forum, Toronto, Nov. 15, 2012 (chosen for facilitated poster session).

Miller S, Anderson P, Holland J, **Delva MD**, Sargeant J, Evans J. Feedback Seeking: Putting Residents in the Driver's Seat (Workshop). International Conference on Residency Education, RCPSC Ottawa, ON Oct. 18-20, 2012.

Delva MD, Nasser S, Doucet S, Towle A, Bainbridge L, Kerston P. The Health Mentors Program: An approach to teaching interprofessional collaboration, chronic illness and patient-centred care. CCME conference, Banff AB, April 17, 2012.

FCM FAMILY & COMMUNITY MEDICINE

Innovations:

Dr. Pieter Jurovic and Danielle Simpson have seen their hard work come to fruition. On April 26, 2013, the Department of Family and Community Medicine (DFCM) at the University of Toronto launched a website called DFCM Open. Inspired by open knowledge and collaboration initiatives, such as the open source software movement, DFCM Open (www.dfcmopen.com) will collect and store clinical, educational and research material that is created, peer-reviewed and voluntarily submitted by its faculty members and their collaborators. Presented in a state-of-the-art website, DFCM Open will provide a wide range of Canadian content focused on family medicine and primary care.

DFCM is believed to be the very first academic family medicine department in the world to create and open such a repository to the world, providing resources locally and globally, while fostering, sustaining and expanding scholarship and academic activity at the Departmental level. The work found in DFCM Open will continue to build upon the DFCM's international reputation for clinical, educational and research excellence.

DFCM Open is a resource especially for family physicians and primary care health professionals, no matter where they live or practice. It provides community family physicians with a connection to professional resources; and it is free to use.

Achievements:

Professional Development Program Awards

Jamie Meuser Award for Excellence in Leadership and Innovation in Professional Development

Dr. Viola Antao, Women's College Hospital

Excellence in Continuing Education

Dr. Carol Kitai, Women's College Hospital

The QI Program Faculty Development Group

Ms. Margaret Bucknam, Dr. Yee-Ling Chang, Dr. Phillip Ellison, Dr. Kate Hodgson, Ms. Kelly Kay, Dr. Alan Monavvari, Ms. Trish O'Brien, Dr. Jamie Read, Ms. Mary-Kay Whittaker, Dr. Brian Wong

Excellence in Faculty Development

Junior Promotions Communication Strategy Group

Dr. Brian Da Silva, Ms. Christianne Green, Dr. Charlie Guiang, Dr. Naznin Lalani, Dr. Marcus Law, Ms. Marie Leverman, Dr. Gwen Sampson, Dr. Barbara Stubbs, Dr. Judy Thompson, Dr. Tony D'Urzo, Dr. Gihane Zarifa

Excellence in Research in Professional Development

The 2011 'Understanding and Improving Work, Life and Leadership among Family Medicine Faculty' Survey Team

Dr. Viola Antao, Dr. Flo Kim, Dr. Paul Krueger, Dr. Jeff Kwong, Mr. Christopher Meaney, Dr. David White

New Leadership in Professional Development

Teaching of the Social Determinants of Health in Family Medicine

Dr. Emmanuelle Britton, Dr. Praseedha Janakiram, Dr. Eileen Nicolle, Mr. Pierre Robichaud

New Leadership in Professional Development

Dr. Tara Kiran, St. Michael's Hospital

Learner Contributor to Professional Development

Dr. Chase Everett McMurren

UHN Toronto Western Hospital

FCM FAMILY & COMMUNITY MEDICINE

Objectives for 2013-2014:

1. For Continuing Education to become more multidisciplinary and interdisciplinary.
2. DFCM is developing a 5-year strategic plan moving forward from 2014. We will be meeting to see where PD and CE will be positioned in this department for the next 5 years.
3. We still have a waiting list for the Basics Program, so this successful program will continue to be offered this year. It is the intention of the Professional Development Committee to offer the Basics Program to all incoming faculty members within the first five years of their appointment. It is, therefore, important to have the resources, including space and workshop support, to allow incoming faculty to be offered the Program in a timely way.

Committee Terms of Reference

1. **Committee Name:**
Professional Development Committee (PDC)
2. **Type:** Standing
3. **Chairperson(s):** Dr. Barbara Stubbs
4. **Responsible to:** Dr. Barbara Stubbs is responsible to the Chair of Department.
5. **Purpose:** To develop programs to attract, train, retain and nurture faculty within the department.
6. **Authority:** Active Committee, acting as an agent of change of program specification, delivery and review within the Department.
7. **Timeframes, Reporting and Deadlines:**
Meets monthly with annual reports to the Chair.
8. **Composition:** A member from each Core Teaching Site Hospital (the PD Representative offering PD opportunities with the hospital), the PD & CE directors of DFCM and the Program Directors for the Continuing Education programs offered through the Department.
9. **Staff Support:** Four administrative positions support the Professional Development Graduate Studies area of the DFCM. Varying amounts of time are available throughout the year as needs change.
10. **Other Resources:** Resources are available through the Department in consultation with the Chair as necessary and affordable to support the program.
11. **Communication with Executive Committee through:** Dr. Barbara Stubbs
12. **Specific Areas of Responsibility:**
Faculty Development (FD) and Related Activities:
 - To conduct needs assessments at defined intervals of the FD requirements in teaching, administration and research of the members of the DFCM;
 - To link FD activity across all sites;

FCM FAMILY & COMMUNITY MEDICINE

Committee TOR (cont'd)

- To act as a consultative body to the undergraduate education FD day, the Teaching Practices FD day and other department-wide FD sessions;
- To develop, and conduct when appropriate, FD activities to address a defined area pertinent to the entire DFCM;
- To liaise with the Faculty Development Undergraduate Education Committee and the FD Centre of the Faculty of Medicine at St. Michael's Hospital.

Continuing Education (CE):

- To conduct needs assessments at defined intervals of the CE requirements of the faculty and the broader community of family physicians;
- To link CE activities across all sites;
- To act as a consultative body to specific CE activities (eg. Primary Care Today conference planning groups);
- To develop and conduct, when appropriate specific CE activities to address a defined area pertinent to the entire DFCM;
- To liaise with the CE office of the Faculty of Medicine.

Career Planning/Mentoring:

- To ensure, in consultation with division chiefs, that a standardized process for faculty evaluation and career planning for all faculty is applied across all sites;
- To develop a virtual support service that will provide guidance to all graduate students;
- To develop, oversee and review the academic development plans of junior faculty and provide reports to the DFCM at the end of the three year plan;
- To assist the Chair's Office in compiling annual CVs from all faculty across all sites;
- To oversee the teaching awards system of the DFCM;
- To award financial support from Professional Development Trust Funds.

13. Approval / Review Date:

LMP LABORATORY MEDICINE & PATHOBIOLOGY



CE Director

Nadia Ismiil, MBChB, FRCPC

*Assistant Professor, Department of Laboratory Medicine & Pathobiology
University of Toronto*

*Director, Postgraduate Education, Department of Pathology
Sunnybrook Health Sciences Centre*

Dr. Ismiil is a gynecological pathologist and cytopathologist at Sunnybrook Health Sciences Centre. She obtained an MD and Master's degree in pathology from Basrah School of Medicine in Iraq and completed her pathology residency training at Memorial University in Newfoundland. Dr. Ismiil is a fellow of the Royal College of Physicians and Surgeons of Canada and member of the Gynecologic Oncology Group.



LMP LABORATORY MEDICINE & PATHOBIOLOGY

Overall CEPD Goals:

1. Enhance Best Practice & Faculty Development for Continuing Education

- Promote best practices in continuing education and professional development.
- Foster scholarship and research in continuing education.
- Broaden the scope and inclusiveness of continuing education (including international, interprofessional and inter-institutional including academic and community-based settings).
- Establish the Department of Laboratory Medicine and Pathobiology as a leader in Digital Lab Medicine.
- Support E-Learning for continuous education and LMP programs.
- Telepathology

2. Advance Research, Innovation & Scholarship

- Foster scholarship and research in continuing education.

3. Strengthen & Grow Practice-Based Education

- Promotion of Practice-Based Education in Pathology courses offered at the University, with increased focus on case-based education.

4. Foster & Embed Quality Improvement in Continuing Education

- Promotion of Practice-Based Education in Pathology courses offered at the University, with increased focus on case-based education and quality improvement in pathology processing, interpretation and reporting.

5. Promote Patient & Public Engagement

- Promotion of the significant role played by Laboratory Medicine in the diagnosis and management of disease.

LMP LABORATORY MEDICINE & PATHOBIOLOGY

2012-2013 Activities:

Laboratory Medicine and Pathobiology Events Accredited by CEPD					
Name of Course	Date & Location	Director	Total Registrants	Credits	Affiliation
LMP1201 Pathology Update 2012	Nov. 9 to Nov. 12, 2012 Metropolitan Hotel	Blaise Clarke, Catherine Streutker, and Pauline Henry	143	AMA (10.0) RCPSCS1 (10.0)	Sunnybrook Health Sciences Centre
LMP1213 2012 Canadian National Sickle Cell Conference	Nov. 2, to Nov. 3, 2012 Montreal, PQ	Jacob Pendergrast	55	CFPC (12.0) RCPSCS1 (12.0)	Society
LMP1215-W Bloody Easy Online 2012	Jul 1, 2012 to May 15, 2013 Online	Jeannie Callum	TBC	RCPSCS1 (6.0)	Sunnybrook Health Sciences Centre
LMP1216 Bedard Symposium	Nov. 24, 2012 Mount Sinai Hospital Auditorium	Terence Colgan	136	RCPSCS1 (6.0)	Department
LMP1217-W Bloody Easy Lite	Sep. 1, 2012 to Aug. 31, 2013 Online	Yulia Lin	TBC	RCPSCS1 (3.0)	Sunnybrook Health Sciences Centre
LMP1220 Patient Blood Management PBM - An idea whose time has come	Sep. 15, 2012 Li Ka Shing Knowledge Institute, St. Michael's Hospital	Gregory Hare	132	RCPSCS1 (7.5)	St. Michael's Hospital
LMP1225 2012 Annual Education Course for Coroners and Pathologists	Nov. 22 to Nov. 24, 2013 The Bram & Bluma Appel Salon TRL, 789 Yonge	Michael Pollanen	38	RCPSCS1 (15.5)	Department
LMP1303 17th Annual DPLM Symposium and 11th Laurence Becker Symposium	Jun. 5, 2013 The Hospital for Sick Children, 555 University Avenue, Toronto	Mary Shago	TBC	RCPSCS1 (3.5)	Department
LMP1308 The Great Lakes Chromosome Conference 2013	May 16 to May 17, 2013 89 Chestnut Street Residence and Conference Centre	Mary Shago	TBC	AMA (9.0) RCPSCS1 (9.0)	Society
LMP1310 Saturday in Pathology at the University 2013	Jun. 22, 2013 Sunnybrook Health Sciences Centre, Odette Cancer Centre	Nadia Ismiil	44	AMA (4.0) RCPSCS1 (4.0)	Department

LMP LABORATORY MEDICINE & PATHOBIOLOGY

2012-2013 Activities:

Laboratory Medicine and Pathobiology Events Accredited by CEPD					
Name of Course	Date & Location	Director	Total Registrants	Credits	Affiliation
LMP1312 CBS - ORBCoN Spring Symposium	Apr. 12, to Apr. 13, 2013 Courtyard Marriott Toronto	Jeannie Callum	138	RCPSCS1 (11.5)	Sunnybrook Health Sciences Centre
LMP1323 The Pathogenesis and Clinical Treatment of the Immune Cytopenias	Apr. 26, 2013 The Li Ka Shing Knowledge Institute of SMH	John W. Semple	63	RCPSCS1 (3.0)	St. Michael's Hospital
LMP1335 Centre for Forensic Science: Advancements in the Modern Autopsy	May 23, 2013 Medical Sciences Building, University of Toronto	Michael Pollanen	100	RCPSCS1 (5.5) AMA (5.5)	Department

Total events: 13

Research:

More than 110 peer reviewed papers.

Scholarship:

CPD Awards Received: Dr. Jagdish Butany, Professor in the Department of Laboratory Medicine and Pathobiology was the recipient of the 2010-2011 prestigious *Colin R. Woolf Award for Long-term Contribution to Continuing Education*.

Innovations:

- Exploration of Simulation in Pathology as an educational tool.
- Nanotechnology and Nanomedicine in Pediatrics

Achievements:

- **Pathology Update** to date has been a successful self-sustaining course.
- **Saturday in Pathology** has also been a successful course attracting local and national attendance.

Objectives for 2013-2014:

- Build on last year's success in courses, peer reviewed publications and workshops.
- E-Learning
- Digital Laboratory Medicine
- Completion of final stages in the establishment of a LMP CE Committee.
- Telepathology
- Increased focus on building inter-professional collaboration.
- Increased focus on fostering International collaboration and Continuous Education.

Committee Terms of Reference:

- Digital Laboratory Medicine
- Pending completion of final stages in the establishment of an LMP CE Committee.

CE Director



Mostafa Atri, MD, FRCPC, Dip Epid.

*Professor of Radiology and Head of Abdominal Division
Department of Medical Imaging, University of Toronto
Head, Section of Ultrasound, Joint Department of Medical Imaging
Vice Chair, Gynaecology Committee
American College of Radiology Imaging Network
Member of Gynaecology Cancer Steering Committee
Member of Gynaecology Cancer International Group*



Overall CEPD Goals:

1. Enhance Best Practice & Faculty Development for Continuing Education

- 2011-2012 was the second year of a 2-year Career Development Grant Program. This consists of three grants at \$50,000 per year that are available for personal leadership, education or skill development. These skills must benefit the whole Department and enable us as a whole to build core resources.

Three awards of 50K/year for 2 years were awarded in 2010 by the Department of Medical Imaging to be supplemented by equal amount by the recipients' departmental practice plan.

Two of the three awards were related to medical education:

Drs. M. Shroff and L. Probyn:

“Improving and sustaining paediatric radiology education:

An innovative and transferable paediatric radiology education program”

Dr. A. Donovan:

Pursue advanced training in medical education (complete a master's thesis project), engage in educational research, and participate in undergraduate curriculum development.

2. Advance Research, Innovation & Scholarship

- An OIME award was granted to Dr. Mostafa Atri to complete and expand e-teaching modules developed in real-time US. These e-teaching modules will be compared with the current standard teaching.

3. Strengthen & Grow Practice-Based Education

- Pierre Lasjaunias Neurovascular Educational Team Course (Thailand)
- Applied Health Informatics Bootcamp (in collaboration with the department of informatics of University of Waterloo)
- Addition of new focused courses at the request and in collaboration with Ontario Association of Radiologists
- Involvement of two staff members (Drs. Korosh Khalili and Josee Sarazin) with the Ethiopia project sponsored by University of Toronto. They have initiated a new Fellowship in Abdominal Imaging in the Addis University. Two Addis University staff are being trained in Abdominal Imaging.
- A number of staff including Drs. Tae Kim, Huyn Jung Jang, and Mostafa Atri participated in the Ethiopia project.

4. Foster & Embed Quality Improvement in Continuing Education

- Advanced Imaging Educational Courses: Interactive Courses

5. Promote Patient & Public Engagement

2012-2013 Activities:

Medical Imaging Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
MIM1270 Advanced Imaging Education Centre - Virtual Colonography Course	Jul. 9 to Jul. 11, 2012 Toronto General Hospital	Tanya Chawla	8	AMA (23.5) RCPSCS1 (23.5) EACCME (23.5)	Department
MIM1212 1st Pediatric IBD Imaging Course: Special Focus on MRE	Sep. 15, 2012 Hospital for Sick Children	Mary-Louise Greer and Manohar Shroff	41	AMA (14.0) RCPSCS1 (14.0) EACCME (14.0)	Sickkids Hospital
MIM1204 13th Annual Interventional Neuroradiology Symposium 2012	Sep. 28 to Sep. 29, 2012 The Metropolitan Hotel	Timo Krings and Karel Terbrugge	107	AMA (13.0) RCPSCS1 (13.0)	University Health Network
MIM1202 Organ Imaging Review 2012	Sep. 30 to Oct. 3, 2012 Sheraton Centre Toronto	Mostafa Atri	306	RCPSCS1 (28.0) RCPSCS1 (28.0) AMA (28.0)	Department
MIM1206 5th Pediatric Interventional Radiology Symposium	Oct. 26 to Oct. 28, 2012 Hospital for Sick Children	Michael Temple	67	AMA (16.5) RCPSCS1 (16.5) RCPSCS1 (16.5) EACCME (16.5)	Sickkids Hospital
MIM1203-C Pierre Lasjaunias Neurovascular Educational Team Course - PLANET 2012 (Session 2)	Oct. 28 to Nov. 2, 2012 Sao Paulo, Brazil	Karel Terbrugge	98	EACCME (39.0) CERT (39.0) AMA (39.0) RCPSCS1 (39.0)	Toronto Western Hospital
MIM1220 Introduction to Research in Radiology	Oct. 29 to Nov. 1, 2012 Hospital for Sick Children	Andrea Doria	17	RCPSCS1 (29.5)	Sickkids Hospital
MIM1245-C AIEC - Cardiac CT and 3D Imaging - Levels 1 and 2	Nov. 5 to Nov. 9, 2012 Toronto General Hospital	Narinder Paul	11	EACCME (40.0) AMA (40.0) RCPSCS1 (40.0) CERT (40.0)	Department

2012-2013 Activities:

Medical Imaging Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
MIM1265 Comprehensive Epilepsy Review: From Imaging to Intervention	Nov. 23, 2012 Hospital for Sick Children	Timo Krings	47	RCPSCS1 (6.0)	Department
MIM1350 AIEC - Virtual Colonography Course	Feb. 19 to Feb. 21, 2013 Toronto General Hospital	Tanya Chawla	12	EACCME (49.0) AMA (49.0) RCPSCS1 (49.0)	Department
MIM1322 Pediatric Radiology Case-Based Resident Review Course	Mar. 9 to Mar. 10, 2013 Hospital for Sick Children	Oscar Navarro	25	RCPSCS1 (15.0)	Sickkids Hospital
MIM1303-C Pierre Lasjaunias Neurovascular Education Team Course - PLANET 2013 (Session 1)	Mar. 31 to Nov. 1, 2013 Chiang Mai, Thailand	Karel Terbrugge	35	CERT (79.5)	Toronto Western Hospital
MIM1360-C AIEC - Cardiac CT	Apr. 8, to Apr. 12, 2013 Toronto General Hospital	Narinder Paul	11	EACCME (95.0) CERT (95.0) AMA (95.0) RCPSCS1 (95.0)	Department
MIM1325 ER Radiology Conference	Apr. 20 to Apr. 26, 2013 Burgundy, France	Jeffrey Jaskolka	24	AMA (17.5) RCPSCS1 (17.5) EACCME (17.5)	Department
MIM1330 AIEC - Virtual Colonography Course	May 13 to May 15, 2013 Toronto General Hospital	Tanya Chawla	12	EACCME (49.0) AMA (49.0) RCPSCS1 (49.0)	Department
MIM1380-C AIEC - Cardiac CT	Jun. 10, to Jun. 14, 2013 Toronto General Hospital	Narinder Paul	8	EACCME (95.0) CERT (95.0) AMA (95.0) RCPSCS1 (95.0)	Department
MIM1371 AIEC - Breast Tomosynthesis	Jun. 22, 2013 Advanced Imaging Education Centre, Toronto General Hospital	Supriya Kulkarni and Narinder Paul	11	AMA (8.0) RCPSCS1 (5.0) RCPSCS3 (3.0)	Department

Total events: 17

2012-2013 Activities (other):

AIEC – Radiology Residents Introduction to Advanced Computed Tomography

September 17, 2012 – September 19, 2012

Director: Narinder Paul
Toronto General Hospital

AIEC – Radiology Residents Introduction to Advanced Computed Tomography

October 10, 2012 – October 12, 2012

Director: Narinder Paul
Toronto General Hospital

Breast Imaging Symposium 2012: Common and Emerging Issues in Breast Cancer Diagnosis and Management

October 13, 2012

Director: Derek Muradali
Ontario Bar Association Conference Centre
and via Webcast

AIEC – Radiology Residents Introduction to Advanced Computed Tomography

October 22, 2012 – October 24, 2012

Director: Narinder Paul
Toronto General Hospital

Abdominal & Pelvic MRI Review 2012

November 10, 2012

Director: Kartik Jhaveri
Ontario Bar Association Conference Centre
and via Webcast

AIEC – Radiology Residents Introduction to Advanced Computed Tomography

December 12, 2012 – December 14, 2012

Director: Narinder Paul
Toronto General Hospital

Emergencies in Neuroradiology

February 23, 2013

Directors: Carlos Torres, Sean Symons and Timo Krings
Ontario Bar Association Conference Centre
and via Webcast

MR Physics Symposium: K-Space and Beyond

May 10, 2013

Directors: Timo Krings, Sapna Rawal and
Matylda Machnowska
Hospital for Sick Children

9th Annual Practical Course in Medical Imaging Informatics & Teleradiology Conference

May 24, 2013

Planning Committee: David Koff, Manohar Shroff,
David Wormald, and Sheilah Laffan
Park Hyatt Toronto

Head and Neck Imaging: Back to Basics

May 25, 2013

Directors: Eugene Yu and Marc Freeman
Ontario Bar Association Conference Centre
and via Webcast

Pediatric Imaging: What every community radiologist and technologist needs to know!

June 15, 2013

Director: Govind Chavhan
Hospital for Sick Children and via Webcast

Scholarship:

CPD Awards Received: OIME summer student award of \$3000 supplemented by \$2000 from Chair's office awarded to Dr. Mostafa Atri to expand a real-time ultrasound e- teaching module.

Innovations:

Dr. Mostafa Atri and a team of ultrasound technologists at Toronto General Hospital (TGH) have produced two online real-time ultrasound-teaching modules (one on liver US and one on venous US) that will be tested this year on a group of radiology residents under an IRB approved study. These are self-teaching modules that teach students scanning technique that is normally done by one to one teaching.

Objectives for 2013-2014:

- Set up a departmental CEPD committee
- The new Chair, Dr. Moody, is planning to form an educational committee.
- Dr. Moody is reviewing the success of the current grants and looking into the possibility of developing new grant initiatives in the future.

Committee Terms of Reference:

We do not have a CEPD committee.

1. **Committee Name:**
Each course has its own committee.
2. **Type:** Organ Imaging committee is a standing committee of Divisional Heads. Other courses have ad hoc committees.
3. **Chairperson(s):** Dr. Mostafa Atri is Chair of the Organ Imaging committee. Course Directors chair committees for other courses.
4. **Responsible to:** Committee members for individual CEPD activities are responsible for planning the programs.
5. **Purpose:** Planning different courses.
6. **Authority:** Limited to planning a program.
7. **Timeframes, Reporting and Deadlines:**
8. **Composition:**
9. **Staff Support:** Most CEPD activities are run by the University of Toronto CEPD office. One of the staff in Chair's office helps with preparation of the annual report.
10. **Other Resources:**
11. **Communication with Executive Committee through:**
12. **Specific Areas of Responsibility:**
13. **Approval / Review Date:**



CE Director

Brian M. Wong, MD, FRCPC

*Assistant Professor, Department of Medicine, Division of General Internal Medicine
University of Toronto*

*General Internist and Clinician Educator, Sunnybrook Health Sciences Centre
Associate Director, Centre for Quality Improvement and Patient Safety (C-QuIPS)*

Dr. Brian Wong is a general internist and clinician educator at Sunnybrook Health Sciences Centre. After completing his residency training in 2007, he undertook a research fellowship in patient safety funded by the Canadian Health Services Research Foundation. As part of this fellowship, he became certified as an Improvement Advisor through the Institute for Healthcare Improvement in Boston, Massachusetts. He also graduated from the Education Scholars Program in 2010. He was named the new Director of Continuing Education and Faculty Development for Quality and Safety in the Department of Medicine at the University of Toronto in 2011, and the Associate Director of the Centre for Quality Improvement and Patient Safety (C-QuIPS) in 2013. In these roles, he hopes to build capacity for quality and safety in the University of Toronto Department of Medicine, and develop new models of continuing education that align with quality improvement with the aim of improving health outcomes.



Overall CEPD Goals:

The overall vision of the **Office of Continuing Education & Quality Improvement (CE&QI)** is to *‘create capacity for international leadership in the development of educational innovations to advance healthcare quality and safety to improve patient outcomes’*. This vision implicitly requires a close alignment of continuing education practices with quality improvement activities.

Three overarching goals govern the activities of the CE&QI office:

1. Lead the development, implementation and evaluation of new models of delivering continuing medical education that integrates clinical content with QI&PS content.
2. Pursue the development of innovative educational offerings for academic faculty who want to engage more actively in QI&PS work.
3. Demonstrate how QI&PS activities can contribute to academic advancement and promotion.

We have established concrete strategies aimed at achieving these goals over the short and long term. Many of these specific strategies align with the five strategic directions of the CEPD office, most notably strategies number 3 (i.e., Strengthen and Grow Practice-Based Education) and 4 (i.e., Foster & Embed Quality Improvement in Continuing Education).

Given the increased clarity around goals and short-term strategies, we established a Continuing Education & Quality Improvement committee in order to lead the implementation efforts to achieve our short-term deliverables. The committee membership comprises individuals with overlapping interests in continuing education and professional development, quality improvement and patient safety, faculty development, and education scholarship.

2012-2013 Activities:

Medicine Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
MED1239-F Portfolio Faculty Development	Sep. 6 , 2012 to Jun. 30, 2013 Mt. Sinai Hospital	Kenneth Locke	81	RCPSCS1 (7.5) CFPC (7.5)	Department
MED1283 Co-Learning Curriculum in Quality Improvement	Sep. 12, 2012 to May 28, 2013 Various Toronto Locations	Brian M Wong	TBC	RCPSCS1 (10.0)	Department
MED1221 3rd Annual U of T-Banting and Best Diabetes Centre Diabetes and Endocrinology Update for Primary Care Practitioners	Sep. 28, 2012 Metropolitan Hotel	Rene Wong	101	RCPSCS1 (5.0) CFPC (5.0) AMA (5.0)	Department
MED1264 Principles in Immunology 2012	Sep. 28 to Sep. 30, 2012 Astellas Conference Room	Michael McDonald	44	RCPSCS1 (8.0)	University Health Network
MED1273 Diagnosis and Management of Conditions Staff Development Series	Oct. 2, 2012 to Jan. 21, 2013 West Park Healthcare Centre, Main Building	Nora Cullen	TBC	RCPSCS1 (4.0)	West Park Healthcare Centre
MED1214 12th Annual Behavioural Neurology Clinic Day 2012	Oct. 19, 2012 Michener Institute	Morris Freedman	141	CFPC (4.0) RCPSCS1 (4.0)	Department
MED1226 Critical Care Canada Forum 2012	Oct. 28 to Oct. 31, 2012 Sheraton Hotel Toronto	Niall Ferguson	819	AMA (21.5) RCPSCS1 (21.5) EACCME (21.5)	Canadian Critical Care Society
MED1282 St. Joseph's Health Centre 57th Annual Clinical Day	Nov. 2, 2012 St. Joseph's Healthcare Centre	Jerry Maniate	260	RCPSCS1 (5.0) CFPC (5.0)	St. Joseph's Health Centre
MED1247-F Annual General Internal Medicine Faculty Day	Nov. 6, 2012 Metropolitan Hotel	Stephen Hwang	46	RCPSCS1 (3.0)	St. Michael's Hospital

2012-2013 Activities:

Medicine Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
MED1227-F Aligning Continuing Education with Quality Improvement Retreat	Nov. 12, 2012 Estates of Sunnybrook, Toronto, ON	Brian M Wong	24	RCPSCS1 (5.5)	Department
MED1238-F CAHO Antimicrobial Stewardship Program in Intensive Care Units	Nov. 12, 2012 The Sydney and Florence Cooper Family Education Centre	Andrew Morris	57	RCPSCS1 (6.0) AMA (6.0)	Mount Sinai Hospital
MED1265 Faculty Development for Teachers and Mentors	Nov. 20, 2012 to Jun. 30, 2013 Sunnybrook Health Sciences Centre	Mary Anne Cooper	TBC	RCPSCS1 (3.0) RCPSCS1 (3.0) CFPC (3.0)	Sunnybrook Health Sciences Centre
MED1212 7th Annual Day in Respiriology 2012	Nov. 23, 2012 Westin Prince Hotel, Toronto	Anna Day	78	CFPC (7.0) RCPSCS1 (7.0)	Women's College Hospital
MED1219 Travel Medicine Update 2012	Dec. 1, 2012 Medical Sciences Building, University of Toronto	Jay Keystone	205	CFPC (7.0) AMA (7.0) RCPSCS1 (7.0)	Department
MED1309-R Knowledge Translation (KT) Seminar Series	Jan. 1, 2013 to Jan. 1, 2014 St. Michael's Hospital	Sharon Straus	TBC	RCPSCS1 (9.0)	St. Michael's Hospital
MED1322-C Improvement Fellowship	Jan. 7 to May 3, 2013 St. Michael's Hospital	Chris W. Hayes	37	CFPC (56.0) RCPSCS1 (56.0) CERT (56.0)	St. Michael's Hospital
MED1355 4th Annual Centre of Excellence in Skeletal Health Assessment (CESHA)	Jan. 29, 2013 Toronto Western Hospital	Angela Cheung	103	CFPC (3.0) RCPSCS1 (3.0)	University Health Network
MED1333 Multi-Disciplinary Annual Gastro-Intestinal Cancer Update 2013	Feb. 8, 2013 Westin Prince Hotel	Yoo-Joung Ko	111	RCPSCS1 (6.0)	Other Affiliation
MED1328 2nd Annual Toronto ACS Summit	Feb. 9, 2013 Toronto Congress Centre	Milan Gupta	165	RCPSCS1 (6.5) CFPC (6.5)	Department

2012-2013 Activities:

Medicine Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
MED1356 Princess Margaret Hospital Leukemia Update 2013	Mar. 1, 2013 MaRS Discovery Centre	Andre Schuh	148	AMA (5.0) RCPSCS1 (5.0)	Princess Margaret Hospital
MED1337 International Society for Travel Medicine (ISTM) Travel Medicine Update and Review Course	Mar. 8, 2013 to Mar. 10, 2013	Jay Keystone	TBC	CFPC (18.5) AMA (18.5) RCPSCS1 (18.5) EACCME (18.5)	Society
MED1374 Physician Leadership Conference	Apr. 4 to Apr. 5, 2013 Barrie Country Club	Chris Tebbutt	48	CFPC (8.5) RCPSCS1 (8.5)	The Royal Victoria Hospital
MED1316 Cardiology for the Practitioner	Apr. 13, 2013 Four Seasons Hotel	Howard Leong-Poi	190	CFPC (5.5) RCPSCS1 (5.5)	Department
MED1329 2013 Heart and Stroke -Richard Lewar Centre of Excellence Annual Cardiovascular Science Day	Apr. 18, 2013 Toronto Reference Library	Michael Farkouh	TBC	RCPSCS1 (6.0) RCPSCS1 (6.0)	Department
MED1324 Toronto Neurology Update 2013	Apr. 20, 2013 U of T Conference Centre, 89 Chestnut Street	David Tang-Wai, Marek Gawel, and Anthony Lang	117	CFPC (6.0) AMA (6.0) RCPSCS1 (6.0) EACCME (6.0)	Department
MED1344 Allergy Update 2013	Apr. 20, 2013 Westin Prince Hotel, Toronto	Gordon L Sussman	132	CFPC (7.0) RCPSCS1 (7.0)	The Allergy Asthma and Immunology Society of Ontario
MED1399 Airway Management Day	Apr. 21, 2013 Westin Prince Hotel	Gordon L Sussman	TBC	CFPC (5.0) RCPSCS1 (5.0)	The Allergy Asthma and Immunology Society of Ontario
MED1317 Canadian Patient Safety Officer Course	Apr. 23 to Apr. 26, 2013 Fairmont Chateau Laurier, Ottawa	Chris Hayes	TBC	RCPSCS1 (26.0)	Society

2012-2013 Activities:

Medicine Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
MED1348 Point-of-Care Ultrasound Faculty Training Day	May 30, 2013 Li Ka Shing Knowledge Institute at St. Michael's Hospital	Mark Bonta	TBC	RCPSCS3 (3.5)	University Health Network
MED1325 Palliative Care for the Non-Specialist 2013	May 31, 2013 University of Toronto Conference Centre	Ebru Kaya	79	CFPC (6.5) RCPSCS1 (6.5)	Toronto General Hospital
MED1330-F UT Division of Endocrinology Professional Development Day	May 31, 2013 Estates of Sunnybrook	Rene Wong	29	RCPSCS1 (4.5)	Department
MED1331 CLIMOA - 68th Annual Scientific Meeting - Thinking Differently about Insurance Medicine	Jun. 2 to Jun. 5, 2013 Park Hyatt Toronto	Bruce Rowat	TBC	CFPC (18.0) AMA (18.0) RCPSCS1 (18.0)	Society
MED1307 Princess Margaret Hospital Multiple Myeloma Day 2013	Jun. 7, 2013 Vaughan Estate, The Estates of Sunnybrook	Christine Chen	77	RCPSCS1 (4.5) AMA (4.5)	Princess Margaret Hospital
MED1381 State of the Heart 2013	Jun. 8, 2013 Toronto Congress Centre	Milan Gupta	TBC	CFPC (5.5) RCPSCS1 (5.5)	Department
MED1340 Toronto Course on Antimicrobial Stewardship	Jun. 13 to Jun. 15, 2013 Leslie Dan Faculty of Pharmacy, U of T	Andrew Morris	TBC	AMA (17.0) RCPSCS1 (17.0)	Mount Sinai Hospital
MED1345 Toronto Ottawa Heart Summit	Jun. 13 to Jun 15. 2013 The Westin Harbour Castle	Peter P Liu and Michael Farkouh	TBC	AMA (20.0) RCPSCS1 (20.0) CFPC (20.0) EACCME (20.0)	University Health Network
MED1310 Division of Rheumatology CME Event - Ogryzlo Day	Jun 25, 2013 Hilton Toronto	Claire Bombardier	TBC	RCPSCS1 (3.5)	Department

Total events: 37

2012-2013 Activities (other):

Cardio-Metabolic Summit

April 27, 2013
Four Seasons Hotel
Director: Anatoly Langer

Updates in Cardiovascular Heart Rhythm Disorders

June 12, 2013
Le Jardin, Woodbridge
Directors: Ram Aggarwal, Kumaraswamy Nanthakumar

Research & Scholarship:

CPD Awards Received

Colin R. Woolf Award for Long-Term Contribution to Continuing Education: Mary Bell

Awarded to individuals or teams for sustained excellence in course coordination, teaching, administration, and/or research in Continuing Education in the University of Toronto Faculty of Medicine.

Fred Fallis Online Award: Heather MacNeill

Awarded to individuals or teams for innovation and excellence in the design and delivery of online learning for health professionals in the University of Toronto Faculty of Medicine.

Interprofessional Team Continuing Education Award: Catherine Yu and Rene Wong

Awarded to individuals or teams for excellence in interprofessional team continuing education and professional development designed to enhance interprofessional team practice to improve health care delivery in the University of Toronto Faculty of Medicine.

Professional Development Program Award for Excellence in Continuing Education:

Margaret Bucknam, Yee-Ling Chang, Phil Ellison, Kate Hodgson, Alan Monavvari, Trish O'Brien, Jamie Read, Mary Kay Whittaker and Brian Wong
Awarded to individuals or teams in recognition of outstanding contributions to the Professional Development Program in the University of Toronto Department of Family and Community Medicine.

CPD Related Grants

2012 May - 2014 Apr

Building Capacity in the practice of Knowledge Translation: Foundations of KT. Canadian Institutes of Health Research (CIHR). Operating Grant: Knowledge to Action. **Principal Investigator: Sharon Straus.** Collaborators: Scarrow G, Abramson C, Dainty K, Grimshaw J, Holmes B, Jeffs L. \$182,000

2012 Jun - 2014 Jul

Translating evidence to improvements in care and outcomes for people with diabetes. Canadian Institutes of Health Research (CIHR), Partnerships for Health Services Improvement competition, 276737. PI: Manns, Braden John. Co-Investigators: A.L. Edwards, P. Sargious, G. Allan, T. Braun, J. Grimshaw, B. Hemmelgarn, N. Ivers, J. Johnson, S. Long, K. McBrien, C. Naugler, **S. Straus**, M. Tonelli, A. Tricco, **C. Yu**. Total Amount: \$24,995 CAD. 2012 Jul - 2013 Jun: \$11,536 CAD (prorated).

2012 Jul - 2014 Dec

Teaching medical error disclosure skills to postgraduate internal medicine, surgery and pediatrics trainees. **Co-Principal Investigators: Brian Wong and Lynfa Stroud.** Royal College of Physicians and Surgeons of Canada AMS/CanMEDS Research and Development Grant. Co-Investigators: M Coffey, G Papia, M Nousiainen, A Atkinson, **H McDonald-Blumer, A Matlow, W Levinson.** \$24,803.5 CAD.

2013 Jan - 2013 Dec

Building Capacity for Quality: A Realist Evaluation of a Co-Learning Model for Resident Education and Faculty Development in Quality Improvement. **Principal Investigator: Brian Wong.** University of Toronto Department of Medicine Educational Scholarship & Research Grant. Co-Investigators: **J Goguen, L Rotteau, K McIntyre, A Kuper, K Shojania.** \$12,712 CAD.

2013 Jun - 2014 Jun

Diabetes Management and Education in Older Adults: The development of a national network and consensus of key clinical and research priorities. Canadian Institutes of Health Research (CIHR). PI: Sherifali, D. Co-Investigators: Clement, M, Grenier, A, Hall, P, Heckman, G, Meneilly, G, **Yu, C.** Total Amount: \$24,990 CAD. 2012 Jul - 2013 Jun: \$1,922 CAD (prorated).

2013 Jun - 2016 Jun

Development, testing & feasibility of a decision aid for patients with diabetes in clinical care. CIHR. **Principal Investigator: Catherine Yu.** Co-Investigators: Ivers N, Sale J, Stacey D, Straus S, Butler E, Hux J, Kaplan D. Total Amount: \$199,890 CAD. 2012 Jul - 2013 Jun: \$8,105 CAD (prorated).

CPD Publications

- Wong BM, Kuper A, Hollenberg E, Etchells EE, Levinson W, Shojania KG. Sustaining Quality Improvement and Patient Safety Training in Graduate Medical Education: Lessons From Social Theory. *Acad Med*. 2013 Jun 26. [Epub ahead of print] PubMed PMID: 23807102.
- Jeffs L, Abramovich IA, Hayes C, Smith O, Tregunno D, Chan WH, Reeves S. Implementing an interprofessional patient safety learning initiative: insights from participants, project leads and steering committee members. *BMJ Qual Saf*. 2013 Jun 15. [Epub ahead of print] PubMed PMID: 23771901.
- Stroud L, Wong BM, Hollenberg E, Levinson W. Teaching medical error disclosure to physicians-in-training: a scoping review. *Acad Med*. 2013 Jun;88(6):884-92. doi: 10.1097/ACM.0b013e31828f898f. PubMed PMID: 23619064.
- Straus SE, Soobiah C, Levinson W. The impact of leadership training programs on physicians in academic medical centers: a systematic review. *Acad Med*. 2013 May;88(5):710-23. doi: 10.1097/ACM.0b013e31828af493. Review. PubMed PMID: 23524921.
- Tobe SW, Moy Lum-Kwong M, Von Sychowski S, Kandukur K. Hypertension management initiative: qualitative results from implementing clinical practice guidelines in primary care through a facilitated practice program. *Can J Cardiol*. 2013 May;29(5):632-5. doi: 10.1016/j.cjca.2012.12.005. Epub 2013 Mar 21. PubMed PMID: 23523109.
- Villeneuve E, Nam JL, Bell MJ, Deighton CM, Felson DT, Hazes JM, McInnes IB, Silman AJ, Solomon DH, Thompson AE, White PH, Bykerk VP, Emery P. A systematic literature review of strategies promoting early referral and reducing delays in the diagnosis and management of inflammatory arthritis. *Postgrad Med J*. 2013 Apr;89(1050):231-40. doi: 10.1136/postgradmedj-2011-201063rep. PubMed PMID: 23483130.
- Kitto S, Bell M, Peller J, Sargeant J, Etchells E, Reeves S, Silver I. Positioning continuing education: boundaries and intersections between the domains continuing education, knowledge translation, patient safety and quality improvement. *Adv Health Sci Educ Theory Pract*. 2013 Mar;18(1):141-56. doi: 10.1007/s10459-011-9340-1. Epub 2011 Dec 14. PubMed PMID: 22167577.
- Kitto SC, Bell M, Goldman J, Peller J, Silver I, Sargeant J, Reeves S. (Mis)perceptions of Continuing Education: Insights From Knowledge Translation, Quality Improvement, and Patient Safety Leaders. *J Contin Educ Health Prof*. 2013 Mar;33(2):81-8. doi: 10.1002/chp.21169. PubMed PMID: 23775908.
- Headrick LA, Baron R, Mayer D, Pingleton S, Sklar D, Skeff K, Varkey P, Wong BM, Davis N, Englander R, Davis D. Teaching for Quality: Integrating Quality Improvement and Patient Safety across the Continuum of Medical Education. A report of AAMC's Best Practice for Better Campaign and Integrating Quality Initiative. January 2013, pp. 1-40.
- Kastner M, Straus SE. Application of the Knowledge-to-Action and Medical Research Council frameworks in the development of an osteoporosis clinical decision support tool. *J Clin Epidemiol*. 2012 Nov; 65(11): 1163-70. doi: 10.1016/j.jclinepi.2012.04.011. Epub 2012 Aug 1. PubMed PMID: 22858301.
- Hemmelgarn BR, Manns BJ, Straus S, Naugler C, Holroyd-Leduc J, Braun TC, Levin A, Klarenbach S, Lee PF, Hafez K, Schwartz D, Jindal K, Ervin K, Bello A, Turin TC, McBrien K, Elliott M, Tonelli M; Interdisciplinary Chronic Disease Collaboration ICDC. Knowledge translation for nephrologists: strategies for improving the identification of patients with proteinuria. *J Nephrol*. 2012 Nov-Dec;25(6):933-43. doi: 10.5301/jn.5000226. Review. PubMed PMID: 23065921.

CPD Publications (cont'd)

12. Tobe SW, Poirier L, Tremblay G, Lindsay P, Reid D, Campbell NR, Khan N, Quinn RR, Rabi D; Canadian Hypertension Education Program. Challenges and scientific considerations in hypertension management reflected in the 2012 recommendations of the Canadian Hypertension Education Program. *Open Med.* 2012 Oct 16;6(4):e127-33. Print 2012. PubMed PMID: 23687527; PubMed Central PMCID: PMC3654508.
13. Yu CH, Bahniwal R, Laupacis A, Leung E, Orr MS, Straus SE. Systematic review and evaluation of web-accessible tools for management of diabetes and related cardiovascular risk factors by patients and healthcare providers. *J Am Med Inform Assoc.* 2012 Jul-Aug;19(4):514-22. doi: 10.1136/amiajnl-2011-000307. Epub 2012 Jan 3. Review. PubMed PMID: 22215057; PubMed Central PMCID: PMC3384097.
14. Hua D, Carter S, Bellerive J, Allu SO, Reid D, Tremblay G, Lindsay P, Tobe SW. Bridging the gap: innovative knowledge translation and the Canadian hypertension education program. *Can J Cardiol.* 2012 May;28(3):258-61. doi: 10.1016/j.cjca.2012.03.011. Epub 2012 Apr 6. Review. PubMed PMID: 22483787.
15. Gupta S, Wan FT, Hall SE, Straus SE. An asthma action plan created by physician, educator and patient online collaboration with usability and visual design optimization. *Respiration.* 2012;84(5):406-15. doi: 10.1159/000338112. Epub 2012 Jul 10. PubMed PMID: 22797144.

CPD Presentations

These presentations were either reported to us or identified in a scan of the abstracts of major CPD-related conferences in 2012-2013, including: Association for Medical Education in Europe 2012 Annual Conference, 2013 Canadian Conference on Medical Education, International Conference on Residency Education 2012, AAMC Research In Medical Education 2012, Society for Academic Medical Education Fall 2012 and Spring 2013, AAMC Integrating Quality 2013, and Canadian Association for Continuing Health Education 2013.

Oral Abstracts

1. B. Wong, J. Goguen, K. Shojania: Building capacity for quality: An experiential co-learning quality improvement curriculum for faculty and residents. The International Conference on Residency Education, October 18- 20, 2012, Ottawa, Canada.
2. Rene Wong, Maria Mylopoulos, Petra Breiner: How Can Academic Hospitals Foster Interprofessional Collaborative Practice with Front-Line Diabetes Providers in the Community? An Exploratory Study. 2013 Canadian Conference on Medical Education, April 20-23, 2013, Quebec City, QC.
3. M Bell, P Veinot, L Soever: Experiential Knowledge Gained from an Interprofessional Healthcare Research Team. CACHE Conference 2013, June 11, 2013, Vancouver, BC.
4. S Kitto, M Bell, J Goldman, J Peller, J Sargeant, E Etchells, I Silver, S Reeves: Current Thinking and Future Directions: Re-Positioning Relationships Between Continuing Education, Knowledge Translation, Quality Improvement and Patient Safety. CACHE Conference 2013, June 11, 2013, Vancouver, BC.
5. CHY Yu, R Brydges, Chi Ming Chow, S Straus: The ABC's of DKA: Computer-based simulation in continuing education. CACHE Conference 2013, June 11, 2013, Vancouver, BC.
6. CHY Yu, H Halapy, R Brydges, S Hall, R Wong: Promoting efficient team-based diabetes care: Role of a longitudinal interprofessional educational outreach program. CACHE Conference 2013, June 11, 2013, Vancouver, BC.

7. Rene Wong, Henry Halapy, Catherine Yu:
What is the Role of Academic Health Centers to Community-Based Primary Care Teams in Diabetes Management? Lessons Learned from a Team-Based Continuing Education Program. RIME Oral Abstract Presentations – Continuing Professional Development, 2012 AAMC Annual Meeting, November 2–7, 2012, San Francisco, CA.
8. Rene Wong, Petra Breiner, Maria Mylopoulos:
How can Academic Hospitals Help Build Capacity Among Front-Line Diabetes Providers in the Community? An Exploratory Study. RIME Oral Abstract Presentations – Preparing the Workforce, 2012 AAMC Annual Meeting, November 2–7, 2012, San Francisco, CA.

Workshops

1. D. Frost, J. Chenkin, R. Cavalcanti, M. Nadjafi:
Physical examination teaching for the 21st century: How to incorporate bedside ultrasound into clinical teaching rounds. The International Conference on Residency Education, October 18–20, 2012, Ottawa, Canada.
2. B. Wong, A. Matlow: A step-by-step guide to designing a quality improvement or patient safety curriculum for residents. The International Conference on Residency Education, October 18–20, 2012, Ottawa, Canada.
3. B. Wong, L. Stroud, D. Tabak: Difficult dialogues: Preparing trainees for the disclosure of medical error and adverse events. The International Conference on Residency Education, October 18–20, 2012, Ottawa, Canada.
4. Leslie Flynn, Jonathan Sherbino, Lara Cooke, Denyse Richardson: Teaching in the Clinical Setting: Strategies to Assist the Teacher in Difficulty. AMEE 2012, August 25–29, 2012 Lyon, France.

Symposium:

Jason Frank, Hugh MacLeod, John Maxted, Brian Wong, Gordon Wallace: Educational Innovation Symposium: Teaching Patient Safety – A Call to Action (Chair: Gordon Wallace). 2013 Canadian Conference on Medical Education, April 20–23, 2013, Quebec City, QC.

CPD Posters

These presentations were either reported to us or identified in a scan of the abstracts at three major CPD-related conferences in 2012–2013:

1. Maria Bagovich, Heather McDonald-Blumer:
Teaching Arthrocentesis: A Canadian Perspective. 2013 Canadian Conference on Medical Education, April 20–23, 2013, Quebec City, QC.
2. Selena Huang, Joseph Moran, Jenny Shu, Raphael Rush, Mary J. Bell: Rheumatoid Arthritis Quality Indicators Adherence Study. 2013 Canadian Conference on Medical Education, April 20–23, 2013, Quebec City, QC.
3. Maral Nadjafi, Rodrigo Cavalcanti, David Frost:
Incorporating Ultrasound Use for Teaching Physical Examination Skills. AMEE 2012, August 25–29, 2012 Lyon, France.
4. Catherine Yu, Brydges Ryan, Halapy Henry, Wong Rene: Promoting efficient team-based diabetes care: Role of a longitudinal interprofessional educational outreach program. 2013 Integrating Quality Meeting: Increasing Value and Educating for Quality, June 6–7, 2013, Rosemont, IL.

Innovations:

1. Significant contribution of several Department of Medicine members in planning, establishing and delivering a new Masters of Science with a concentration in quality improvement and patient safety offered through the Institute of Health, Policy, Management and Evaluation at the University of Toronto in 2012-2013.
2. Created a new academic job description in the Department of Medicine, named the Clinician in Quality and Innovation, which is intended to recognize scholarly quality improvement and patient safety activities and provide an academic track for recruitment and promotion.
3. Expanded the faculty/trainee co-learning curriculum in quality improvement targeting senior trainees and faculty members to include nine divisions within the Department of Medicine in 2012-2013.

Achievements:

Advancements in Research, Innovation and Scholarship in CEPD

1. Numerous publications in high-impact medical education journals.
2. Numerous large peer-reviewed grants received to support scholarship in CEPD.
3. Significant contribution to national/international continuing education conferences with respect to posters and presentations.
4. Awards received recognizing achievements in continuing education awarded by the CEPD office and the Department of Family and Community Medicine.

Lead the development, implementation and evaluation of new models of delivering continuing medical education that integrates clinical content with QI&PS content

1. The Department of Medicine entered a partnership with the Association of American Medical Colleges (AAMC) and became the first Canadian

site to join the Aligning and Education for Quality (ae4Q) collaborative (<https://www.aamc.org/initiatives/cei/ae4q>). Led by former Vice Dean of CEPD Dr. Dave Davis, the ae4Q initiative has as its primary goal the acceleration of the alignment of CE and QI and redirecting much of CE's efforts towards achieving system-wide quality goals. Our membership in this collaborative allows us to both access best practices and successful models of CE that align with QI taken from partner ae4Q institutions, as well as the opportunity to disseminate our local successes.

2. Delivered a half-day workshop to the Master Teacher program introducing participants who are the future clinician teachers in our Department to the alignment of continuing education with quality improvement.
3. Established a working group that will lead the design, delivery and evaluation of a new format for hospital grand rounds and city-wide divisional rounds that will feature local performance data, which are presented in order to generate discussion amongst participants and introduce the to core quality improvement tools.
4. Embedded significant quality improvement content into two large continuing education meetings (Diabetes Update 2013 Program led by Dr. Rene Wong, and the Canadian Society of Internal Medicine 2013 Annual Meeting, co-led by Drs. Stephen Hwang and Brian Wong) that traditionally focused on delivering clinical content to participants. In the latter program, the entire meeting theme is "GIM: Leading Quality Improvement", whereby quality improvement is threaded throughout the meeting.

Development of educational offerings for faculty wishing to develop knowledge and skills in quality improvement and patient safety

1. In the second offering of the IHPME MSc in Quality Improvement and Patient Safety, 6 members of the Department of Medicine were accepted into the program; 8 Department of Medicine members graduated as part of the inaugural class in August 2013.

Achievements (cont'd)

2. 20 faculty members of the Department of Medicine and 65 senior trainees participated in the faculty/trainee co-learning curriculum in QI, which was delivered to 9 subspecialty training programs last year, and will be expanded to include 12 subspecialty training programs in 2013-14. This model was also used to develop faculty skills in teaching QI at Western University (London, ON) in the Department of Medicine.
3. Contributed to developing a national faculty development strategy for quality improvement and patient safety in Canada (the Royal College of Physicians and Surgeons of Canada – ASPIRE steering committee and curriculum design committee) and the United States (at the Association of American Medical Colleges – Te4Q steering committee).
4. Three Department of Medicine members (Brian Wong, Chris Hayes, Amir Ginsburg) served as core faculty and helped to deliver the first ASPIRE patient safety train the trainer program through the Royal College of Physicians and Surgeons of Canada in April 2013. Dr. Wendy Levinson was the keynote speaker for this 4-day certificate course.

Demonstrate how QI&PS activities can contribute to academic advancement and promotion

1. Implemented the new *Clinician in Quality and Innovation* academic job track for Department members for Jul 2012 (<http://www.deptmedicine.utoronto.ca/Faculty/appointments/domjob.htm>). Since the creation of this job description, 16 Department of Medicine members have been designated this new job description, and will lead QI activities in the various divisions in our department.
2. Established monthly meetings for new faculty in the Clinician in Quality and Innovation job track to provide ongoing professional and faculty development, mentoring and community-building as a way to provide support and ensure academic success for these individuals.

Objectives for 2013-2014:

1. Continue to lead in the advancement of research, innovation and scholarship in continuing education by presenting work at national meetings, publishing manuscripts in peer-reviewed journals, and obtaining peer-reviewed continuing education grants.
2. Pilot and evaluate a new format of “QI” rounds in each of the hospital-based Department of Medicine grand rounds and several of the divisional rounds, and, wherever possible, seeking opportunities to embed principles of “Choosing Wisely Canada” (newly launched campaign that aims to address non-evidence based overuse of healthcare resources) into these rounds.
3. Provide ongoing mentorship and professional / faculty development of the newly appointed Clinicians in Quality and Innovation.
4. Organize a retreat in the fall of 2013, where 1-2 citywide quality improvement initiatives will be featured, with the intent of engaging the CE&QI community in a dialogue around how CE could be leveraged to advance the QI initiative.
5. Continue to encourage members of the Department to seek out educational offerings to expand knowledge and skills in quality improvement and patient safety – specifically focusing on maintaining high levels of participation in the IHPME MSc in quality improvement and patient safety, the VA quality scholars program, the Centre for Quality Improvement & Patient Safety Certificate Course, and the Faculty/Trainee Co-Learning Curriculum in Quality Improvement.
6. Maintain and build linkages with local departments (e.g., Department of Family and Community Medicine, Department of Psychiatry) and national bodies such as the Royal College of Physicians and Surgeons of Canada (through our involvement with the ASPIRE program and leadership in the embedding of quality and safety principles into CanMEDS 2015) and the Association of American Medical Colleges (through our partnership with the ae4Q collaborative and involvement in the Te4Q faculty development initiative).

Committee Terms of Reference:

1. **Committee Name:** Department of Medicine Continuing Education & Quality Improvement Committee
2. **Type:** Standing
3. **Chairperson:** Dr. Brian M. Wong, Director, Continuing Education and Quality Improvement
4. **Responsible to:**
 - Vice Chair, Education, Department of Medicine and the Department of Medicine Education Executive Committee
 - Director, Quality & Safety
5. **Purpose:**
 - Establish and regularly revisit strategic vision and short term goals related to the development of new models of continuing education that align with quality.
 - Provide a forum for exchange of knowledge, ideas and innovations as they relate to continuing education and quality improvement.
 - Encourage the use of clinical performance or quality measures to guide the design and delivery of departmental continuing education activities.
 - Promote the incorporation of quality improvement concepts and skills development into the continuing education activities delivered by Department members.
 - Aligning departmental continuing education activities with local and citywide quality improvement initiatives.
 - Identify and bring forward new opportunities for dissemination and scholarship.
6. **Authority:** Advisory
7. **Timeframes, Reporting and Deadlines:**
1.5 hours every 6 weeks during the academic year

8. **Composition:**

Name	Discipline/Division
Brian Wong	GIM, Director and Chair
Howard Abrams	GIM
Ryan Brydges	Educational Research
Bill Geerts	Respirology
Amir Ginzburg	GIM
Chris Hayes	GIM
Monika Krzyzanowska	Medical Oncology
Dorothy Lo	GIM (Oncology)
Anne Matlow	ID
Kieran McIntyre	Respirology
Rory McQuillan	Nephrology
Denyse Richardson	Physiatry
Kaveh Shojania	GIM / Centre for Patient Safety
Christine Soong	GIM
Sheldon Tobe	Nephrology
Rene Wong	Endocrinology
Joel Yaphe	Emergency Medicine
Catherine Yu	Endocrinology
Christian Base	CE & QI Administration

9. **Staff Support:** Administrative Assistant. 0.7 FTE

10. **Other Resources:** n/a

11. **Communication with Executive Committee through:** Director, CE & QI

12. **Specific Areas of Responsibility:**

13. **Approval / Review Date:** June 12, 2013 / Annually

OBS OBSTETRICS & GYNAECOLOGY

CE Director



Fay Weisberg, MD, FRCSC

*Assistant Professor and Director of Continuing Medical Education
Department of Obstetrics & Gynaecology, University of Toronto*

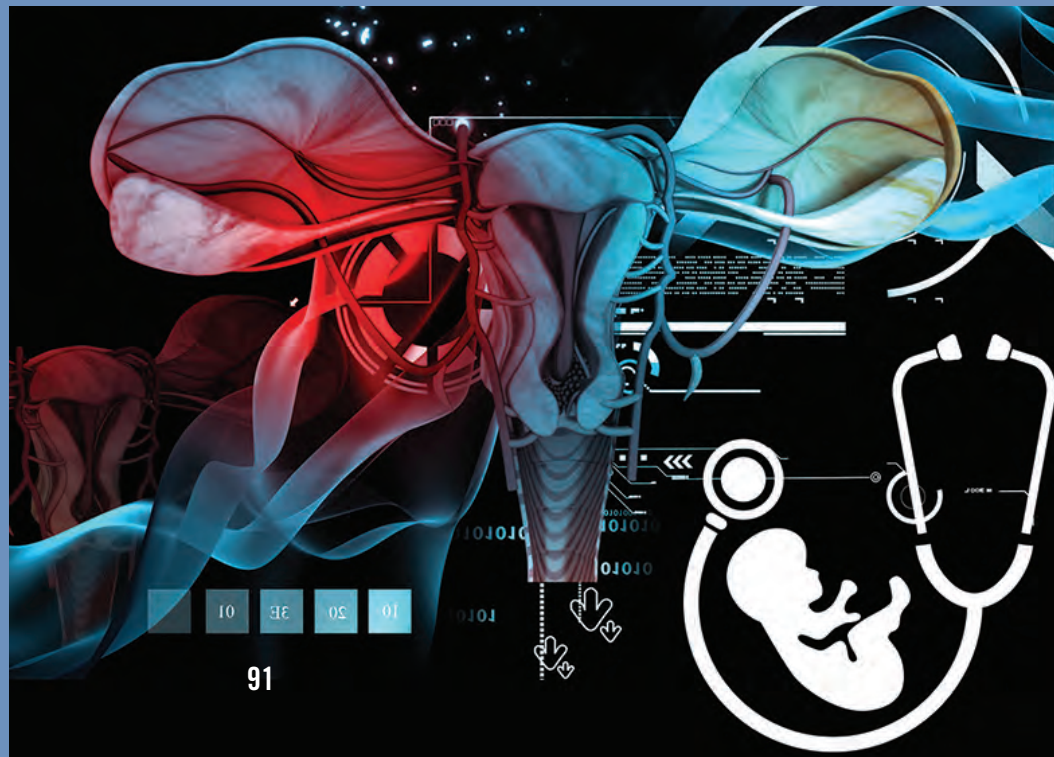
Dr. Fay Weisberg is a graduate of the University of Manitoba School of Medicine. Her postgraduate training was at the University of Toronto, in Obstetrics and Gynaecology and subsequently spent 6 months at the Houston Medical Center doing further postgraduate work in laparoscopic surgery.

Dr. Weisberg is an Assistant Professor in the Department of Obstetrics and Gynaecology at the University of Toronto, where she is the Director of Continuing Medical Education. She has been the Undergraduate Teaching Co-Ordinator at Women's College Hospital in the past.

She has received numerous teaching awards, including the *Colin R. Woolf Award for Teaching Excellence* from the University of Toronto, Faculty of Medicine and from the Peters-Boyd Academy. She gave the Gynaecology Update at the Saturday at the University Program in the past for 10 years and is part of the International Continuing Medical Education Faculty for the University of Toronto.

Dr. Weisberg is a Fellow of the Society of Obstetrics and Gynaecology of Canada, a Fellow of the American College of Obstetrics and Gynaecology, the American Society of Reproductive Medicine and a member of both the National Menopause Society and International Menopause Society.

Dr. Weisberg has sat on a variety of Advisory Boards and working editorial Boards involved in CME presentations, including University of Toronto based educational programs.



OBS OBSTETRICS & GYNAECOLOGY

Overall CEPD Goals:

- 1. Enhance Best Practice & Faculty Development for Continuing Education**
 - Continue to provide courses and departmental rounds that are relevant and innovative to our profession.
 - Continue to provide an annual professional development day for the department.
- 2. Advance Research, Innovation & Scholarship**
- 3. Strengthen & Grow Practice-Based Education**
 - Continue to expand the ability for all teaching sites to view rounds.
- 4. Foster & Embed Quality Improvement in Continuing Education**
 - Continue to offer courses approved by the University of Toronto.
- 5. Promote Patient & Public Engagement**

OBS OBSTETRICS & GYNAECOLOGY

2012-2013 Activities:

Obstetrics & Gynaecology Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
OBS1230 Scarborough Hospital Laparoscopic Skills Training	Sep. 7, 2012 Mount Sinai Surgical Skills Centre	Georgina Wilcock	16	RCPSCS1 (11.5) RCPSCS1 (11.5)	The Scarborough Hospital
OBS1210 Fetal Medicine Update	Oct. 19 to Oct. 20, 2012 Ben Sadowski Auditorium	Greg Ryan and John Kingdom	205	RCPSCS1 (13.5) AMA (13.5)	Mount Sinai Hospital
OBS1224 OBGYN Alumni 125th Year Celebration and Faculty Professional Development Day 2012	Nov. 7, 2012 Vaughan Estate Sunnybrook	Jennifer Blake	124	RCPSCS1 (4.0)	Sunnybrook Health Sciences Centre
OBS1215 Cervical Cancer Update	Nov. 9, 2012 Toronto Reference Library	Joan Murphy	385	RCPSCS1 (7.0) AMA (7.0) CFPC (7.0)	Mount Sinai Hospital
OBS1201 Everyday Gynaecology: The Management of Common Gynaecologic Issues	Nov. 30, 2012 Ben Sadowski Auditorium	Jackie Thomas	376	CFPC (6.0) RCPSCS1 (6.0)	Mount Sinai Hospital
OBS1243 Family Planning Update	Dec. 1, 2012 Ben Sadowski Auditorium	Michele Farrugia	214	AMA (6.0) RCPSCS1 (6.0) CFPC (6.0)	Mount Sinai Hospital
OBS1305 OB Malpractice - A Survival Guide for 2013	Jan. 19, 2013 Mt. Sinai Hospital	Dan Farine	190	CFPC (6.0) AMA (6.0) RCPSCS1 (6.0)	Mount Sinai Hospital
OBS1316 St. Michael's Hospital - Women's Health Symposium	Feb. 2, 2013 JJR Macleod Auditorium	Deborah Robertson	243	CFPC (6.0) RCPSCS1 (6.0)	St. Michael's Hospital
OBS1304 Obstetric Ultrasound	Feb. 22 to Feb 24, 2013 Toronto Marriott Hotel	Greg Ryan	426	RCPSCS1 (18.0) RCPSCS1 (18.0) AMA (18.0)	Mount Sinai Hospital
OBS1308 Mature Women's Health Care	Apr. 19, 2013 Isabel Bader Theatre	Harold Drutz	302	CFPC (6.0) AMA (6.0) RCPSCS1 (6.0)	Mount Sinai Hospital

OBS OBSTETRICS & GYNAECOLOGY

2012-2013 Activities:

Obstetrics & Gynaecology Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
OBS1313 Refresher in Primary Maternity Care	May 3, 2013 Northrop Frye Auditorium	John Kingdom	TBC	RCPSCS1 (6.5) CFPC (6.5)	Mount Sinai Hospital
OBS1303 New Developments in Prenatal Diagnosis and Medical Genetics	May 15, 2013 Ben Sadowski Auditorium	David Chitayat	283	CFPC (7.0) AMA (7.0) RCPSCS1 (7.0)	Mount Sinai Hospital
OBS1318 Advances in Female Pelvic Medicine	Jun. 7 to Jun. 8, 2013 Victoria College Northrop Frye/ Alumni Hall	Harold Drutz	TBC	AMA (11.0) RCPSCS1 (11.0)	Mount Sinai Hospital

Total events: 13

Innovations:

- Interhospital rounds are now provided on a monthly basis to all teaching hospitals in the GTA by using advanced technology and video feeding live rounds with interactive question periods.
- Ability to now view and interact with rounds has spread to all teaching sites including Mississauga, Credit Valley.

Committee Terms of Reference:

1. **Committee Name:** Continuing Medical Education
2. **Type:** Ad hoc committee
3. **Chairperson:** Dr. Fay Weisberg (until June 30, 2013)
4. **Responsible to:** Dr. A. Bocking
5. **Purpose:** To organize monthly interhospital rounds, to review courses from Department of Ob/Gyne for approval at University.
6. **Authority:**
7. **Timeframes, Reporting and Deadlines:**
8. **Composition:** Chairperson and ad hoc if needed.
9. **Staff Support:** Administrative Assistant
10. **Other Resources:** None
11. **Communication with Executive Committee through:** Monthly meetings
12. **Specific Areas of Responsibility:**
13. **Approval / Review Date:**

OCT OCCUPATIONAL SCIENCE & OCCUPATIONAL THERAPY

CE Director



Photo credit: G. Baylon

Debbie Hebert

*Associate Professor, Department of Occupational Science & Occupational Therapy
University of Toronto*

Debbie has been working in the field of occupational therapy for over 30 years. At Toronto Rehab, University Health Network, she is a corporate professional leader and clinical educator. Her research relates to two main areas, knowledge translation and neurorehabilitation. She has been chair of the Continuing Education and Professional Development Committee in the Department of Occupational Science and Occupational Therapy for the past 20 years at the University of Toronto. She is also a member of the Faculty of Medicine, Continuing Education and Professional Development Committee and co-chairs the Faculty Development Committee of this group.



OCT OCCUPATIONAL SCIENCE & OCCUPATIONAL THERAPY

Overall CEPD Goals:

1. **Enhance Best Practice & Faculty Development for Continuing Education**

- Develop one web based course in the Neurorehabilitation group in order to reach a broader group of professionals.
- Develop a curriculum of offerings from the Neurorehabilitation Community of Practice.

2. **Advance Research, Innovation & Scholarship**

- Develop and evaluate one certification course in the Neurorehabilitation Stream and potentially in the Return to Work Community of Practice.

3. **Strengthen & Grow Practice-Based Education**

- Develop the Neurorehabilitation community of practice group in OS & OT.
- Translate OS and OT research into practice in the Neurorehabilitation community.
- Identify a new community of practice for Return to Work.

4. **Foster & Embed Quality Improvement in Continuing Education**

- Utilize a quality based approach to evaluate the new model of practice of CE in CE & PD.

5. **Promote Patient & Public Engagement**

- Offer continuing education to the public based on occupational therapy practice.

OCT OCCUPATIONAL SCIENCE & OCCUPATIONAL THERAPY

2012-2013 Activities:

- **To develop courses that are web based in order to reach a broader group of professionals.**

No e-based courses were developed this year for the Department of OS and OT. Chair of CE & PD for OS & OT did however collaborate with Dr. Suzan Schneeweiss and Jane Tipping to develop a 5 session course on continuing education using “GO TO software” that was offered online for Faculty of Medicine and Continuing Education. Reflection on the experience will help improve new courses to be offered next year online in both Faculty of Medicine and in OT CE & PD committees.

- **To develop interprofessional course offerings.**

The Brain Matters course is being developed between Anatomy, Physiotherapy, Speech and Language Pathology and OS and OT departments for next year.

- **To determine needs of the occupational therapy community.**

A business plan based on expressed needs of the Occupational Therapy Community and a scan of CE offerings was developed. The plan proposes utilizing the Communities of Practice Model to develop further curriculum. Neurorehabilitation will be the first community. An initial meeting was held during the course of this year with people interested in the neuro area.

- **To develop communities of practice which will develop creative methods of delivering continuing education.**

The Play Group offered 2 workshops and produced one publication and a Peer-reviewed Conference Presentation:

1. **Rigby, P., Day, K., Dekker, P., Graham, A., Martin, A., Martin, J., Vertes, J., Welch, C.** *A Community Service Initiative: Workshops on Creating Enriched Play Experiences (podium presentation).* Canadian Association of Occupational Therapists Annual Conference, June, 2012, Quebec City.

2. April 16 and April 30, 2013 Network Childcare Services Play Course.

3. Title: A community service initiative: Promoting the visibility of occupational therapy while enhancing the playfulness of child care providers. Authors: Kimberley Day, Joan Vertes, Pauline Dekker, Patty Rigby, Anne Martin, Jacqueline Martin, Christie Welch and Ashley Graham. Periodical: *Occupational Therapy Now*, Volume 15/2, March/April 2013.

- **To develop a continuing education course curriculum which builds on the graduate curriculum in the Department of Occupational Science and Occupational Therapy.**

See business plan noted above.

- **To measure course outcomes for effectiveness in a longitudinal fashion.**

As we offered a limited amount of courses this year due our planning focus, we did not meet this goal.

- **To offer continuing education to the public based on occupational therapy practice.**

See play group above.

Research:

Environmental Scan regarding continuing education offerings for Occupational Therapists, coordinated by Rachel Stack.

Scholarship:

CPD Publications

Title: A community service initiative: Promoting the visibility of occupational therapy while enhancing the playfulness of child care providers. Authors: Kimberley Day, Joan Vertes, Pauline Dekker, Patty Rigby, Anne Martin, Jacqueline Martin, Christie Welch and Ashley Graham. Periodical: *Occupational Therapy Now*, Volume 15/2, March/April 2013.

OCT OCCUPATIONAL SCIENCE & OCCUPATIONAL THERAPY

CPD Presentations

Rigby, P., Day, K., Dekker, P., Graham, A., Martin, A., Martin, J., Vertes, J., Welch, C. *A Community Service Initiative: Workshops on Creating Enriched Play Experiences (podium presentation)*. Canadian Association of Occupational Therapists Annual Conference, June, 2012, Quebec City.

Best Practices in CEPD Webinar Series: 5 Sessions:
Co-ordinators Schneeweiss, S., Tipping, J., and Hebert, D.

Innovations:

A new model for the CE and PD group has been developed and will be enacted this year.

Achievements:

Business Plan developed.

Objectives for 2013-2014:

1. **Enhance Best Practice & Faculty Development for Continuing Education**
 - To develop one web based course in the Neurorehabilitation group in order to reach a broader group of professionals.
 - To develop a curriculum of offerings from the Neurorehabilitation Community of Practice.
2. **Advance Research, Innovation & Scholarship**
 - To develop and evaluate one certification course in the Neurorehabilitation Stream and potentially the Return to Work Community of Practice.
3. **Strengthen & Grow Practice-Based Education**
 - To develop the Neurorehabilitation community of practice group in OS & OT.
 - To translate OS and OT research into practice in the Neurorehabilitation community.
 - To identify a new community of practice for Return to Work.
4. **Foster & Embed Quality Improvement in Continuing Education**
 - To utilize a quality based approach to evaluate the new model of practice of CE in CE & PD.
5. **Promote Patient & Public Engagement**
 - To offer continuing education to the public based on occupational therapy practice.

OCT OCCUPATIONAL SCIENCE & OCCUPATIONAL THERAPY

Committee Terms of Reference:

1. **Committee Name:**
Department of Occupational Science and Occupational Therapy, University of Toronto
2. **Type:** Standing
3. **Chairperson:** Debbie Hebert OT Reg (Ont)
4. **Responsible to:**
Community Relations Committee and Department Chair
5. **Purpose:** To provide and evaluate learning opportunities for occupational therapists in order to advance best practices in occupational therapy which will lead to better client outcomes.
6. **Authority:** Active
7. **Timeframes, Reporting and Deadlines:**
2-hour meeting per month
8. **Composition:** Membership includes:
 - 1 member of the Department of Occupational Therapy
 - 5 – 8 occupational therapists reflecting the changing and varied areas of practice (e.g. private practice, neurology, paediatrics, orthopaedics, psychiatry, geriatrics)
 - 1 administration person from the Department of Occupational Science and Occupational Therapy
 - 1 newly graduated occupational therapist
 - Director of the Department (ex-officio member)
9. **Staff Support:**
Courses are supported by administration assistant as needed.
10. **Other Resources:**
 - Files from previous committees
 - Meeting space
 - Seed money from CE and PD (OT) budget
11. **Communication with Executive Committee through:** Debbie Hebert
12. **Specific Areas of Responsibility:**
 - Ensure committee membership
 - Set annual objectives
 - Execute annual objectives
 - Maintain communication with department chair.
 - Membership on the Faculty of Medicine CE and PD committee.
13. **Approval / Review Date:**
Terms of Reference reviewed annually in June for following year.

OPT OPHTHALMOLOGY & VISION SCIENCES

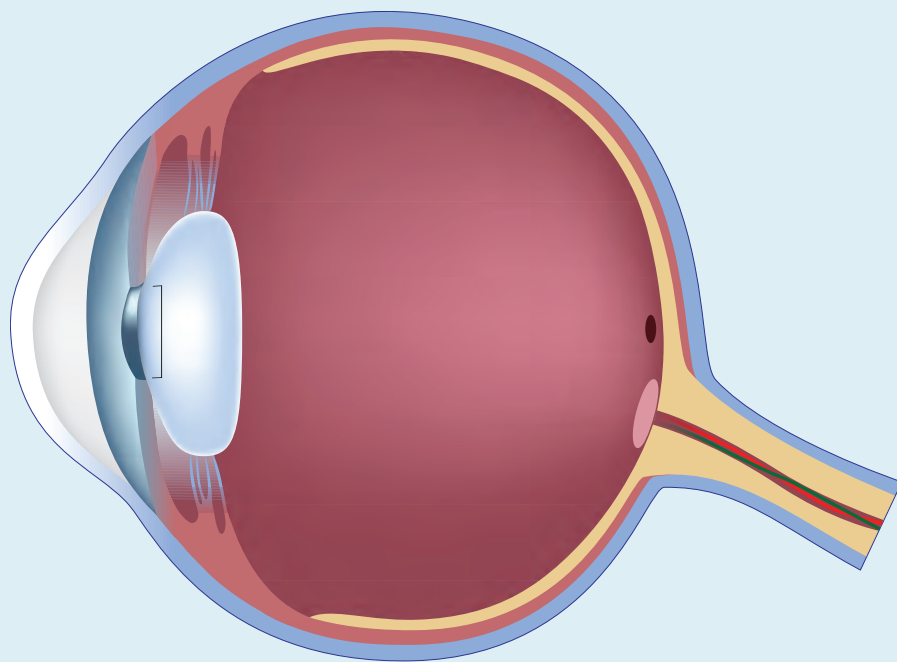
CE Director



Wai-Ching Lam, MD, FRCSC

*Professor, Director of Continuing Medical Education and Vice Chair of Education
Department of Ophthalmology & Vision Sciences, University of Toronto*

Dr. Lam is a vitreo-retinal surgeon whose practice consists of mainly adult and pediatric retinal disorders. He and another vitreo-retinal surgeon provide surgical treatment for retinopathy of pre-maturity and other complex surgical retinal disorders in children. He is on staff at Toronto Western Hospital and The Hospital for Sick Children. He was the Residency Program Director from 2001 to 2013, and is currently the Director of Continuing Medical Education and Vice Chair of Education for the Department of Ophthalmology and Vision Sciences, at the University of Toronto. He is very active in both Resident and Undergraduate Education. He has won numerous teaching awards including the PAIRO teaching award and the Jack Crawford award for Excellency in Resident Teaching.



OPT OPHTHALMOLOGY & VISION SCIENCES

Overall CEPD Goals:

1. **Enhance Best Practice & Faculty Development for Continuing Education**

Development of citywide subspecialty services that will meet regularly with one of their mandates being the enhancement of subspecialty specific continuing education based on needs analysis.

2. **Advance Research, Innovation & Scholarship**

Departmental subspecialty service meetings will promote discussion and implementation of research and innovation with respect to each subspecialty in ophthalmology across all teaching hospitals and sites in the city. The Vice Chair of Education will oversee and coordinate this activity and to promote research and innovation.

3. **Strengthen & Grow Practice-Based Education**

The department's continuing education and professional development events promote attendees to investigate and evaluate their care of patients, appraise and assimilate scientific evidence, and continuously improve patient care based on constant self-evaluation.

4. **Foster & Embed Quality Improvement in Continuing Education**

Quality improvement is currently embedded at all levels of the departmental structure. Quality improvement thus has become an integral part of our discussions and meetings regarding CEPD as are the mechanisms to attain quality improvement. Feedback is regularly obtained at all events, properly analyzed and utilized to enhance the quality of future sessions.

5. **Promote Patient & Public Engagement**

There is an active push to increase the number of events engaging patients and the public within the department. Subspecialty services will be asked to arrange Cafe Scientifiques, either through CIHR or departmental funding, allowing for knowledge translation to the public as well as an opportunity to enhance public awareness with respect to the specialty.

OPT OPHTHALMOLOGY & VISION SCIENCES

2012-2013 Activities:

Ophthalmology & Vision Sciences Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
OPT1202 Annual Walter Wright Day - Update in Ophthalmology 2012	Nov. 23 to Nov. 24, 2012 The Old Mill Inn	Kathy Cao	248	RCPSCS1 (11.5) AMA (11.5)	Department
OPT1301 Toronto Cataract Course 2013	Feb. 9, 2013 Westin Harbour Castle Hotel	Ike Ahmed	217	AMA (6.5) RCPSCS1 (6.5)	Department
OPT1314 Eyeopener 2013 - Removing the Blindfold on Blepharospasm	Apr. 27, 2013 The Michener Institute, Toronto, ON	Harmeet Gill and Yasser Khan	16	RCPSC1 (5.5)	Department
OPT1304 55th U of T Annual Ophthalmology Research Day	May 31, 2013 JJR McLeod Auditorium, 1 King's College Circle	Rajeev Muni	TBC	RCPSCS1 (7.0)	Department

Total events: 4

2012-2013 Activities (other):

Visiting Professor Round

Department of Ophthalmology and Vision Sciences
University of Toronto

Combined Toronto Ophthalmological Society Meeting

September 2012 - June 2013

Ophthalmology Departmental Grand Round

Department of Ophthalmology and Vision Sciences
Hospital for Sick Children
September 2012 - June 2013

Llyod Morgan Lecture

Hospital for Sick Children
September 2012 - June 2013

The 35th Day in Primary Eye Care for Family Physicians

December 15, 2012
Westin Prince Hotel
Director: Lawrence Weisbrod

Jack Crawford Pediatric Ophthalmology Day

April 1, 2013
Hospital for Sick Children
Director: Kamiar Mireskandar

The Child Vision and Research Society

Biennial Meeting, Co-hosted between University of Waterloo and Hospital for Sick Kids
June 13, 2013
Co-Chair: Dr. Carol Westall

OPT OPHTHALMOLOGY & VISION SCIENCES

Non-Credit CE Events

“ It’s a Wonderful Life: Miracles in Eye Care”

April 18, 2012

*Lunch presentation to public group invited by
SMH Foundation office*

The Eye as a Window to Diabetes

The Joint Inaugural Ryerson and St. Michael’s
Hospital Symposium

June 13, 2012

Li Ka Shing Knowledge Institute, Toronto, Ontario

A Vision for the Future of Ophthalmology

October 31, 2012

Campaign Cabinet of the St. Michael’s Hospital
Foundation, St. Michael’s Hospital, Toronto, Ontario

“A focus on eye health:

What you need to watch for”

Sunnybrook Speaker Series

Nov. 29, 2012

Ophthalmology at St. Michael’s Hospital Looking Forward, Innovation Night

March 27, 2013

St. Michael’s Hospital, Toronto, Ontario

Retina Update / University Health Network

May 1, 2013

*Interactive case discussion in the diagnosis and management
of retinal disease with Optometrist.*

R Devenyi, WC Lam, M Brent, E Mandelcorn,
and M Mandelcorn

Ophthalmology at St. Michael’s Hospital More than Meets the Eye, Innovation Night

May 14, 2013

St. Michael’s Hospital, Toronto, Ontario

University Health Network, Patient Education Series - Common Eye Problem

May 30, 2013

Marisa Sit

Research:

Academic screencasting: internet-based dissemination ophthalmology grand rounds

A pilot project evaluating the needs and preferences of ophthalmologists in Ontario was undertaken in 2008–2010. The results of the project revealed a need in the community for online ophthalmology lectures on all subspecialties. The research findings were presented at the Canadian Association Continuing Health Education conference in May 2010 and a journal article in the February 2011 issue of the *Canadian Journal of Ophthalmology*. The study found a great need of CME-accredited, up-to-date, high-quality lectures given by experts in the field, especially by ophthalmologists practicing in rural settings. This feedback further encouraged this initiative and propelled the efforts in increasing exposure of University Grand Rounds to the large number of ophthalmologists practicing in the community.

Target Audience: Intended audience is practicing academic and peripheral ophthalmologist. The topic would also appeal to ophthalmology residents as well as medical students interested in ophthalmology.

Activity Details: The intervention can be defined as a web-based presentation by an expert in the field. Pre- and post-presentation questions will be filled by participants to measure learning effects.

Scholarship:

Snell Publications

- January/February:
**The Intravitreal Use of Corticosteroids:
Balancing Benefit and Risk**
- March/April:
**Corneal Limbal Stem-cell Technology:
Expanding the Options for Cell Cultivation
and Transplantation**
March 1st – Hall Chew

OPT OPHTHALMOLOGY & VISION SCIENCES

Scholarship:

Snell Publications (cont'd)

May/June:

Corneal Collagen Cross-Linking: A Major Breakthrough in the Management of Keratoconus, Pellucid Marginal Degeneration, and Ectasia after LASIK”

May 1st – Ray Stein

July/August:

Diabetic Macula Edema

July 1st – Rajeev Muni

September/October:

Management of Retinal Vein Occlusion

September 1st – Radha Kohly

November/December:

Dry Eyes

November 1st – Matthew Bujak

January/February:

Neuro-ophthalmology

January 1st – Kathy Cao/Ed Margolin

March/April:

Canadian Ophthalmic History

March 1st – Chryssa McAlister/Graham Trope

May/June:

Uveitis

May 1st – Carla Latchman/Larissa Derzko Dzulynsky

CPD Presentations

Zaid Mammo; Wai-Ching Lam MD, FRCSC
eCME and Ophthalmology: The Toronto Visiting Professors Rounds Series. Accepted for 2012 Joint Meeting of the American Academy of Ophthalmology and the Asia-Pacific Academy of Ophthalmology. November 10-13, 2012. McCormick Place, Chicago, Illinois.

CPD Posters

Zaid Mammo; Wai-Ching Lam MD, FRCSC
eCME and Ophthalmology: The Toronto Visiting Professors Rounds Series

Innovations:

Academic screencasting: internet bases dissemination of ophthalmology grand rounds

The University of Toronto Grand Round Series is an Accredited Self-Assessment Program (Section 3) as defined by the Maintenance of Certification Program of The Royal College of Physicians & Surgeons of Canada, and approved by the Canadian Ophthalmology Society on 16/09/2011. Participant may claim a maximum of 10 hours for completing all 5 modules. Each hour has been approved for 3 credits. The program is available on MAINPORT where credits are automatically calculated.

The Canadian Ophthalmological Society has endorsed this on-line education program and has sent out an email announcement to all the members.

There are over 150 ophthalmologists from all over the country signed up at this time.

Achievements:

In 2012-2013, there is not only an increased number of accredited CE events, but also a noticeable increase in the number of non-credited public education events. The department will continue to promote and facilitate these activities.

OPT OPHTHALMOLOGY & VISION SCIENCES

Committee Terms of Reference:

1. **Committee Name:** CE Committee
2. **Type:** Advisory
3. **Chairperson:** Dr. Wai-Ching Lam
4. **Responsible to:**
Departmental Executive Committee
5. **Purpose:**
 - To promote continuing education and professional development among the departmental members.
 - To provide liaison between the meeting planning committee and the CEPD office in order to facilitate the timely approval of the meeting for CE credits.
6. **Authority:** Advisory purpose
7. **Timeframes, Reporting and Deadlines:**
CE Director reports to the Executive at the monthly meeting.
8. **Composition:** Only the CE Director
9. **Staff Support:** None
10. **Other Resources:** Through the finance department when the need arises.
11. **Communication with Executive Committee through:** Monthly meeting report
12. **Specific Areas of Responsibility:** as above
13. **Approval / Review Date:**

ENT OTOLARYNGOLOGY – HEAD & NECK SURGERY

CE Director



Yvonne Chan, MD, FRCSC

*Assistant Professor, Department of Otolaryngology – Head and Neck Surgery
University of Toronto*

Dr. Yvonne Chan is an assistant professor in the Department of Otolaryngology – Head and Neck Surgery at the University of Toronto. Dr. Chan finished her Otolaryngology residency training at the University of Toronto and subsequently completed a Rhinology fellowship with Dr. Fred Kuhn at the Georgia Nasal and Sinus Institute. Dr. Chan obtained her medical degree and a Master of Science degree in the area of molecular genetics and molecular biology from the University of Toronto. During her medical training, she authored more than a dozen peer-reviewed publications. Dr. Chan's subspecialty interests include rhinology and advanced endoscopic sinus surgery. She authored the chapter "Endoscopic Frontal Sinusotomy" in Dr. David Kennedy's book *Rhinology: Diseases of the Nose, Sinus, and Skull Base*. She is a co-editor of the book *Health Care Reform Through Practical Clinical Guidelines: Ear Nose Throat*. Most recently, she is the associate editor for the world-renowned textbook K. J. Lee's *Essential Otolaryngology, 10th Edition*, in which she also authored a chapter entitled "The Nose, Acute and Chronic Sinusitis".



ENT OTOLARYNGOLOGY – HEAD & NECK SURGERY

Overall CEPD Goals:

1. **Enhance Best Practice & Faculty Development for Continuing Education**
2. **Advance Research, Innovation & Scholarship**
3. **Strengthen & Grow Practice-Based Education**
4. **Foster & Embed Quality Improvement in Continuing Education**
5. **Promote Patient & Public Engagement**

We have not specifically developed any of these.

ENT OTOLARYNGOLOGY – HEAD & NECK SURGERY

2012-2013 Activities:

Otolaryngology - Head & Neck Surgery Events Accredited by CEPD					
Course Name	Date & Location	Director	Total Registrants	Credits	Affiliation
ENT1214 University of Toronto Microvascular Head and Neck Reconstruction Course	Jul. 18 , 2012 - Jul. 20, 2012 Surgical Skills Centre, Mount Sinai Hospital	Ian Witterick	42	EACCME (34.5) AMA (34.5) RCPSCS1 (34.5)	Department
ENT1215 Dermoscopy Course	Oct. 6, 2012 Princess Margaret Cancer Centre	Ian Witterick	36	RCPSCS1 (4.0)	Department
ENT1210 The University of Toronto Temporal Bone & Otosurgical Course	Oct. 12, 2012 - Oct. 13, 2012 Surgical Skills Lab, Mount Sinai Hospital	Vincent Lin	21	RCPSCS1 (46.0)	Department
ENT1306 The 11th Annual Otolaryngology - Head and Neck Surgery 2013	Feb. 2, 2013 Toronto East General Hospital	Al Chiodo	80	RCPSCS1 (17.0) AMA (17.0)	Department
ENT1323 The 3rd North American Endoscopic Ear Surgery Dissection Course	Apr. 24, 2013 - Apr. 25, 2013 Surgical Skills Lab, Mount Sinai Hospital	David Pothier and John Rutka	TBC	RCPSCS1 (5.0) RCPSCS3 (8.5) AMA (13.5) EACCME (13.5)	
ENT1305 15th Annual Wharton Day	May 3, 2013 Princess Margaret Hospital, Auditorium	Brian O'Sullivan	TBC	RCPSCS1 (7.5) AMA (7.5)	Department
ENT1325 22nd Annual Percy Ireland Day	May 10, 2013 Hart House, Great Hall	Ian Witterick and Paolo Campisi	120	RCPSCS1 (5.0)	Department

Total events: 7

ENT OTOLARYNGOLOGY – HEAD & NECK SURGERY

2012-2013 Activities (other):

Everything You Wanted to Know about Undergraduate Teaching in Otolaryngology – Head & Neck Surgery, But Were Afraid to Ask: A guide to fitting medical students into your clinical practice

May 22, 2013 & June 23, 2013

University of Toronto Mississauga (UTM) and
Toronto East General Hospital (TEGH)

Director: Al Chiodo

Auditory Verbal Therapy

June 1, 2013 – February 28, 2014

Doha, Qatar

Director: Arnold Noyek

Visiting Professors 2012 – 2013

- Dec 14, 2012:
The Peter & Melanie Munk Lecture
Dr. Cor Cremers
- Jan 11, 2013:
Dr. David Baguley
- Feb 1, 2013:
Otolaryngology Update Visiting Professor
Dr. Steve Pearlman
- Feb 8, 2013:
David Tomlinson Lecture
Dr. Sharon Cushing
- Feb 22, 2013:
Krista Rico Lecture
Dr. Karen Gordon
- Apr 5, 2013:
The John Palmer Lecture
Dr. Quan-Yang Duh
- Apr 12, 2013:
Dr. Viren Naik
- Apr 19, 2013:
Dr. Alex Chiu
- May 23 & 24, 2013:
Dr. Tristan Lesser
- Oct 12, 2013:
Dr. Hilary Brodie

Scholarship:

CPD Awards Received

Colin R. Woolf Award for Excellence in Course Coordination, 2011-2012 (Otolaryngology Update)

Dr. Al Chiodo

Achievements:

High quality courses for academic and community otolaryngologist-head & neck surgeons.

The Department of Otolaryngology continues to play an increasing and effective role in international continuing medical education and facilitating Canadian influence in international development and health systems development. This was most recently recognized in a Tribute Dinner held on June 3, 2012, at the Royal York Hotel, with the sponsorship of Mount Sinai Hospital, the University of Toronto, York University and the community. The tribute dinner honoured the health programs and multiple international projects, on the global and Middle East scene, pioneered by Dr. Arnold Noyek, Director for International Continuing Medical Education for the faculty of medicine. This highly successful event resulted in the establishment of the Dr. Arnold M. Noyek Legacy fund through the Mount Sinai Hospital Foundation. Highlights of the evening included participation and tributes by University and Hospital leadership, students mentored through the years, the Consul General of Israel and His Royal Highness Prince Firas Raad of the Royal Court of Jordan. A personal message from Prime Minister Stephen Harper was presented.

Key educational and training milestones this year, under the aegis of the University of Toronto, included the advancement of projects on the ground by the growth and development of multipoint, University of Toronto accredited distance educational programming through video conferencing. The durable 17-year-old network of peaceful professional cooperation across the Arab and Israeli frontier has been offering increasing and regularized CISEPO (www.CISEPO.ca) and Peter A. Silverman Global teleHealth programming involving Canadian, Israeli, Jordanian and Palestinian universities, teachers,

ENT OTOLARYNGOLOGY – HEAD & NECK SURGERY

residents, students, nurses and health care professionals. The department facilitates these high impact multidisciplinary programs thus extending its own influence as an international academic and educational broker not only in advancing hearing health and other aspects of Otolaryngology but by engaging in a multidisciplinary manner with a variety of universities and health centers worldwide. This was exemplified by the ninth year of the highly successful and growing International Pediatric Emergency Medical Elective (IPEME) program, a group elective at the University of Toronto, faculty of medicine, involving Canadian medical students from across Canada, as well as medical students from universities in the Middle East. It is recognized by Israeli, Jordanian and Palestinian and other Canadian medical schools as a unique four-week summer exchange program for senior medical students which creates new normals across borders, faiths and cultures. It is based at the University of Toronto, McMaster University, Mount Sinai Hospital and the Hospital for Sick Children.

As the department becomes more deeply involved in global health, it is the intent of the Dr. Arnold M. Noyek Legacy fund to help establish and promote a global teleHealth studio at Mount Sinai Hospital, located in the Department of Otolaryngology. This enterprise will feature sophisticated distance education and video conferencing capacity to assure support of the continuing education and resident training missions of the University Department of Otolaryngology and the department at Mount Sinai Hospital. The new facility will reach out in the future to like-minded academic colleagues, nationally and internationally, who wish to engage with us in advancing Canadian values with a principled interest in continuing medical education and health innovation globally.

Objectives for 2013-2014:

1. Web conferencing of Grand Rounds to practicing otolaryngologists.
2. Further enhancement of existing courses and the creation of new hands-on and practical courses.

Committee Terms of Reference:

1. **Committee Name:** CEPD
2. **Type:** Standing
3. **Chairperson:** Dr. Yvonne Chan
4. **Responsible to:**
Dr. Ian Witterick (Chair, Department of Otolaryngology – Head & Neck Surgery)
5. **Purpose:** To formulate CEPD programming for our Department including visiting professors, courses and Grand Rounds.
6. **Authority:** Active
7. **Timeframes, Reporting and Deadlines:**
Ad hoc meetings, one CEPD Report for our Annual Report each year.
8. **Composition:** Dr. Yvonne Chan (new Director) is still formulating the members of her committee.
9. **Staff Support:** Administrative support in our University Office.
10. **Other Resources:** Nothing to report.
11. **Communication with Executive Committee through:** Report of the Director of CE (Dr. Y. Chan) at each Executive Committee meeting.
12. **Specific Areas of Responsibility:**
CEPD programming
13. **Approval / Review Date:**

CE Director



Suzan Schneeweiss, MD, MEd, FRCPC

*Associate Professor, Department of Paediatrics
Academic Director, Continuing Education and Professional Development
Faculty of Medicine, University of Toronto
Emergency Paediatrician and Director of Education
Division of Paediatric Emergency Medicine, Hospital for Sick Children
Regional Continuing Professional Development Educator
Royal College of Physicians and Surgeons of Canada*

Dr. Schneeweiss is an Associate Professor of Paediatrics at the University of Toronto and a staff Emergency Paediatrician at the Hospital for Sick Children. She is the Director for Continuing Education for the Department of Paediatrics and Director of Education for the Division of Paediatric Emergency Medicine at SickKids. She graduated from the University of Toronto, Faculty of Medicine and completed her paediatric residency training with a clinical fellowship in neonatology at The Hospital for Sick Children. She completed a Masters of Health Professional Education at the Ontario Institute of Studies in Education, University of Toronto in 2004. She has been a Regional Continuing Professional Development Educator with the Royal College of Physicians and Surgeons of Canada for the last two years where she is working to enhance Fellows' understanding about recent changes to the maintenance of certification program and support life-long learning. She has recently been appointed Academic Director Continuing Education and Professional Development for the Office of CEPD, University of Toronto.



Overall CEPD Goals:

1. Enhance Best Practice & Faculty Development for Continuing Education

- Provide high quality continuing education courses and conference utilizing best practice educational strategies and tools.
- Promote excellence in continuing education with annual Department of Paediatrics Continuing Education Award.

2. Advance Research, Innovation & Scholarship

- Enhance CE programs with the utilization of new technologies (e.g. iClickers and hi-fidelity simulation).
- Develop a collaborative network in CE to promote scholarship in CE and best practice in continuing education.

3. Strengthen & Grow Practice-Based Education

- Promote interprofessional practice-based education Team Training Program – an interprofessional, in-situ simulation-based program to improve team functioning in Paediatric resuscitations and trauma.

Lead: Jonathan Pirie

4. Foster & Embed Quality Improvement in Continuing Education

- Promote quality improvement CE by providing ongoing feedback and evaluations of programs.

5. Promote Patient & Public Engagement

- Promote patient and public education for paediatric specific conditions through educational forums and e-learning tools such as AboutKidsHealth.

2012-2013 Activities:

Paediatrics Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PAE1251 2012 Debra Conference - Toronto	Sep.13 to Sep. 16, 2012 The Fairmont Royal York Hotel	Elena Pope	104	RCPSCS1 (25.0)	Surrey Place Centre
PAE1214-C The Health Education Leadership Program (HELP)	Sep. 17 to Sep. 21, 2012 The Learning Center, 525 University Ave, Toronto	Savithiri Ratnapalan	9	CFPC (45.0) RCPSCS1 (45.0) RCPSCS1 (45.0) CERT (45.0)	Department
PAE1225 5th Annual Paediatric Chemotherapy Update	Oct. 3, 2012 Hospital for Sick Children	Angela Punnett	57	RCPSCS1 (6.0) AMA (6.0)	Sickkids Hospital
PAE1228 Paediatric Ultrasound Course	Oct. 11, 2012 Toronto Board of Trade	Suzan Schneeweiss and Jason Fischer	16	RCPSCS3 (6.5) CFPC (6.5)	Sickkids Hospital
PAE1227 Annual Paediatric Emergency Medicine Conference	Oct. 12 to Oct. 13, 2012 Toronto Board of Trade	Suzan Schneeweiss	93	EACCME (14.5) CFPC (14.5) AMA (14.5) RCPSCS1 (14.5)	Sickkids Hospital
PAE1229 Pediatric Hematology Update 2012	Oct. 19 to Oct. 20, 2012 The Metropolitan Hotel	Victor S. Blanchette, Margaret L. Rand, and Melanie Kirby-Allen	122	EACCME (14.0) AMA (14.0) RCPSCS1 (14.0)	Department
PAE1252 Community Child Health Research Symposium	Nov. 14, 2012 Hospital for Sick Children	Mark Feldman	47	RCPSCS1 (4.5)	Sickkids Hospital
PAE1206 2012 POGO Multi-Disciplinary Symposium on Childhood Cancer	Nov. 16 and Nov. 17, 2012 Hyatt Regency Hotel, Toronto, ON	David Malkin	273	AMA (12.0) RCPSCS1 (12.0)	Pediatric Oncology Group of Ontario

2012-2013 Activities:

Paediatrics Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PAE1232-C Paediatric Emergency Ultrasound Staff Training	Dec. 15, 2012 to Dec. 14, 2014 Hospital for Sick Children	Jason Fischer	TBC	RCPSCS1 (112.0)	Sickkids Hospital
PAE1335-F The Pre-Clerkship and Clerkship Retreat	Feb. 25, 2013 Vaughan Estate, Sunnybrook	Stacey Bernstein	69	CFPC (3.5) RCPSCS1 (3.5)	Department
PAE1333 SickKids Paediatric Sleep Symposium 2013	Mar. 1 to Mar. 2, 2013 The Metropolitan Hotel	Indra Narang	131	CFPC (11.0) AMA (11.0) RCPSCS1 (11.0) EACCME (11.0)	Sickkids Hospital
PAE1302 Annual Paediatric Update Conference	Apr. 17 to Apr. 20, 2013 Toronto Board of Trade	Suzan Schneeweiss	237	EACCME (21.5) CFPC (21.5) AMA (21.5) RCPSCS1 (21.5)	Sickkids Hospital
PAE1363 Enabling the Disabled - Groundbreaking Physical and Psycho- social Innovations	Apr. 21, 2013 Mount Sinai Hospital	Kusiel Perlman	TBC	CFPC (2.0) RCPSCS1 (2.0)	Department
PAE1315 Paediatric Emergency Procedural Sedation Course	May 8, 2013 The Hospital for Sick Childrn	Suzan Schneeweiss	16	CFPC (6.5) RCPSCS1 (6.5)	Sickkids Hospital
PAE1334 The Department of Paediatrics Research Day	May 22, 2013 89 Chestnut Stree Residence and Conference Centre	Rayfel Schneider	TBC	RCPSCS1 (3.0)	Sickkids Hospital
PAE1318 POGO Satellite Education Day	May 31, 2013 Toronto	Mark L Greenberg	TBC	RCPSCS1 (5.5)	Pediatric Oncology Group of Ontario

Total events: 16

PAE PAEDIATRICS

2012-2013 Activities (other):

Assessment of the Fetal Heart During Routine Ultrasound Examination

September 12, 2013

The Hospital for Sick Children

Directors: Edgar Jaeggi and Fraser Golding

City Wide Paediatric Rounds

September 18, 2012

Villa Colombo

Directors: Mark Feldman and Michael Peer

Advanced Pediatric Life Support Course

October 10-11, 2012

The Hospital for Sick Children

Director: Suzan Schneeweiss

Personalized Medicine in the Care of the Child with Heart Disease: Discovery to Application

October 27 and 28, 2012

Trump International Hotel and Tower

Director: Seema Mital

Annual Paediatric Dermatology Update

November 9, 2012

Villa Colombo

Director: Miriam Weinstein

City Wide Paediatric Rounds

November 20, 2012

Villa Colombo

Directors: Mark Feldman and Michael Peer

City Wide Paediatric Rounds

January 15, 2013

Villa Colombo

Directors: Mark Feldman and Michael Peer

Advanced Paediatric Life Support Course

March 1, 2013

The Hospital for Sick Children

Director: Suzan Schneeweiss

City Wide Paediatric Rounds

April 16, 2013

Villa Colombo

Directors: Mark Feldman and Michael Peer

Advanced Paediatric Life Support Course

April 16-17, 2013

The Hospital for Sick Children

Director: Suzan Schneeweiss

New Developments in Prenatal Diagnosis and Medical Genetics

May 15, 2013

Mount Sinai Hospital

Director: David Chitayat

Faculty Development

TIPS – Teaching in the Paediatric Setting

September 2012 – June 2013

Toronto

Director: Sanjay Mehta

Medical Education Day

March 27, 2013

Director: Shelly Weiss

SCHOLARSHIP:

CPD Awards Received

*Department of Paediatric Continuing Education Award
2012-2013*

Suzan Schneeweiss

CPD Presentations

Best Practice in Continuing Education Webinar Series

October 2012 – May 2013

Debbie Hebert, Suzan Schneeweiss, and Jane Tipping

Best Practice in Continuing Education in 2012

October 2012

Jane Tipping and Suzan Schneeweiss

Technology and Learning: Application to Personal Learning

November 2012

Debbie Hebert and Suzan Schneeweiss

Evaluation: Beyond the Satisfaction Survey

March 2013

Debbie Hebert and Suzan Schneeweiss

PAE PAEDIATRICS

Innovations:

- Introduction of e-learning software to create innovative engaging e-learning sessions
- Introduction of social media to annual conference

Achievements:

- Annual Paediatric Update Conference – national audience, respiratory subspecialty day
- Collaboration with multiple divisions to promote high quality continuing education events

Objectives for 2013-2014:

- Continue to provide high quality continuing education courses and conference utilizing evidence-based educational strategies
- Promote excellence in continuing education with Department of Continuing Education Award
- Promote innovation in CE with increased use of technology
- Collaborate with educational researchers to promote scholarship in continuing education

Committee Terms of Reference:

1. **Committee Name:**
Continuing Education Committee
2. **Type:** Standing
3. **Chairperson:** Suzan Schneeweiss
4. **Responsible to:** Activities of the Committee are reported through the Director of Continuing Education to the Associate Chair of Education, Department of Paediatrics.
5. **Purpose:** The continuing education (CE) committee will provide a forum for discussion, promotion and facilitation of continuing professional development and is advisory to the Director of Continuing Education.
6. **Authority:** Advisory
7. **Timeframes, Reporting and Deadlines:**
Meetings are held 4-5 times annually
8. **Composition:**
 - Director of Continuing Education
 - At least 3 full-time members of the Department of Paediatrics representing each of the job activity profiles – academic clinician, clinician educator, clinician investigator
 - At least 2 community part-time members of the Department of Paediatrics
 - Library Service representative
 - One administrative staff representative
 - Chair – Suzan Schneeweiss
 - Membership: SickKids Full-time: Michael Weinstein, Melinda Solomon, Eyal Grunebaum, Shelly Weiss, Andrew James, Amina Lalani, Golda Milo-Manson
 - Community Part-time Members: Morty Goldbach and Saul Greenberg
 - Library: Elizabeth Uleryk
 - Conference Administrator: Nicole Winters
9. **Staff Support:** Conference Administrator: Nicole Winters, full time. Provides support to Director of Continuing Education and Department of Paediatrics conference support.
10. **Other Resources:**
11. **Communication with Executive Committee through:** Director of Continuing Education (Chair of Committee)
12. **Specific Areas of Responsibility:**
13. **Approval / Review Date:**

PHT PHYSICAL THERAPY



CE Director

Cathy Evans, PhD, MSc, BScPT

Assistant Professor, Department of Physical Therapy, University of Toronto

Cathy Evans is a physiotherapist, Assistant Professor and Director of Continuing Education in the Department of Physical Therapy at the University of Toronto. She completed a PhD from the University of Toronto in technology and education. Her research interests are in online learning to support health professional education as well physiotherapists' opinions about their role in the rehabilitation management of individuals with conditions such as osteoporosis or obesity.



PHT PHYSICAL THERAPY

Overall CEPD Goals:

1. Enhance Best Practice & Faculty Development for Continuing Education

- To offer Clinical Instructors an opportunity to advance their skills in clinical teaching (BMori and RD).
- To offer faculty an opportunity to advance their skills in online teaching and facilitation (CE).

2. Advance Research, Innovation & Scholarship

- To develop, implement and evaluate online learning modules for the OIEPT Bridging Program.
- To advance educational scholarship in amongst PT faculty through the newly formed Educational Scholarship committee.
- To enable faculty to pursue personal goals that support the Dept of PT mission through the completion of their doctoral program in education.
- To develop innovative online resources for the clinical community.

3. Strengthen & Grow Practice-Based Education

- To strengthen partnerships with national Canadian Physiotherapy Association and divisions to provide educational opportunities.

4. Foster & Embed Quality Improvement in Continuing Education

5. Promote Patient & Public Engagement

PHT PHYSICAL THERAPY

Research:

- Submission to Provosts' ITIF Fund Summer 2012: The Development of an Online Diagnostic Imaging Course for Canadian and Internationally Educated Physical Therapists.
- Provost funding initiative – EY part of successful team on ITIF project 2011–2012 Faculty Development.

Scholarship:

CPD Awards Received

Fred Fallis Award in Online Learning
May 2012 – C. Evans

CPD Related Grants

Faculty of Medicine CEPD Research Grant 2011 (Fall)
E. Yeung

CPD Publications

1. Alexander, E. Rosenthal, S., **Evans, C.** (2012) A consensus on recommendations for the clinical management of overweight and obese adults identified to be important and feasible for Canadian physiotherapy practice. *Physiotherapy Canada*, March, 64(1), 42–52.
2. You L, Majumdar S, Sadler G, Burnett D, **Evans C.** (2012) The perceived role of physical therapists in the rehabilitation management of individuals with obesity. *Physiotherapy Canada*, 64(2), 168–175.
3. Michalski A, Glazebrook CM, Martin AJ, Wong WWN, Kim AJW, Moody KD, **Salbach NM (CA)**, Steinnagel B, Andrysek J, Torres-Moreno R, Zabjek KF. Assessment of the postural control strategies used to play two Wii Fit™ videogames. *Gait and Posture* 2012; 36: 449–453.
4. Kamath T, Pfeifer M, Banerjee P, Hunter T, Ito J, **Salbach NM (CA)**, Wright V, Levac D. Reliability of the Motor Learning Strategy Rating Instrument (MLSRI) for children and youth with Acquired Brain Injury (ABI). *Physical and Occupational Therapy in Pediatrics* 2012; 32 (3): 288–305. Published ahead of print, May 11, 2012.
5. Petzold A, Korner-Bitensky N, **Salbach NM (CA)**, Ahmed S, Menon A, Ogourtsova T. Increasing knowledge of best practices in occupational therapists treating post-stroke unilateral spatial neglect: results of a knowledge–translation intervention study. *Journal of Rehabilitation Medicine* 2012; 44 (2):118–24. **Role:** member of thesis advisory committee.
6. Andrysek J, Klejman S, Steinnagel B, Torres-Moreno R, Zabjek K, **Salbach NM (CA)**, Moody KD. Preliminary evaluation of a commercially available videogame system as an adjunct therapeutic intervention for improving balance among children and adolescents with lower limb amputations. *Archives of Physical Medicine and Rehabilitation*. 2012; 93(2): 358–366. **Role:** provided critical input into study design, interpretation of results, and manuscript preparation.
7. Sibley K, Jaglal S, **Salbach NM (CA)**, Inness E, Straus S. Balance assessment practices and use of standard measures among Ontario physical therapists. *Physical Therapy*. (e-publication ahead of print). **Role:** provided critical input into study design, interpretation of results, and manuscript preparation.
8. **Salbach NM (PA)**, Jaglal SB. Creation and validation of the evidence-based practice confidence scale for health care professionals. *Journal of Evaluation in Clinical Practice* 2011;17(4):794–800. Impact Factor=1.487.
9. **Salbach NM (PA)**, Veinot P, Jaglal SB, Bayley M, Rolfe D. From continuing education to personal digital assistants: What do physical therapists need to support evidence-based practice in stroke management? *Journal of Evaluation in Clinical Practice* 2011;17(4):786–793. Impact Factor=1.487. **Role:** developed all aspects of this research and prepared manuscript. Impact: this article was highlighted in the November 2010 update that the Society for Academic Continuing Medical Education, based in Birmingham, Alabama, emailed to its members.
10. Solomon M, Taylor D, Huijbregts M, McEwen S, French E, Reinikka K, **Salbach N**, Mendelson D. Self Management and Physiotherapy: Promoting and Enabling Health through Behavior Change. *The Interdivisional Review*, January 2012, 2(1).

11. Davies R, Yeung E, Mori B, Nixon S. Virtually Present: The Perceived Impact of remote Facilitation on Small Group Learning. *Medical Teacher*. In press.
12. Chau J, Chadbourn P, Mok Sherman, Robles B, Stehouwer R, Chan L, Cott C, Yeung E. Continuing Education for Advanced Manual and Manipulative Physiotherapists in Canada: A Survey of Perceived Needs. *Physiotherapy Canada*, 2012;64(1);20-30

CPD Presentations

1. **Yeung E**, Davies R, Mori B. (2011, May). A novel method for faculty development and student learning. International Faculty Development Conference. Toronto, Ontario, Canada. Abstract number: 3583
2. **Yeung E**, Evans C, Guilcher S. (2011, May). Spanning boundaries in an online education course to support evidence based physiotherapy practice across social networks. International Faculty Development Conference. Toronto, Ontario, Canada. Abstract number: 3584
3. Baker L, Kwan D, **Yeung E**, Leslie K, McCaffrey J. (2011, May). Increasing the cadre of faculty developers via an evolving Train-the-trainer workshop. International Faculty Development Conference. Toronto, Ontario, Canada. Abstract number: 3598
4. Mori B, **Evans C**. Providing Feedback. Canadian Physiotherapy Congress, Whistler, British Columbia, July 15, 2011 (P013).
5. **Evans C**, Mori B. Feedback for Health Care Professionals. Inter-professional Grand Rounds, Providence Health Centre, May 29, 2012. Toronto, ON Canada. (workshop – 1 hour)
6. **Evans C**, Mori B. Generational Values and Behaviours in Health Care Professional Education. 2012 Canadian Physiotherapy Congress, May 27, 2012. Saskatoon Saskatchewan Canada. (workshop – 1 hour)
7. Mori B, **Evans C**. Generational Values and Behaviours in Health Care Professional Education. InterACTION 2012 Ontario Physiotherapy Congress, March 2012. Toronto ON, Canada.
8. LaPrade J, Klentrou N, **Evans C**, Giangregorio, L, Chilibeck O, Nelson M, Jain R. Development of a Bone Fit™ Training Course. Translating Research into Clinical Practice. 9th International Symposium on Osteoporosis. Las Vegas Nevada, May, 2011.

CPD Posters

1. Evans C, Yeung E, Guilcher S, Lévesque L, Whitmore S. Spanning Boundaries in an Online Continuing Education Course to Support Evidence Based Physiotherapy Practice in Manual Therapy Across Social Networks. World Physiotherapy Congress, Amsterdam, Holland. June 22, 2011. SI-PO-303-2
2. Alexander E, Rosenthal S, Evans C. Physiotherapy Obesity Management: A Canadian Consensus Study. World Physiotherapy Congress, Amsterdam, Holland. June 21, 2011. RR-PO-305-17
3. Salbach NM, Jaglal S, Rappolt S, Bayley M, Burnett D, Judd M, **Evans C**. Feasibility and Impact of a Multi-Component Education Intervention on Improving Self-Efficacy to Implement Evidence-Based Practice among Physiotherapists in Stroke Rehabilitation. World Physiotherapy Congress, Amsterdam, Holland. June 21, 2011. #RR-PO-201-26

Innovations:

- Development of Online Learning modules for the Ontario Internationally Educated Physiotherapy Bridging (OIEPB) Program in:
 - » Clinical Reasoning and Record Keeping
 - » The Canadian Health Care System
 - » Research Methods for OIEPB Program (in process).
- The Creation of a Physical Therapy Educational Scholarship Committee (Chair E. Yeung and C. Evans).
- The Development of an Online Imaging Course for Physical Therapists (in process).

PHT PHYSICAL THERAPY

Achievements:

The Department of Physical Therapy submitted a proposal and was awarded funding from the Ontario Ministry of Citizenship and Immigration to create and offer a program for internationally educated physiotherapists.

Objectives for 2013-2014:

To be approved.

1. To initiate and organize Continuing Education and professional development activities, which promote the advancement of the body of knowledge relevant to Physical Therapists, and others involved in working with Physical Therapists.
 - **Complete and pilot the Imaging for Physiotherapists Course**
 - **Evaluation of OIEPT courses**
 - **Develop and Offer Obesity and Diabetes Course**
2. To cooperate with other professional groups to sponsor, plan and present continuing professional development to foster a multi-disciplinary approach to rehabilitation.
 - **Collaborate with Departments of OT and Anatomy to offer Brain Matters Course.**
3. To develop a role for the Educational Scholarship Committee in Continuing Education.

Committee Terms of Reference:

1. **Committee Name:**
Physical Therapy – Continuing Education and Professional Development Committee
2. **Type:** Standing
3. **Chairperson:** Dr. Cathy Evans
4. **Responsible to:**
Chair of Physical Therapy, Dr. Katherine Berg
5. **Purpose:** Continuing Professional Development may be defined as any education or training following completion of the basic professional degree, which serves to maintain develop or increase knowledge, interpretive and reasoning abilities, assessment and treatment techniques, or interpersonal and professional performance which will enhance the practice of physical therapy.
6. **Authority:**
7. **Timeframes, Reporting and Deadlines:**
A minimum of 5 meetings will be held, on alternate months. If necessary, additional meetings will be called by the Chairperson. A member's status can be reviewed if he/she misses 3 consecutive meetings. Annual report to the Executive Committee and Chair once per year.
8. **Composition:** It is recommended that the Chairperson be a full-time member of the Physical Therapy Academic Faculty, but that this is not a mandatory requirement. The Committee is recommended to be composed of at least 5 Physical Therapists representing various areas of physical therapy. The Department Chair will be and ex-officio member.
9. **Staff Support:** Administrative
10. **Other Resources:** Not specific to CE activity
11. **Communication with Executive Committee through:** Chair

PHT PHYSICAL THERAPY

Committee TOR (cont'd)

12. Specific Areas of Responsibility:

All potential course proposals from faculty must be submitted to the Liaison member prior to approval to proceed.

- To initiate and organize Continuing Education and professional development activities, which promote the advancement of the body of knowledge relevant to Physical Therapists, and others involved in working with Physical Therapists.
- To incorporate the Scope of Practice and long-term plans of the profession in the provision of Continuing Education and professional development activities. This includes promotion of evidence-based practice, and sense of responsiveness to the reported needs of the Physical Therapy community with respect to the Scope of Practice.
- To monitor the quality of content and delivery of programs offered by this committee in a constructively critical fashion.
- To advise, in a consultative manner, on how the profits generated by this committee might be utilized towards supporting academic and clinical endeavors of Physical Therapists.
- To cooperate with other professional groups to sponsor, plan and present continuing professional development to foster a multi-disciplinary approach to rehabilitation.
- To review the goals and objectives of this committee every two years.
- To participate in Continuing Education initiatives that promote Physical Therapy education and professional awareness for the general public.

13. Approval / Review Date: Annual

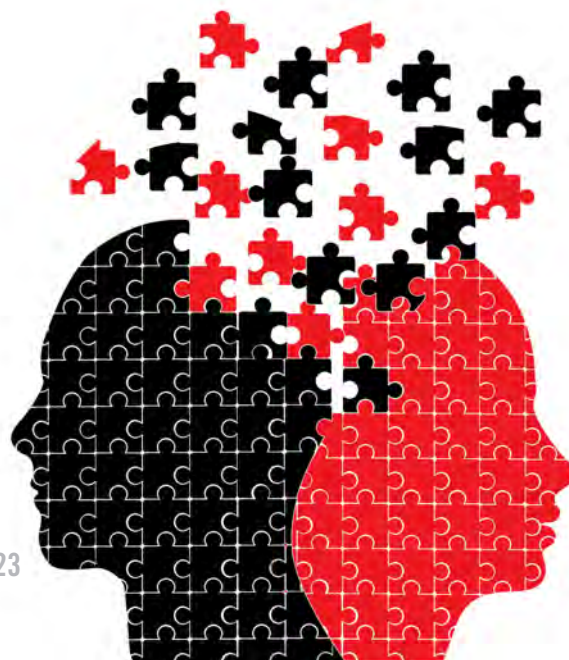
CE Director



Sagar V. Parikh, MD, FRCPC

*Professor and Director of Continuing Mental Health Education
Department of Psychiatry, University of Toronto
Deputy Psychiatrist-in-Chief, University Health Network (UHN)*

Dr. Parikh is Deputy Psychiatrist-in-Chief at the University Health Network (UHN) and director of Continuing Mental Health Education at the University of Toronto, where he also is Professor of Psychiatry. Dr. Parikh is the author / editor of two books and over 100 peer reviewed articles and book chapters, as well as the CANMAT Pocket Guide to Depression. Research interests include clinical treatments in mood disorders, health services research, genetics, epidemiology, and educational research. Current major studies include a Knowledge Translation grant in Bipolar Disorder, a Network Catalyst grant for CREST.BD, and a clinical trial for Bipolar Depression, all funded by CIHR. Other current studies include a clinical trial examining the utility of Telephone-Delivered Psychotherapy as an adjunct to medication for Depression, a RCT of Telephone-Delivered CBT for Bariatric Surgery patients, and a study of Workplace Depression. He was awarded the *Dave Davis CEPD Research Award* from the University of Toronto in 2008 and the *R.O. Jones Award for Best Research Paper* by the Canadian Psychiatric Association in 2011. He also is a co-author of CANMAT treatment guidelines for Depression and for Bipolar Disorder, Secretary of the International Society for Affective Disorders, and Head, Section of Affective Disorders, World Psychiatric Association. As medical director of Mensante, he helped create a novel internet system for recognition and management of mental disorders. He was honored by the Canadian Psychiatric Association by delivering the Distinguished Member Lecture at the 2007 CPA Annual Meeting. His teaching has won him one international, two national, and three local awards, most recently the *Association of Chairs of Psychiatry Award for Excellence in Education* in 2005.



Overall CEPD Goals:

1. **Enhance Best Practice & Faculty Development for Continuing Education**

Further development of faculty was fostered through the 2013 CMHE Annual Retreat, called “GAPS, APPS, AND TECHNOLOGY MAPS: USING TECHNOLOGY IN MEDICAL EDUCATION”, which featured University of Ottawa Professor Ali Jalali explaining various practical uses of technology in medical education, specifically social media and apps. The CMHE committee also provides modest support for research projects and for members to attend conferences connected to scholarship in CE. Finally, the Department of Psychiatry has also launched a separate program of Faculty Development which will enhance both content expertise and education expertise amongst departmental members, as it applies to education at all levels, including CE.

2. **Advance Research, Innovation & Scholarship**

We have annual retreats that explore topics and foster growth; in 2013, the Technology / Internet retreat fostered plans for new types of CE activity as well as dialogue with learners. Our most important mechanism is the way we run our monthly Continuing Mental Health Education committee meetings, where half the time is allotted to “Group Mentoring”. In that process, several people each spend 10–15 minutes describing CE projects they are undertaking, and get group feedback on design, execution, and evaluation of the project. This has greatly increased the quality of the CE programs.

3. **Strengthen & Grow Practice-Based Education**

A significant amount of training involves improvement of psychotherapy; often this involves recording of psychotherapy sessions when the student is in their normal practice, with subsequent review of the recording and supervision provided during a CE event. A large emphasis on on-line training, particularly with respect to smoking cessation and addictions more broadly, allows for pragmatic implementation of CE at the level of the patient. Our faculty have also developed and now published in book form, a series of CE training programs designed for implementation in rural and Northern Ontario called “CE to Go”. This provides highly context-relevant and practical education for those practice settings. See also (4) below.

4. **Foster & Embed Quality Improvement in Continuing Education**

The Department of Psychiatry had a review of its CE mandate in 2012, and starting September 2013, the committee’s name has been changed to Continuing Professional and Practice Development. The new mandate, coupled with the appointment of a new Director Dr. Sanjeev Sockalingam, will expand the focus of CE in two major ways: (a) a new focus on point-of-care interventions and (b) integration of quality improvement initiative with traditional CE.

5. **Promote Patient & Public Engagement**

Public education is another important area, with ongoing collaboration with the Mood Disorders Association of Ontario in the production of public education. Significant public and provider initiatives were also done to combat stigma associated with mental illness. The Department held the first-ever MINDFEST, a celebration of mental health and neuroscience information for the community, held as a large “open-house” at Hart House. In addition, an international conference of the Society for the Study of Psychiatry and Culture was co-hosted by the Department of Psychiatry, with a theme “Shame and Silence: Addressing the Stigma of Mental Illness”. These involved both public and provider engagement.

2012-2013 Activities:

Psychiatry Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PSR1213 Concurrent Disorders in Primary Care (Part of the ODT Certificate)	Jul. 1, 2012 to Jun. 30, 2013 Online	Peter Selby	TBC	RCPPSCS1 (15.0) CFPC (15.0)	Centre for Addiction and Mental Health
PSR1276 Opioid Dependence Treatment Core Course	Jul. 1, 2012 to Jun. 30, 2013 Web-based and in class	Peter Selby	TBC	RCPPSCS1 (20.5) CFPC (20.5)	Centre for Addiction and Mental Health
PSR1220-W Refugee Mental Health Online Training Course for Healthcare Professionals - Self Directed	Aug. 1, 2012 to Jul. 31, 2013 Web-based	Samuel Noh and Kwame Mckenzie	130	RCPPSCS1 (25.5) CFPC (25.5)	Centre for Addiction and Mental Health
PSR1227-W Refugee Mental Health Online Training Course for Settlement Agency Staff - Facilitated	Aug. 1, 2012 to Jul. 31, 2013 Web-based	Samuel Noh and Kwame Mckenzie	346	CFPC (25.5) RCPPSCS1 (25.5)	Centre for Addiction and Mental Health
PSR1279-W Safe and Effective Use of Opioids for Chronic Non-Cancer Pain	Jan. 23, 2013 to Sep. 22, 2013 Online	Peter Selby	TBC	RCPPSCS1 (12.0) CFPC (12.0)	Centre for Addiction and Mental Health
PSR1287-W Youth and Drugs and Mental Health	Sep. 1, 2012 to Sep. 1, 2013 Web-based	Wayne Skinner	TBC	RCPPSCS1 (27.0)	Centre for Addiction and Mental Health
PSR1222-C IASP Training Program in Psychoanalytic Psychotherapy	Sep. 11, 2012 to May 13, 2013 204 St. George St. Toronto, ON	Alan R Kindler	TBC	CFPC (84.0) RCPPSCS1 (84.0) CERT (84.0)	Society
PSR1282-W Concurrent Disorders Core Course	Sep. 11, 2012 to Sep. 11 2013 Web-based	Wayne Skinner	TBC	NONE (50.5)	Centre for Addiction and Mental Health
PSR12331 Transitional Space Multi-disciplinary Psychotherapy Supervision Group	Sep. 12, 2012 to Jun. 30, 2013 TS Medical Centre	Kasra Khorasani	TBC	RCPPSCS1 (13.5) CFPC (13.5)	Department
PSR1250 Fundamental Psychoanalytic Perspectives	Sep. 13, 2012 to Apr. 11, 2013 Toronto Psychoanalytic Society	Pamela Stewart	7	CFPC (56.0) RCPPSCS1 (56.0)	Toronto Psychoanalytic Society
PSR1230 18th Annual Day in Applied Psychoanalysis	Sep. 15, 2012 George Ignatieff Theatre	Howard Gorman	34	RCPPSCS1 (5.0) CFPC (5.0)	Mount Sinai Hospital

2012-2013 Activities:

Psychiatry Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PSR1235 Dialectical Behaviour Therapy - Part A	Sep. 20 to Sep. 21, 2012 Centre for Addiction and Mental Health	Shelley McMain	36	RCPSCS1 (12.5) AMA (12.5) CFPC (12.5)	Centre for Addiction and Mental Health
PSR12611 The Essentials of Simulation - An Introduction 2012	Sep. 20 to Sep 21, 2012 Bloomberg Faculty of Nursing - Sim Lab	Bruce Ballon	16	EACCME (12.5) CFPC (12.5) AMA (12.5) RCPSCS1 (24.0)	Mount Sinai Hospital
PSR1268-C Mindfulness-Based Group Practice	Sep. 29 to Dec. 2, 2012 Mount Sinai Hospital	Steven Selchen	18	CFPC (44.0) RCPSCS1 (44.0) CERT (44.0)	Mount Sinai Hospital
PSR12588 Experiential and Problem Based Intensive Training for Health Care Professionals working with Family Carers	Oct. 1, 2012 to Jun. 30, 2013 60 Murray Street, Toronto, ON	Joel Sadavoy	TBC	RCPSCS1 (20.5) RCPSCS1 (20.5)	Mount Sinai Hospital
PSR1285-W Interactions Between Psychiatric Medications and Drugs of Abuse	Oct. 1, 2012 to Oct. 1, 2013 Web-based	Wayne Skinner	TBC	NONE (23.5)	Centre for Addiction and Mental Health
PSR1291-C TEACH Certificate Program 2012-2013	Oct. 1, 2012 to Jun. 30, 2013 Various- Ontario	Peter Selby	172	CFPC (40.5) RCPSCS1 (40.5)	Centre for Addiction and Mental Health
PSR1298-W Medications and Drugs of Abuse Interactions in Opioid Dependence Treatment	Oct. 1, 2012 to Oct. 1, 2013 Web-based	Peter Selby	TBC	RCPSCS1 (8.5) CFPC (8.5)	Centre for Addiction and Mental Health
PSR1253 Experiential and Problem-Solving Based Training for Healthcare Professionals Working with Family Carers	Oct. 15, 2012 to Jan 28, 2013 60 Murray Street Toronto, ON	Joel Sadavoy	84	RCPSCS1 (8.5)	Mount Sinai Hospital
PSR1251 Frame of Simulation	Oct. 18 to Oct. 19, 2012 Sunnybrook Health Sciences Centre	Bruce Ballon	13	CFPC (13.0) CFPC (13.0) AMA (19.0) RCPSCS1 (19.0) EACCME (19.0)	Ontario Simulation Network
PSR1258 Therapeutic Writing and Narrative Medicine	Oct. 19 to Nov. 16, 2012 Mount Sinai Hospital	Allison Crawford	TBC	RCPSCS1 (11.5) CFPC (11.5)	Mount Sinai Hospital
PSR1237 2012 ACTT Association Conference - Integrating ACTT in 2012	Oct. 24 to Oct. 26, 2012 Hilton Toronto, 145 Richmond St. West	Wendy Chow and Lisa Andermann	160	RCPSCS1 (10.5) CFPC (10.5)	Society

2012-2013 Activities:

Psychiatry Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PSR12007 Schizophrenia Research Day 2012	Oct. 26, 2012 Centre for Addiction and Mental Health	Gary Remington and Tony George	89	RCPSCS1 (3.5)	Centre for Addiction and Mental Health
PSR1236 Acceptance and Commitment Therapy 2012	Nov. 2 to Nov. 3, 2012 Toronto Western Hospital	Kenneth Fung	37	CFPC (10.0) RCPSCS1 (10.0)	University Health Network
PSR1238 Dialectical Behaviour Therapy - Part B	Nov. 8 to Nov. 9, 2012 Centre for Addiction and Mental Health	Shelley McMain	33	CFPC (12.5) RCPSCS1 (12.5) AMA (12.5)	Centre for Addiction and Mental Health
PSR1274 Advanced Issues in Opioid Dependence	Nov. 10 to Dec. 20, 2012 Centre for Addiction and Mental Health	Peter Selby	41	CFPC (4.5) RCPSCS1 (4.5)	Centre for Addiction and Mental Health
PSR1271 Taking Toronto's Healthcare History	Nov. 23 to Nov. 24, 2012 JJR MacLeod Auditorium, Medical Sciences Building	Pier Bryden	360	RCPSCS1 (6.5) RCPSCS1 (6.5)	Department
PSR1219 5th Annual Brain Sciences Day for Family Physicians 2012	Nov. 30, 2012 Vaughan Estates at Sunnybrook	Purti Papneja	56	CFPC (7.5) CFPC (7.5)	Sunnybrook Health Sciences Centre
PSR1260 Ontario Simulation Network Exposition 2012 (SIM-one)	Dec. 5 to Dec. 7, 2012 Metro Toronto Convention Centre - South Building	Bruce Ballon	129	RCPSCS1 (3.0) EACCME (3.0) CFPC (3.0) AMA (3.0)	Mount Sinai Hospital
PSR1252-F 2012 Psychotherapy Supervisor's Retreat	Dec. 13, 2012 Hart House Music Room	Paula Ravitz	35	RCPSCS1 (3.5) RCPSCS1 (3.5)	Mount Sinai Hospital
PSR1324 Sleep Medicine Fellowship Rounds 2013	Jan. 1 to Dec. 31, 2013 Webcast	James MacFarlane	TBC	CFPC (52.0) RCPSCS1 (52.0)	Department
PSR1286-W Legal Issues in Mental Health Care in Ontario	Jan. 3 to Jun. 30, 2013 Web-based	Wayne Skinner	TBC	RCPSCS1 (28.5)	Centre for Addiction and Mental Health
PSR1354 Neuroscience Day 2013	Jan. 11, 2013 Mount Sinai Hospital	Albert Wong	220	RCPSCS1 (3.0)	Department
PSR1362 Simulation Centre Wizardry	Feb. 7 to Feb. 8, 2013 Mount Sinai Hospital	Bruce Ballon	12	AMA (12.5) EACCME (12.5) CFPC (12.5) RCPSCS1 (24.5)	Ontario Simulation Network
PSR1355 The Donald Wasylenki Faculty Development Day for Teachers and Educators	Feb. 8, 2013 Hart House - Music Room, University of Toronto	Susan Lief	52	RCPSCS1 (5.5)	Department

2012-2013 Activities:

Psychiatry Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PSR1312 Black Physicians Association of Ontario Annual Health Symposium	Feb. 23, 2013 Mount Sinai Hospital, Ben Sadowski Auditorium	Kwame Mckenzie	57	CFPC (4.0) RCPSCS1 (4.0)	Black Physicians' Association of Ontario
PSR13321-W TEACH Online Core Course	Feb. 25, 2013 to Feb. 25, 2014 Online	Peter Selby	TBC	RCPSCS1 (19.5) CFPC (19.5)	Centre for Addiction and Mental Health
PSR1311 Toronto Psychopharmacology Update Day 2013	Mar. 2, 2013 89 Chestnut Residence and Conference Centre	Sagar Parikh	201	CFPC (6.5) RCPSCS1 (6.5)	University Health Network
PSR1325 The e-Xplorers of Simulation	Mar. 4 to Mar. 22, 2013 UofT Discovery Commons and The Michener Institute	Bruce Ballon	11	RCPSCS1 (18.5) RCPSCS1 (18.5) CFPC (11.0) AMA (11.0) EACCME (11.0)	Ontario Simulation Network
PSR1369 23rd Annual Neuroscience Conference Brain Plasticity and Neurorehabilitation	Mar. 4 to Mar. 6, 2013 Westin Harbour Castle Hotel	Jennifer Ryan and Deirdre Dawson	486	AMA (17.5) RCPSCS1 (17.5) CFPC (17.5) EACCME (17.5)	Baycrest Centre for Geria
PSR13011 Obsessive Compulsive Disorder: from Neuroscience to Treatment	Mar. 6, 2013 Sunnybrook Health Sciences Centre	Peggy Richter	103	CFPC (5.5) RCPSCS1 (5.5)	Sunnybrook Health Sciences Centre
PSR1339 Dialectical Behaviour Therapy Problem Based Learning - Part C	Mar. 6 to May 1, 2013 Centre for Addiction and Mental Health	Shelley McMain	15	CFPC (20.0) RCPSCS1 (20.0)	Centre for Addiction and Mental Health
PSR1283-W Admission Discharge and Assessment Tools (ADAT)	Mar. 21, 2013 to Mar. 21, 2014 Web-based	Wayne Skinner	TBC	NONE (23.0)	Centre for Addiction and Mental Health
PSR1348-F Cultural Psychiatry Day - Department of Psychiatry	Apr. 10, 2013 Mount Sinai Hospital	Kenneth Fung	TBC	CFPC (3.5) RCPSCS1 (3.5)	Department
PSR13281 Forging Partnerships in Addictions Care - Reviewing the Trajectory of Care for People with Substance Use Disorders	Apr. 25, 2013 University of Toronto	Michael Quastel	TBC	CFPC (6.0) RCPSCS1 (6.0)	St. Michael's Hospital
PSR1365 CANMAT International Conference on Treatment of Mood and Anxiety Disorders	Apr. 27 to Apr. 28, 2013 Dubai	Sagar Parikh	TBC	EACCME (12.0) AMA (12.0) RCPSCS1 (12.0)	Society

2012-2013 Activities:

Psychiatry Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PSR1348 Society for the Study of Psychiatry and Culture	May 3 to May 5, 2013 Delta Chelsea Hotel	Kenneth Fung	TBC	CFPC (21.5) AMA (21.5) RCPSCS1 (21.5)	Society
PSR1309-C Psychological Trauma	May 24 to Jul. 13, 2013	Clare Pain	TBC	CERT (40.0) CFPC (40.0) RCPSCS1 (40.0)	Mount Sinai Hospital
PSR1386 36th Annual Meeting of the Canadian College of Neuropsychopharmacology	May 29 to Jun. 1, 2013 Hart House, University of Toronto	Jeffrey Meyer	TBC	EACCME (18.0) AMA (18.0) RCPSCS1 (18.0)	Society
PSR1315 Broken Bonds - Attachment in the Therapeutic Relationship	May 30 to Nov. 30, 2013 Toronto General Hospital	Diana Kljenak	TBC	CFPC (3.0) RCPSCS1 (3.0)	University Health Network
PSR13111 Group Psychotherapy	May 31 to Jun 1, 2013 Mount Sinai Hospital	Molyn Leszcz	TBC	CFPC (10.5) AMA (10.5) RCPSCS1 (6.5) RCPSCS3 (4.0)	Mount Sinai Hospital
PSR1302 Two Day Training - Reitman CARERS Program Group Facilitators	Jun. 1 to Dec. 31, 2013 60 Murray Street, Toronto	Joel Sadavoy	TBC	CFPC (12.5) RCPSCS1 (6.5) RCPSCS3 (6.0)	Mount Sinai Hospital
PSR1305 The Reitman Centre CARERS Program 3-Day Training for Reitman Centre CARERS Program Group Facilitators	Jun. 1 to Dec. 31, 2013 60 Murray Street, Toronto	Joel Sadavoy	TBC	CFPC (17.0) RCPSCS1 (12.5) RCPSCS3 (4.5)	Mount Sinai Hospital
PSR1346 Annual Harvey Stancer Research Day	Jun. 13, 2013 Munk Centre and Trinity College, University of Toronto	Jeff Daskalakis	TBC	RCPSCS1 (5.0)	Department
PSR13006 Integrating Meditation into Life and Clinical Practice	Jun. 14 to Jun. 15, 2013 Sunnybrook Health Sciences Centre	Steven Selchen	17	CFPC (13.0) AMA (13.0) RCPSCS1 (13.0)	Sunnybrook Health Sciences Centre
PSR1318 Cognitive-Behavioral Therapy Supervisors Group	Jun. 17 to Dec. 31, 2013 Toronto General Hospital	Diana Kljenak	TBC	RCPSCS1 (4.0) CFPC (4.0)	Department
PSR1210 Cognitive Therapy Summer Training Institute	Jun. 20 to Jun. 22, 2013 Centre for Addiction and Mental Health - Russell Street	Zindel Segal	TBC	CFPC (19.0) RCPSCS1 (19.0)	Centre for Addiction and Mental Health
PSR1243-C Cognitive Behavioural Therapy Certificate Program 2012-2014	Jun. 20, 2013 to Jun. 30, 2015 Centre for Addiction and Mental Health	Greg Dubord	TBC	RCPSCS1 (54.5) RCPSCS1 (54.5) CFPC (54.5) CERT (54.5)	Centre for Addiction and Mental Health

2012-2013 Activities:

Psychiatry Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PSR1308-F CMHE Retreat 2013	Jun. 20, 2013 George Brown House - Toronto	Sagar Parikh	23	RCPSCS1 (2.5)	Department

Total events: 59

2012-2013 Activities (other):

Dialectical Behaviour Therapy:

Supervised Applications

April 29, 2013 - December 31, 2013

33 Russell Street

Director: Shelley McMain

Refugee Mental Health Online Training Course for Healthcare Professionals - Self Directed

May 1, 2013 - February 28, 2014

Web-Based

Director: Kwame McKenzie

Refugee Mental Health Online Training Course

May 1, 2013 - February 1, 2014

Web-Based

Director: Kwame McKenzie

The Reitman Centre CARERS Program 3-Day Training for Reitman Centre CARERS Program Group Facilitators

May 1, 2013 - December 31, 2013

60 Murray Street, L-1 012, Toronto

Director: Joel Sadavoy

Research:

The department remains active in Knowledge Translation (KT), with a number of individuals holding CIHR grants in this area. Many individuals have made presentations on education scholarship at various conferences. Finally, scholarship in education is further demonstrated by various recent educational research publications.

Scholarship:

- CPD Awards Received
- CPD Related Grants
- CPD Publications
- CPD Presentations

This information has not been systematically collected, objective for 2013-2014 academic year.

Innovations:

- Multiple efforts are underway to use social media and Web 2.0 techniques in education.
- Simulation methods in Psychiatry are now embedded in multiple education events.
- Knowledge Translation activities have continued to increase.
- Funded by a CIHR grant, a play was developed and performed to deal with issues of stigma related to mental illness, specifically bipolar disorder. Three "research" performances of the play were done, with pre and post play data collection of questionnaires measuring stigma, as well as qualitative interviews done three months post play. The impact of the play on stigma was substantial in health care providers, and modest on patients who have bipolar disorder. The findings have been presented at CE conferences and are being submitted for publication. Also, the play has been widely disseminated and a new research project has started to measure the impact of watching a DVD version of the play and holding a facilitated discussion subsequently.

Achievements:

As it has for most of the past decade, the Department of Psychiatry is the largest provider of accredited CE programs in the Faculty of Medicine, as well as the largest academic provider of accredited CE programs in psychiatry world-wide. While 59 Department of Psychiatry programs are shown as accredited through the University of Toronto in the table, there are numerous additional unlisted accredited events such as Grand Rounds. The major 59 programs span the range of formats, including 32 live events which include large conferences aimed predominantly at a wide audience and 2-3 day training institutes designed to impart very specific skills, usually in psychotherapy, 5 longitudinal courses designed to develop skills in participants from the local area, 5 faculty development course which are half or full day events primarily for faculty to acquire or enhance their practical skills, 4 Research Based courses which are one day conferences which focus on the latest developments and findings on a specific scientific topic. The department has also seen an increase in web-based courses, up to 11 in 2012-2013 academic year.

A fuller description of these programs, with course brochures, is available on the CMHE website: <http://www.utpsychiatry.ca/Education/ContinuingEducation/default.asp>

Objectives for 2013-2014:

- Continue to lead the Faculty of Medicine in number of CE events produced.
- Develop a systematic method for collection of data on education scholarship in CE within the Department.
- Expand public engagement and public education in Mental health.
- Launch a new direction for the department through the new role and title, Continuing Professional and Practice Development under Dr. Sockalingam, with an enhanced emphasis on quality and on point-of-care education.

Committee Terms of Reference:

Note: TOR likely to change with new leadership in 2013.

1. **Committee Name:**
Continuing Mental Health Education Committee
2. **Type:**
3. **Chairperson(s):** Director of CMHE program.
4. **Responsible to:** Reports to the Vice-Chair for Education, Department of Psychiatry.
5. **Purpose:** To foster CE and faculty development.
6. **Authority:**
7. **Timeframes, Reporting and Deadlines:**
Monthly meetings and annual half-day retreat for committee members.
8. **Composition:** Membership is open to members of Department, based on interest and commitment to CE.
9. **Staff Support:** Part-time education assistant provides administrative support for minutes, program development, etc. Committee chair Director of CMHE program.
10. **Other Resources:**
11. **Communication with Executive Committee through:**
12. **Specific Areas of Responsibility:**
 - Oversees departmental CE activities
 - Fosters the “faculty development” of committee members in the creation and execution of CE activities.
 - Reviews education policies relevant to CE
 - Clarifies and provides guidance on links to pharma industry.
 - Provide mutual mentorship and support in CE activities.
 - Enhancing inter-professional collaboration in CE.
 - Provide modest grant support for CE projects and travel to CE conferences.
 - Annual recognition of excellence in CE through selection of Ivan Silver Award competition.
13. **Approval / Review Date:**

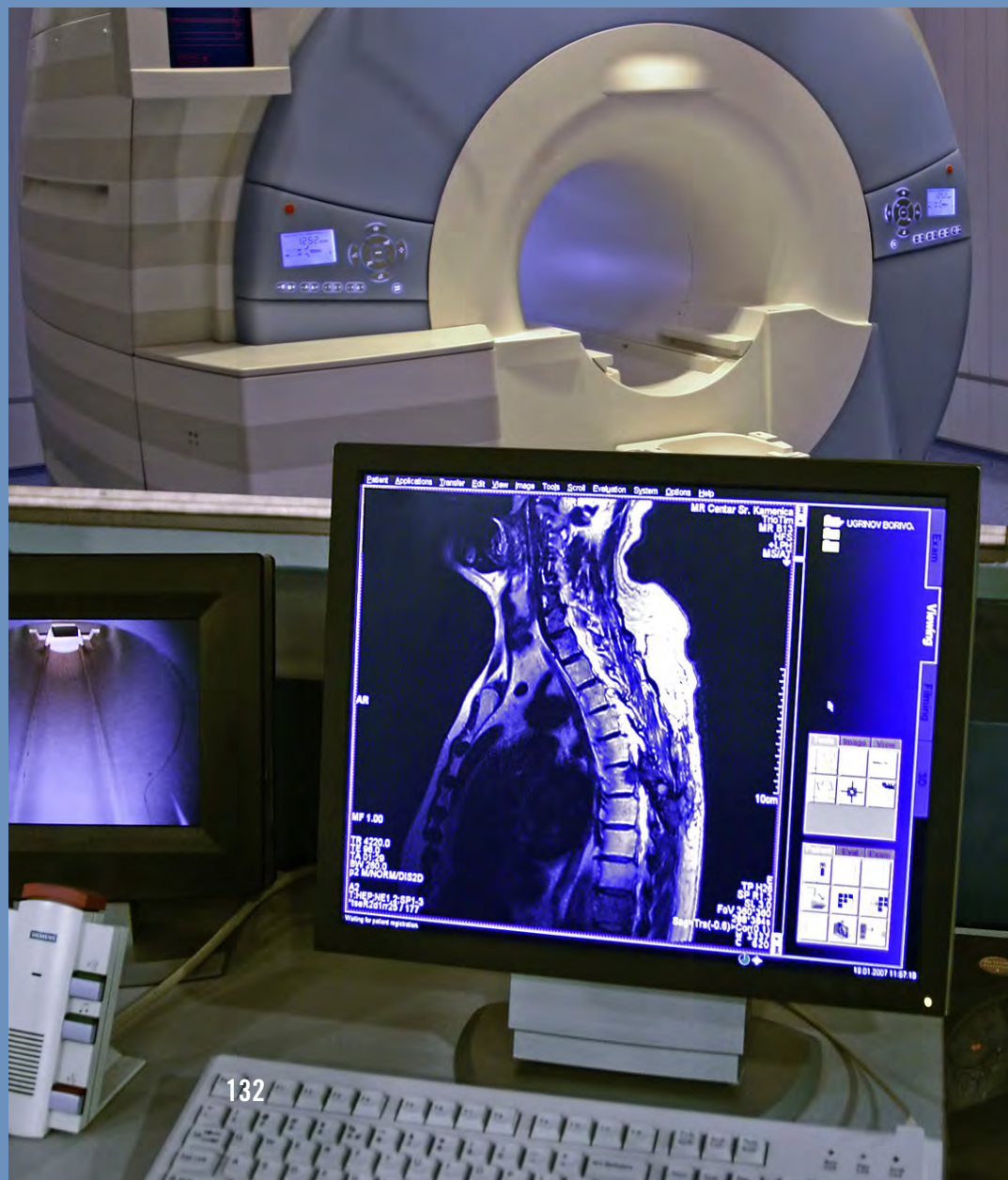
RON RADIATION ONCOLOGY

CE Director



Douglas Moseley, MSc, PhD

*Assistant Professor and Director of Knowledge Translation
Department of Radiation Oncology, University of Toronto
Medical Physicist, Princess Margaret Hospital, University Health Network*



RON RADIATION ONCOLOGY

Overall CEPD Goals:

1. Enhance Best Practice & Faculty Development for Continuing Education

- UT DRO will continue to run a minimum of two high quality education events including 1) Target Insight and 2) the Toronto Radiation Medicine Conference (RTI3).
- Attendance will be increased by 10%, with a focus on national and international participation.
- The Accelerated Education Program (AEP) will run a minimum of 3 intensive sessions.

2. Advance Research, Innovation & Scholarship

- Investigate novel methods of developing and delivering CE activities using eLearning and ICT technologies.
- Revise and resubmit research grants for IPE activities in Radiotherapy CE.
- Prepare 2 new manuscripts on Accelerated Education Program (AEP) projects.
- Present CE work at national and international meetings.

3. Strengthen & Grow Practice-Based Education

- Provide national and international leadership in CE.
- Collaborate with existing and new industry partners to explore CE opportunities.

4. Foster & Embed Quality Improvement in Continuing Education

- Enhance collaborations with national and international partners, including one new partner this year.
- Expand the number of sponsorship opportunities.

5. Promote Patient & Public Engagement

- Develop patient and public education initiatives on topics regarding quality and safety in radiation therapy.

RON RADIATION ONCOLOGY

2012-2013 Activities:

Radiation Oncology Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
RON1216 Paraspinal SBRT IGRT Education Course	Oct. 11 to Oct. 13, 2012 Princess Margaret Hospital	Pamela Catton	22	RCPPSCS1 (22.5)	Princess Margaret Hospital
RON1218 Quality and Safety in Radiation Therapy	Nov. 14 to Nov. 16, 2012 Princess Margaret Hospital	Pamela Catton	24	RCPPSCS1 (23.0)	University Health Network
RON1217 Toronto Cancer 2012 - Transcending Boundaries	Nov. 22 to Nov. 23, 2012 Metro Toronto Convention Centre	Pamela Catton	334	CFPC (12.0) AMA (12.0) RCPPSCS1 (12.0)	Princess Margaret Hospital
RON1305 Lung IGRT Education Course	Jan. 17 to Jan 19, 2013 Princess Margaret Hospital	Pamela Catton	25	RCPPSCS1 (20.0)	University Health Network
RON1312 Canadian Organization of Medical Physicists - 4th Winter School on Quality and Safety in Radiation Oncology	Jan. 28 to Jan.31, 2013 Mont Tremblant, Quebec	Stephen Breen	81	RCPPSCS1 (21.0) AMA (21.0)	Society
RON1308 RTi3 2013 - Inquire Inspire Innovate	Feb. 28 to Mar. 2, 2013 One King West Hotel	Lisa DiProspero and Tara Rosewall	130	RCPPSCS1 (12.5)	Princess Margaret Hospital
RON1314 Head and Neck IGRT Education Course	Apr. 4 to Apr. 6, 2013 The Princess Margaret Cancer Centre	Pamela Catton	TBC	RCPPSCS1 (20.0)	University Health Network
RON1311 Translational Radiobiology Applied to Radiation Science	Apr. 15 to Apr. 19, 2013 Koffler House, University of Toronto	Barbara-Ann Millar	38	RCPPSCS1 (27.5)	Department
RON1306 Target Insight VII	May 2 to May 3, 2013 One King West Hotel	Michael Sharpe	151	RCPPSCS1 (11.5) AMA (11.5)	Department
RON1306B UT-DRO Research Day 2013	May 4, 2013 One King West Hotel		107	RCPPSCS1 (11.5) AMA (11.5)	Department

RON RADIATION ONCOLOGY

2012-2013 Activities:

Radiation Oncology Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
RON1318 Quality & Safety in Radiation Therapy	Jun. 5 to Jun. 7, 2013 Princess Margaret Hospital	Nicole Harnett	TBC	RCPSCS1 (17.5)	University Health Network
RON1319 11th International Stereotactic Radiosurgery Society Congress and Exhibition – 11th ISRS Congress	Jun. 16 to Jun. 20, 2013 Sheraton Centre Hotel	Arjun Sahgal	TBC	RCPSCS1 (19.0) AMA (19.0) EACCME (19.0)	Society

Total events: 12

Scholarship:

CPD Awards Received

Doug Moseley was honoured as the first University of Toronto Department of Radiation Oncology faculty member to receive the University's Faculty of Medicine Continuing Education and Professional Development *Colin R Woolf Award for Teaching Excellence*, in recognition of his sustained commitment to the IGRT Course.

CPD Related Grants

1. Wiljer D, Catton P, Jaffray D, Harnett N, Montgomery F, Gospodarowicz M. Quality Care: Innovating with Confidence for Tomorrow's Radiation Therapy. Varian Inc. \$1,000,000. 2010 – 2014
2. Wiljer D, Catton P, Jaffray D, Harnett N, Montgomery F, Gospodarowicz M. Image-guided radiation therapy education proposal: Adapt, engage, and connect. Elekta Inc. \$1,900,000. 2011– 2015.

CPD Publications

1. Urowitz, S., Green, E., Friedman, A.F., O'Grady, L., Greenberg, N., Alejandro, Jadad., Jones, J., Kornblum, A., Olmstead, C., Sawka, C., **Wiljer, D.** Engaging Survivors to Improve Patient Experiences throughout the Cancer Journey. *Journal of Cancer Education*. **Coauthor or Collaborator.**
2. Gillan C, Briggs K, Goytisolo P, Maurus M, Harnett N, Catton P, **Wiljer D.** Barriers to accessing radiation therapy in Canada: a systemic review. *Radiotherapy & Oncology*. **Coauthor or Collaborator.**
3. Gillan C, Harnett N, Catton P, Jaffray D, **Wiljer D,** Gospodarowicz M. Approaching technological innovation collaboratively in radiation medicine: the implementation of image-guided radiation therapy. *Pract Radiation Oncology*. **Coauthor or Collaborator.**

RON RADIATION ONCOLOGY

CPD Presentations

Gillan C., Wiljer D., Harnett N., Lovrics E., Catton P.
The Accelerated Education Program: a framework for interprofessional continuing education to support innovation in radiation medicine. Continuing Medical Education Congress. Toronto, Ontario, Canada. (Oral Presentation). 2012

CPD Posters

Gillan C, Briggs K, Harnett N, Wiljer D, Catton P.
Barriers to accessing radiation therapy in Canada: a systematic review. Union for International Cancer Control (UICC). World Congress. Montreal, Canada. 2012.

Innovations:

Patient and Public Engagement

- Radiation Therapy Patient Education Video Series. Writing and Editorial Team: Caitlin Gillan, Angela Cashell, Nicole Harnett; David Wiljer, Pamela Catton; Narration: Robert Hawke.
<http://www.theprincessmargaret.ca/en/PatientsFamilies/ClinicsAndCentres/Radiation/Pages/Expect.aspx#simulation>

Achievements:

1. UTDRO faculty, Nicole Harnett, Tara Rosewell and Caitlin Gillan, provided key leadership for the 2012 International Society of Radiographers and Radiological Technologists (ISRRT) held in conjunction with the Canadian Association of Medical Radiation Technologists in Toronto in June 2012.
 2. UTDRO collaborated with the UHN Accelerated Education Program to provide 5 international courses on Image Guided Radiation Therapy and Quality and Safety in Radiation Therapy.
 3. Doug Moseley was honoured as the first University of Toronto Department of Radiation Oncology faculty member to receive the University's Faculty of Medicine Continuing Education and Professional Development *Colin R. Woolf Award for Teaching Excellence*.
 4. UTDRO faculty won 5 awards at the International Society of Radiographers and Radiological Technologists (ISRRT).
 5. UTDRO faculty produced a high quality digital education tool to promote quality and safety in radiation therapy.
 6. UTDRO faculty collaborated with the Radiation Medicine Program on two unrestricted education industry grants.
 7. UTDRO contributed to CE research with 5 peer-reviewed papers, and published abstracts.
- ## Objectives for 2013-2014:
1. UT DRO will continue to run a minimum of two high quality education events including 1) Target Insight and 2) the Toronto Radiation Medicine Conference (RTI3).
 2. Attendance will be increased by 10%, with a focus on national and international participation.
 3. Research into novel methods of developing and delivering CE activities using eLearning and ICT technologies.
 4. Revise and resubmit research grants for IPE activities in Radiotherapy CE.
 5. Prepare 2 new publications on AEP activities.
 6. Provide national and international leadership in CE.
 7. Enhance collaborations with national and international partners, including one new partner this year.
 8. Increase departmental revenues through CE activities.
 9. Collaborate with existing and new industry partners to explore CE opportunities.
 10. Continue to develop patient and public education initiatives to promote quality and safety in radiation medicine.

Committee Terms of Reference:

1. **Committee Name:** UTDRO CE Committee
2. **Type:** Standing Committee
3. **Chairperson(s):** Director, Continuing Education
4. **Responsible to:**
Chair, UT Department of Radiation Oncology
5. **Purpose:** The focus of the committee work is to identify common infrastructure required for CE, set strategic directions and foster productive and active partnerships.
6. **Authority:** Provide recommendations to the Chair of the Department.
7. **Timeframes, Reporting and Deadlines:**
2 meetings per year
8. **Composition:**
11 members with 3 executive members
9. **Staff Support:**
Administrative and managerial support
10. **Other Resources:**
11. **Communication with Executive Committee through:** The Director of CE reports to the Executive Committee.
12. **Specific Areas of Responsibility:**
13. **Approval / Review Date:** December 2011

SLP SPEECH-LANGUAGE PATHOLOGY

CE Director



Susan J. Wagner, BSc (SPA), MSc (CD), Reg. CASLPO S-LP(C)

Senior Coordinator, Clinical Education

Department of Speech-Language Pathology, University of Toronto

Susan is the Senior Coordinator of Clinical Education in the Department of Speech-Language Pathology, Faculty of Medicine, University of Toronto (UT). She has provided leadership and program development in clinical education and been recognized nationally for mentorship in this area. She has also taught courses on principles of clinical practice and was integrally involved in planning and implementing the clinical Master of Health Science curriculum renewal process.

Susan is the inaugural Director of Continuing Education in the Department of Speech-Language Pathology as of September 2012. Susan has given workshops on clinical education, interprofessional education (IPE) and dealing with conflict to health science professionals nationally and internationally. She has been a faculty member in the ehpic IPE leadership continuing education course since its inception in 2005, that is given annually through the Centre for Interprofessional Education to participants from across North America and around the world. In addition, she regularly provides workshops through the Centre for Faculty Development, Faculty of Medicine and is a member of the Education Development Committee there.

Susan was the inaugural Faculty Lead – Curriculum from 2007 – 2012 at the Centre for IPE at the UT where she and her colleagues led the development and implementation of the requisite IPE curriculum for 11 health science programs that began in 2009. This involved creating and integrating IPE core competencies, learning activities and the points for interprofessional education system (PIPEs). Susan has also been integrally involved in the assessment, evaluation and faculty leadership components of the curriculum. She has been an investigator on a variety of research projects including development of an interprofessional objective structured clinical examination (iOSCE) and of IPE cases. The *Susan J. Wagner Student Leadership Award in Interprofessional Education* was named in her honour and she received the 2008 – 2009 *University of Toronto Inaugural Award of Merit for Outstanding Leadership in Advancing Interprofessional Education* through the Centre for IPE. As the Speech-Language Pathology Academy Associate in the FitzGerald and Wightman-Berris Academies for 14 years, Susan promoted, developed, implemented and evaluated IPE for students across health sciences and specifically in an IPE curriculum in the Rehabilitation Sciences Sector upon which the UT IPE curriculum was built.

Susan received a B.Sc. in Speech Pathology and Audiology from the University of Alberta and a M.Sc. in Communicative Disorders from the University of Wisconsin-Madison. As a speech-language pathologist, she then worked clinically at the Alberta Children's Hospital in Calgary prior to coming to the University of Toronto.

SLP SPEECH-LANGUAGE PATHOLOGY

Overall CEPD Goals:

1. Enhance Best Practice & Faculty Development for Continuing Education
2. Advance Research, Innovation & Scholarship
3. Strengthen & Grow Practice-Based Education
4. Foster & Embed Quality Improvement in Continuing Education
5. Promote Patient & Public Engagement

Development and implementation of continuing education and professional development initiatives for the Department of Speech-Language Pathology are underway. Our goal is to work with others interprofessionally to develop and deliver content that is relevant, timely and will enable lifelong learning for speech-language pathologists, audiologists, and other health science professions.



2012-2013 Activities:

Speech-Language Pathology Events Accredited by CEPD					
Course Name	Date & Location	Director	Total Registrants	Credits	Affiliation
SLP1301 Practical Wisdom and Beyond: Fostering Reflection in Health Professions Education and Practice	Mar. 4, 2013 Rehabilitation Sciences Building, University of Toronto	Susan Wagner	18	RCPSCS1 (3.0)	Department

Total events: 1

CE Director



Terry Axelrod, MD, MSc, FRCSC

*Professor, Department of Surgery, University of Toronto
Chair, Continuing Education and Professional Development Committee
Department of Surgery*

Dr. Axelrod has a subspecialty expertise in the area of Upper Limb Trauma and Reconstructive Surgery. He has a strong involvement in the Sunnybrook Regional Trauma Program and his research activities relate to the management of upper extremity fractures. Terry Axelrod has extensive involvement in educational activities of the Division of Orthopaedic Surgery, at the Undergraduate, Post-Graduate and Continuing Education Level. He has been involved as either faculty or the Chair of a multitude of National and International Continuing Education Courses related to Upper Limb Trauma. Dr. Axelrod completed his Orthopaedic training at the University of Toronto. He is a Professor of Surgery at U of T and has been on staff since 1990. He has served as Head of the Division of Orthopaedic Surgery at Sunnybrook Health Sciences Centre from 1995.



Overall CEPD Goals:

1. Enhance Best Practice & Faculty Development for Continuing Education

- Use advances in surgical education and technology to challenge active practitioners to master new surgical skills and enhance competencies.

2. Advance Research, Innovation & Scholarship

- Pursue a wide range of scholarly work based on clinical medical education, skills related research, faculty development, continuing education administration, ethics and legal management.
- Pursue greater integration of research across disciplines, sites and types of researchers.

3. Strengthen & Grow Practice-Based Education

- Continued use of the University of Toronto Surgical Skills Centre at Mount Sinai Hospital for learning and practicing basic and complex surgical procedures in a laboratory setting, fulfilling the need for technical skills training outside the clinical setting.

4. Foster & Embed Quality Improvement in Continuing Education

- Integrate quality across all continuing education programs of the department.
- Apply innovative approaches to CE to ensure delivery of integrated patient-centred solutions for improving quality of care.

5. Promote Patient & Public Engagement

- In progress

SUR SURGERY

2012-2013 Activities:

Surgery Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
SUR1217 2012 Pediatric Urology Laparoscopy Course	Aug. 10 to Aug 12, 2012 The Hospital for Sick Children	Walid Farhat	24	RCPSCS1 (45.0)	Sickkids Hospital
SUR1214 Pulmonary Hypertension Meeting and National Forum 2012	Sep. 28 to Sep. 29, 2012 Westin Harbour Castle Hotel	John Granton and Marc De Perrot	61	RCPSCS1 (8.0) AMA (8.0)	Toronto General Hospital
SUR1236-F St. Joseph's Health Centre Physician Leadership Certificate Program	Oct. 25, 2012 to Jun 14, 2013 St. Joseph's Health Centre	Tom Harmantas	TBC	RCPSCS1 (45.0) CFPC (45.0) CERT (45.0)	St. Joseph's Health Centre
SUR1224 Urology Update 2012	Nov. 3 to Nov. 4, 2012 Hilton Toronto Hotel	Sender Herschorn and Robert Nam	221	RCPSCS1 (14.0) AMA (14.0)	Department
SUR1218 Minimally Invasive Surgery 2012	Nov. 16 to Nov. 17, 2012 Metropolitan Hotel	David Urbach and Allan Okrainec	102	RCPSCS1 (16.5) AMA (16.5)	Department
SUR1255-W The Role of Liver Resection in Colorectal Cancer Metastases	Nov. 19 to Dec. 31., 2012 Web-based	Robin McLeod	262	RCPSCS1 (10.0)	Cancer Care Ontario
SUR1365 Vascular Update Symposium 2013	Jan. 30, 2013 Trillium Hospital	Christiane Werneck	180	CFPC (3.0) RCPSCS1 (3.0)	Trillium Health Centre
SUR1325 Annual Division of Plastic and Reconstructive Surgery Research Day 2013	Feb. 22, 2013 150 King Street	Joel Fish	TBC	RCPSCS1 (7.0)	Department
SUR1341 Enhanced Recovery after Surgery - ARTIC Program	Feb. 28 to Mar. 1, 2013 Toronto, ON	Robin McLeod	53	RCPSCS1 (10.0)	Cancer Care Ontario

2012-2013 Activities:

Surgery Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
SUR1357-W Clinical Management of Cutaneous Melanoma of the Trunk and Extremities	Mar. 18 to May 17, 2013 Online	Robin McLeod	178	RCPSCS1 (21.5)	University Health Network
SUR1334 10th Annual Lindsay-Thomson Symposium in Pediatric Plastic Surgery	Apr. 5, 2013 University Club of Toronto	Gregory Borschel	TBC	AMA (5.5) RCPSCS1 (5.5)	Sickkids Hospital
SUR1309 Toronto Endovascular Conference 2013	Apr. 12, 2013 Toronto	Douglas Wooster	16	AMA (8.5) RCPSCS1 (8.5)	Department
SUR1308 Vascular Imaging Toronto 2013	Apr. 13, 2013 89 Chestnut Residence and Conference Centre	Douglas Wooster	54	AMA (8.5)	Department
SUR1304 Update in General Surgery 2013	Apr. 18 to Apr. 20, 2013 Hilton Toronto Downtown	Andy Smith	434	AMA (15.0) RCPSCS1 (15.0)	Department
SUR1302 13th Annual Toronto Breast Surgery Symposium 2013	Apr. 25, 2013 Westin Harbour Castle Hotel	Mitchell Brown, Brett Beber, and Kyle Wanzel	123	AMA (7.0) RCPSCS1 (7.0)	Department
SUR1313 43rd Annual Aesthetic Plastic Surgery Symposium 2013	Apr. 26 to Apr. 27, 2013 Westin Harbour Castle Hotel	Frank Lista, Thomas Bell, and Jamil Ahmad	129	RCPSCS1 (13.0) AMA (13.0)	Department
SUR1306 Competency Based Training Program Workshop 2013	Apr. 30, 2013 MaRS Collaboration Centre	Markku Nousiainen	64	EACCME (7.0) AMA (7.0) RCPSCS1 (7.0)	Department
SUR1322 Gallie Day 2013	May 10, 2013 MaRS Complex	James Rutka	TBC	RCPSCS1 (5.5)	Department
SUR1340-F Department of Surgery Faculty Development Day	May 24, 2013 Metropolitan Hotel Toronto	David Latter	33	RCPSCS1 (6.5)	Department

2012-2013 Activities:

Surgery Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
SUR1326 Moving Beyond Pediatric Incontinence: The Challenges of Transitional Care	Jun. 5 to Jun. 8, 2013 Toronto Marriott Eaton Centre	Martin Koyle and Joao Pippi Salle	81	CFPC (20.0) RCPSCS1 (20.0) AMA (20.0)	Society
SUR1347 EBUS - Endobronchial Ultrasound Training Course 2013	Jun. 6, 2013 Toronto Medical Discovery Tower, MaRS	Kazuhiro Yasufuku	17	AMA (15.5) RCPSCS1 (15.5)	Department
SUR1307 39th Annual Toronto Thoracic Surgery Refresher Course 2013	Jun. 7 to Jun. 8, 2013 Sheraton Centre Downtown	Thomas Waddell and Marc De Perrot	99	AMA (14.0) RCPSCS1 (14.0)	Department
SUR1315 Canadian Breast Cancer Symposium 2013	Jun. 20 to Jun. 21, 2013 Metro Toronto Convention Centre	Jaime Escallon and Sunil Verma	145	AMA (15.5) RCPSCS1 (15.5) CFPC (15.5)	Department
SUR1360 Tips and Tricks for Interpreting MRI Following Neoadjuvant Therapy	Jun. 27, 2013 Surgical Skills Lab, Mount Sinai Hospital	Erin Kennedy	TBC	RCPSCS1 (5.0)	Mount Sinai Hospital

Total events: 24

SUR SURGERY

2012-2013 Activities (other):

Gallie Day Dinner 2013

May 10, 2013 – May 10, 2013

Windsor Arms Hotel

Annual Assembly of General Surgeons

May 30, 2013 – May 30, 2013

Metropolitan Hotel, Toronto

Director: Andy Smith

1st Annual Sunnybrook Burn Symposium

June 4, 2013

Vaughan Estates of Sunnybrook Health Sciences Centre

Director: Marc Jeschke

Research:

Research activity continues to be focused on improving outcomes for patients resulting in better overall patient care.

Innovations:

Hans Kreder and Terry Axelrod are working on a Reduction of Resource Program at Sunnybrook to allow surgeons to continue to be active in the operating room, while making opportunities for younger surgeons to enter practice. Younger surgeons are mentored as the senior surgeons reduce their resource utilization and operating room time.

Objectives for 2013-2014:

1. Development of a longitudinal fellowship of continuing education which will allow a surgeon in practice elsewhere in the province to come and work with a practitioner in the Department of Surgery one half day every other week for six months to become proficient in an area of specialized interest.
2. Promote need of life-long learning, coaching and renewal for practicing surgeons with an array of continuing medical education opportunities in surgery.
3. Encourage senior surgeons to participate in peer mentoring – surgeons working together to educate each other.

Committee Terms of Reference:

1. **Committee Name:** Continuing Education and Professional Development Committee
2. **Type:**
3. **Chairperson:** Terry Axelrod
4. **Responsible to:**
Vice Chair, Education, Department of Surgery
5. **Purpose:**
6. **Authority:**
7. **Timeframes, Reporting and Deadlines:**
2 meetings per year expected
8. **Composition:**
9. **Staff Support:** Minutes recorded and held by Department of Surgery administrative support staff
10. **Other Resources:**
11. **Communication with Executive Committee through:**
12. **Specific Areas of Responsibility:**
13. **Approval / Review Date:**

CEPD ACCREDITED EVENTS: FACULTY CENTRES, INSTITUTES & DEPARTMENT OF MEDICINE EDU DIVISIONS



BDC BANTING & BEST DIABETES CENTRE

Banting & Best Diabetes Centre Events Accredited by CEPD					
Course Name	Date & Location	Director	Total Registrants	Credits	Affiliation
BDC1301 Diabetes Update 2013	April 12, 2013 Metro Toronto Convention Centre	Rene Wong	504	CFPC (6.0) RCPSCS1 (6.0) OCP (5.0)	Department

Total events: 1

CFD CENTRE FOR FACULTY DEVELOPMENT

Centre for Faculty Development Events Accredited by CEPD					
Course Name	Date & Location	Director	Total Registrants	Credits	Affiliation
CFD1219-F Mississauga Academy of Medicine Faculty Development Workshops	Aug 23, 2012 - June 30, 2013 Various Locations	Jana Bajcar	TBC	CFPC (145.5) RCPSCS1 (145.5)	Department
CFD1206-C Stepping Stones Teacher Development Certificate Program	Sept. 1, 2012 - June 30, 2013 Various Locations Toronto	Karen Leslie	TBC	CFPC (40.0) RCPSCS1 (40.0)	St. Michael's Hospital
CFD1210-F Teaching for Learning and Collaboration (TLC) Program	Sept. 1, 2012 - June 30, 2013 Various Locations	Debbie Kwan	TBC	CFPC (15.0) RCPSCS1 (15.0)	Department
CFD1240 North York General Hospital Faculty Development Series	Sept. 1, 2012 - Jun. 25, 2013 North York General Hospital	Rick Penciner	73	RCPSCS1 (15.0) CFPC (15.0)	North York General Hospital
CFD1214-C Core Foundations in Education Research Program	Sept. 3, 2012 - June 30, 2013 Various Locations	Shiphra Ginsburg	TBC	CFPC (43.5) RCPSCS1 (43.5)	Department
CFD1205 Centre For Faculty Development Stepping Stones Workshop Series	Sept. 6, 2013 - Jun. 30, 2013 Various Locations	Karen Leslie	TBC	CFPC (70.0) RCPSCS1 (70.0)	Department
CFD1203-C Education Scholars Certificate Program	Oct. 2, 2012 - Oct. 31, 2012 Li Ka Shing Knowledge Institute	Brenda Mori	TBC	CFPC (185.0) RCPSCS1 (185.0)	St. Michael's Hospital
CFD1221 Physician Leadership Development Program	Oct. 19, 2012 - Jun. 30, 2013 University Schulich Executive Education Centre	Susan Lieff	TBC	CFPC (78.0) RCPSCS1 (78.0)	Academic Institution
CFD1208-R Best Practice in Education Rounds (BPER)	Oct. 30, 2012 - Jun. 10, 2013 St. Michael's Hospital	Karen Leslie	TBC	CFPC (5.0) RCPSCS1 (5.0)	Department

Total events: 9

CRE THE WILSON CENTRE

Wilson Centre Events Accredited by CEPD					
Course Name	Start Date & Location	Director	Total Registrants	Credits	Affiliation
CRE1201 2012 Richard K. Reznick Wilson Centre Research day	Oct. 12, 2012 Vaughan Estate, Sunnybrook	Nicole Woods	102	RCPSCS1 (5.0) CFPC (5.0)	Department
CRE1202 Wilson Centre Atelier	Oct. 22, 2012 - Oct. 25, 2012 Hart House	Maria Athina (Tina) Martimianakis	19	AMA (20.5) RCPSCS1 (20.5) CFPC (20.5) EACCME (20.5)	Department
CRE1303 Simulation Refined Atelier	May 14, 2013 - May 17, 2013 Hart House	Vicki LeBlanc	TBC	CFPC (21.5) EACCME (21.5) AMA (21.5) RCPSCS1 (21.5)	Ontario Simulation Network

Total events: 3

EMR EMERGENCY MEDICINE

Division of Emergency Medicine Events Accredited by CEPD					
Course Name	Date & Location	Director	Total Registrants	Credits	Affiliation
EMR1202 U of T EMCME Faculty Development Workshop	Nov. 7, 2012 Vaughan Estates, Sunnybrook	Shirley Lee	27	CFPC (3.5) RCPSCS1 (3.5)	Department
EMR1305 Workshop for Procedural Skills Development	Feb. 16, 2013 - Jan. 3, 2014	Monika Kapoor	TBC	CFPC (12.0) RCPSCS3 (12.0)	University Health Network
EMR1301 26th Annual Update in Emergency Medicine 2013	Feb. 17, 2013 - Feb. 20, 2013 Hilton Whistler Resort	Joel Yaphe	144	CFPC (19.5) CFPC (19.5) AMA (19.5) RCPSCS1 (19.5)	Department

Total events: 3

HAD INSTITUTE OF HEALTH POLICY, MANAGEMENT & EVALUATION

Institute of Health Policy, Management & Evaluation Events Accredited by CEPD					
Course Name	Date & Location	Director	Total Registrants	Credits	Affiliation
HAD1211 Health Technology Assessment for Decision Makers	Jul. 25, 2012 - Jul. 27, 2012 Health Sciences Building Room 208	Murray Krahn	25	RCPSCS1 (19.5)	Department
HAD1202 Physician Leadership Program 2012	Oct. 11, 2012 - Nov. 17, 2012 Toronto	Tina Smith	23	AMA (40.0) RCPSCS1 (40.0) CFPC (40.0)	Department
HAD1304 Mount Sinai - Rotman Advanced Leadership Program	Jan. 8, 2012 - Jun. 12, 2013 Rotman School of Management	Brian Golden	TBC	RCPSCS1 (70.0) CFPC (70.0)	Mount Sinai Hospital
HAD1301 Advanced Health Leadership Program	Feb. 11, 2013 - Jun. 7, 2013 149 College Street, Toronto	Brian Golden	TBC	CFPC (106.5) RCPSCS1 (106.5)	Department

Total events: 4

IHD FRASER MUSTARD INSTITUTE FOR HUMAN DEVELOPMENT

Fraser Mustard Institute for Human Development Events Accredited by CEPD					
Course Name	Date & Location	Director	Total Registrants	Credits	Affiliation
IHD1201 Connaught Global Challenge International Symposium	Sept. 27, 2012 - Sept. 29, 2012 MaRS Discovery District	Stephen Lye and Marla Sokolowski	229	EACCME (17.5) AMA (17.5) RCPSCS1 (17.5)	Academic Institution

Total events: 1

INT CEPD & INTERDISCIPLINARY

CEPD & Interdisciplinary Events Accredited by CEPD

Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
INT1252 Medical Record Keeping	Sept. 24, 2012 University of Toronto	Alan Monavvari	14	CFPC (6.5) RCPSCS1 (6.5)	CEPD
INT1234 Approaching the Complexity of Pain Webinar	Sept. 26, 2012 Rehabilitation Sciences Building, University of Toronto	Meldon Kahan and Kate Hodgson	9	RCPSCS1 (3.0) CFPC (3.0)	CEPD
INT1254 Medical Record Keeping	Sept. 26, 2012 University of Toronto	Alan Monavvari	14	CFPC (6.5) RCPSCS1 (6.5)	CEPD
INT1256 Medical Record Keeping	Sept. 27, 2012 University of Toronto	Alan Monavvari	15	CFPC (6.5) RCPSCS1 (6.5)	CEPD
INT1259 Best Practices in CEPD - Webinar series	Oct. 1, 2012 - May 6, 2013 Web-based	Suzan Schneeweiss	39	RCPSCS1 (5.0) CFPC (5.0)	CEPD
INT1236 Approaching the Complexity of Pain Webinar	Oct. 9, 2012 Web-based	Meldon Kahan	9	CFPC (3.0) RCPSCS1 (3.0)	CEPD
INT1240 Managing Opioid Prescribing and Addressing Addiction	Oct. 10, 2012 Rehabilitation Sciences Building, University of Toronto	Meldon Kahan	6	CFPC (5.0) RCPSCS1 (5.0)	CEPD
INT1258 Medical Record Keeping	Oct. 22, 2012 Rehabilitation Sciences Building, University of Toronto	Alan Monavvari	13	CFPC (6.5) RCPSCS1 (6.5)	CEPD
INT1260 Medical Record Keeping	Oct. 24, 2012 Rehabilitation Sciences Building, University of Toronto	Alan Monavvari	10	CFPC (6.5) RCPSCS1 (6.5)	CEPD
INT1262 Medical Record Keeping	Oct. 25, 2012 Rehabilitation Sciences Building, University of Toronto	Alan Monavvari	8	CFPC (6.5) RCPSCS1 (6.5) RCPSCS1 (6.5)	CEPD

INT CEPD & INTERDISCIPLINARY

CEPD & Interdisciplinary Events Accredited by CEPD

Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
INT12621 Meta-Leadership in Healthcare Profession Education	Nov. 5, 2012 - Apr. 30, 2013 St. Andrew's Club and Conference Centre	Dimitri Anastakis	27	CFPC (19.0) RCPSCS1 (19.0) EACCME (19.0) AMA (19.0)	Ontario Simulation Network
INT1242 Managing Opioid Prescribing and Addressing Addiction	Nov. 8, 2012 Rehabilitation Sciences Building, University of Toronto	Meldon Kahan	9	RCPSCS1 (5.0) CFPC (5.0)	CEPD
INT1244 Managing Opioid Prescribing: Skill Development	Nov. 9, 2012 Rehabilitation Sciences Building, University of Toronto	Meldon Kahan	12	RCPSCS1 (7.5) CFPC (7.5)	CEPD
INT1264 Medical Record Keeping	Nov. 19, 2012 Rehabilitation Sciences Building, University of Toronto	Alan Monavvari	12	CFPC (6.5) RCPSCS1 (6.5)	CEPD
INT1213 Innovation, Integration, and Impact: Faculty of Medicine Summit on Educational Technology	Nov. 20, 2012 89 Chestnut Residence and Conference Centre	Sarita Verma	148	RCPSCS1 (4.0) CFPC (4.0)	Department
INT1266 Medical Record Keeping	Nov. 21, 2012 Rehabilitation Sciences Building, University of Toronto	Alan Monavvari	9	CFPC (6.5) RCPSCS1 (6.5)	CEPD
INT1268 Medical Record Keeping	Nov. 22, 2012 Rehabilitation Sciences Building, University of Toronto	Alan Monavvari	13	CFPC (6.5) RCPSCS1 (6.5)	CEPD
INT1270 MCC-sponsored Workshop on Multisource Feedback	Dec. 5, 2012 Dean's Conference Room, Medical Science Building	Glen Bandiera	26	RCPSCS1 (2.0)	Academic Institution

INT CEPD & INTERDISCIPLINARY

CEPD & Interdisciplinary Events Accredited by CEPD

Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
INT1225 Council of Health Sciences Education Subcommittee Retreat	Dec. 20, 2012 Faculty Club, University of Toronto	Sarita Verma	TBC	CFPC (5.0) RCPSCS1 (5.0)	Department
INT1380 Medical Record Keeping	Jan. 21, 2013 Terrence Donnelly Health Sciences Complex, University of Toronto, Mississauga	Alan Monavvari	15	CFPC (6.5) RCPSCS1 (6.5)	CEPD
INT1334 Assessing Complex Pain-Saif Opioid Prescribing	Feb. 11, 2-13 Rehabilitation Sciences Building, University of Toronto	Meldon Kahan	19	CFPC (2.0) RCPSCS1 (2.0)	CEPD
INT1350 Medical Record Keeping	Mar. 26, 2013 89 Chestnut Residence and Conference Centre	Alan Monavvari	15	RCPSCS1 (6.5) CFPC (6.5)	CEPD
INT1336 Assessing Complex Pain-Safe Opioid Prescribing	Apr. 2, 2013 Rehabilitation Sciences Building, University of Toronto	Meldon Kahan	19	CFPC (2.0) RCPSCS1 (2.0)	CEPD
INT1340 Prescribing Opioids	Apr. 3, 2013 Rehabilitation Sciences Building, University of Toronto	Meldon Kahan	16	CFPC (4.0) RCPSCS1 (4.0)	CEPD
INT1353 Medical Record Keeping	Apr. 12, 2013 Rehabilitation Sciences Building, University of Toronto	Alan Monavvari	16	CFPC (6.5) RCPSCS1 (6.5)	CEPD
INT1342 Prescribing Opioids	Apr. 25, 2013 Rehabilitation Sciences Building, University of Toronto	Meldon Kahan	11	CFPC (4.0) RCPSCS1 (4.0)	CEPD
INT1343 Addressing Addiction - Safe Opioid Prescribing	Apr. 26, 2013 Rehabilitation Sciences Building, University of Toronto	Meldon Kahan	13	CFPC (6.5) RCPSCS1 (6.5)	CEPD
INT1352 Medical Record Keeping	May 29, 2013 Council Chambers, University of Toronto, Mississauga	Susan Deering	15	CFPC (6.5) RCPSCS1 (6.5) RCPSCS1 (6.5)	CEPD

INT CEPD & INTERDISCIPLINARY

CEPD & Interdisciplinary Events Accredited by CEPD

Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
INT1333 North American Refugee Health Conference	Jun. 6 to Jun. 8, 2013 Hyatt Regency Hotel, Toronto	Anna Banerji	372	EACCME (22.5) CFPC (22.5) AMA (22.5) RCPSCS1 (22.5)	Other Affiliation
INT1351 Medical Record Keeping	Jun. 10, 2013 Rehabilitation Sciences Building, University of Toronto	Susan Deering	20	CFPC (6.5) RCPSCS1 (6.5)	CEPD
INT1346 Prescribing Opioids	Jun. 13, 2013 Rehabilitation Sciences Building, University of Toronto	Meldon Kahan	11	CFPC (4.0) RCPSCS1 (4.0)	CEPD
INT1345 Addressing Addiction - Safe Opioid Prescribing	Jun. 14, 2013 Rehabilitation Sciences Building, University of Toronto	Meldon Kahan	14	CFPC (6.5) RCPSCS1 (6.5)	CEPD

Total events: 32

IPE CENTRE FOR INTERPROFESSIONAL EDUCATION

Centre for Interprofessional Education Events Accredited by CEPD

Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
IPE1205-C Collaborative Change Leadership Program	Sep. 28, 2012 to Jun. 22, 2013 Toronto General Hospital	Maria Tassone	TBC	CFPC (59.0) RCPSCS1 (59.0) RCPSCS1 (59.0) CERT (59.0)	Department
IPE1204 Education Expo	Oct. 4, 2012 Sunnybrook Health Sciences Centre	Ewa Szumacher	240	CFPC (6.5) RCPSCS1 (6.5)	Sunnybrook Health Sciences Centre
IPE1310 Synergies- Interprofessional Education and Simulation Course	Apr. 22 to Apr. 23, 2013 Holland Bloorview Kids Rehabilitation Centre	Bruce Ballon	12	RCPSCS1 (23.5)	Ontario Simulation Network
IPE1302-C EHPIC 2013 Interprofessional Education and Faculty Development Course	Jun. 3, to Jun. 7, 2013 St. Andrew's Club and Conference Centre	Mandy Lowe	58	EACCME (39.0) CFPC (39.0) CERT (39.0) AMA (39.0) RCPSCS1 (39.0)	Department

Total events: 4

ONC MEDICAL ONCOLOGY

Division of Medical Oncology Events Accredited by CEPD						
Course Name	Date and Location	Location	Director	Total Registrants	Credits	Affiliation
ONC1209-R Oncology CE Rounds 2012-2013	Sep. 21, 2012 to Jun. 21, 2013 Princess Margaret Hospital	Princess Margaret Hospital	Ronald Feld	TBC	RCPSCS1 (10.0)	University Health Network
ONC1211 Central LHINs First Oncology Day	Nov. 9, 2012 Medical Arts Building at Southlake Regional Health Centre, Newmarket, ON	Medical Arts Building at Southlake Regional Health Centre, Newmarket, Ontario	Yasmin Rahim	143	CFPC (5.0) RCPSCS1 (5.0)	Southlake Regional Health Centre

Total events: 2

PHS DALLA LANA SCHOOL OF PUBLIC HEALTH

Dalla Lana School of Public Health Events Accredited by CEPD					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PHS1204-C International Interprofessional Wound Care Course	Sep. 20, 2012 to Jun 10. 2013 Michener Intitute Toronto	Gary Sibbald	28	CFPC (50.0) CERT (50.0) AMA (50.0) RCPSCS1 (50.0) EACCME (50.0)	Academic Institution
PHS1360 The Fitzgerald Seminar Series	Jan. 1, 2013 to Dec. 31, 2013 University of Toronto	David Fisman	TBC	RCPSCS1 (6.0) CFPC (6.0)	Department
PHS1333 Council of Ontario Medical Officers of Health Session on HIV Non-Disclosure	Feb. 14, 2013 Radisson Admiral Hotel	Ian Johnson	48	CFPC (3.5) RCPSCS1 (3.5)	Department
PHS1335 The Ontario Public Health Convention - TOPHC - 2013	Apr. 3, 2013 to Apr. 5, 2013 Sheraton Centre Downtown	Ian Johnson	TBC	CFPC (14.5) RCPSCS1 (14.5)	Department
PHS1308 6th OMA Day in Occupational Medicine	Apr. 6, 2013 Sheraton Toronto Airport	Gary Liss	94	CFPC (5.5) RCPSCS1 (5.5)	Society
PHS1345 Tobacco and Public Health: From Theory to Practice	May 1 to May 29, 2013 Web-based	Joanna Cohen	TBC	CFPC (9.5) RCPSCS1 (9.5)	Centre for Addiction and Mental Health
PHS1334 alPHa - Keeping People Health -2013 Annual Conference	Jun. 2 to Jun. 4, 2013 Radisson Admiral Toronto	Robert Kyle	TBC	RCPSCS1 (8.5) CFPC (8.5)	Department

Total events: 7

PHY PHYSIOLOGY

Department of Physiology Events Accredited by CEPD

Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PHY1301 4th International Congress on Neuropathic Pain	May 22 to May 26, 2013 Metro Toronto Convention Centre	Jonathan Dostrovsky	TBC	AMA (22.0) EACCME (22.0) RCPSCS1 (22.0)	International Association for the Study of Pain

Total events: 1

CEPD PEER REVIEWERS

Acknowledgement

CEPD would like to acknowledge the following peer reviewers for their ongoing support and commitment to ensuring the quality and credibility of University of Toronto accredited continuing education programs. It is their invaluable advice and insightful contributions that assist our broad range of CE programming in meeting the standards and accreditation criteria established by The College of Family Physicians of Canada, the Royal College of Physicians and Surgeons of Canada, and by reciprocal relationships, the American Medical Association, the European Council for Continuing Medical Education, and other governing organizations and bodies as required or appropriate.

2012-2013 Peer Reviewers:

Mostafa Atri, *Medical Imaging*

John Axler, *Family & Community Medicine*

Yvonne Chan
Otolaryngology – Head & Neck Surgery

Ronald Feld, *Medical Oncology*

Debbie Hebert
Occupational Science & Occupational Therapy

Nadia Ismiil
Laboratory Medicine & Pathobiology

Wai-Ching Lam
Ophthalmology & Vision Sciences

Karen Leslie, *Centre for Faculty Development*

Doug Moseley, *Radiation Oncology*

Sagar Parikh, *Psychiatry*

Anita Rachlis, *Member-at-Large*

Suzan Schneeweiss, *Paediatrics*

Peter Slinger, *Anesthesia*

Martina Trinkaus, *Medical Alumni*

Fay Weisberg, *Obstetrics & Gynaecology*

Brian M. Wong; Christian Base
Medicine

Assistant Peer Reviewers:

Matthew Cesari
Laboratory Medicine & Pathobiology

Diana Kljenak
Psychiatry

Martin van der Vyver
Anesthesia

CEPD FACULTY & COMMITTEES

Faculty Council Continuing Education Committee (FCCEC)

Members:	Alexandra Ginty	Suzan Schneeweiss
Dimitri Anastakis	Debbie Hebert	Abi Sriharan
John Axler	Fran Jackson	Martina Trinkaus
Yvonne Chan	Karen Leslie	David Wiljer
Edward Etchells	Susan Rock	

Terms of Reference

- 1. Committee Name:**
Faculty Council Continuing Education Committee (FCCEC)
- 2. Type:** Standing
- 3. Chairperson(s):** TBD
- 4. Responsible To:** Faculty Council, Dean
- 5. Purpose:** The role of the committee is to safeguard the standards and quality of the courses and programs offered, certificates and diplomas awarded, and teaching awards. The committee also reviews and recommends to Faculty Council policies pertaining to research in continuing education.
- 6. Authority:** Active
- 7. Timeframes, Reporting and Deadlines:**
Committee meets three times per year (September, January, and April)
- 8. Composition:** Six members elected by Council representing the constituencies of continuing education and professional development, including but not limited to:
 - Research in CEPD/knowledge translation
 - CEPD program development
 - Faculty development
 - Community health professional education
 - Public education
 - International continuing education
 - Rehabilitation science
 - Clinical sciences
 - One post-professional trainee
 - One alumnus/alumna of the Faculty of Medicine
 - Director, CEPD
- 9. Staff Support:** Todd Coomber, administrative assistant – sets meeting dates, sends reminders, distributes agendas, records minutes.
- 10. Other Resources:** Meetings are conducted onsite and via teleconference.
- 11. Communication with Faculty Council through:** Todd Coomber
- 12. Specific Areas of Responsibility:**
 - a) Courses and Programs Offered**
 - I.** The committee will receive and accept on behalf of Faculty Council annual reports from the Dean or her/his designate clarifying the extent to which the goals and objectives are being met in all aspects of the delivery of continuing education courses and programs, including the faculty development program, patient and public education programs and international continuing education programs.

CEPD FACULTY & COMMITTEES

Faculty Council Continuing Education Committee (FCCEC)

Terms of Reference (cont'd)

- II. The committee will review and recommend to Faculty Council major changes proposed by the Dean or her/his designate, in the goals and objectives of all aspects of the delivery of programs and courses prior to their implementation.
- III. The committee will receive and approve on behalf of Faculty Council minor changes in the goals and objectives of all aspects of the delivery of all programs and courses prior to their implementation.

b) Research Policy

- I. The Committee will review and make recommendations to Faculty Council issues of policy concerning research in continuing education and knowledge translation.
- II. Research Policy
- III. The Committee will review and make recommendations to Faculty Council issues of policy concerning research in continuing education and knowledge translation.

c) Certificates and Diplomas

- I. The Committee will review and approve on behalf of Faculty Council minor changes proposed by the Dean or his/her designate in the requirements for the certificates and diplomas offered in continuing education.
- II. The Committee will review and recommend to Faculty Council major changes proposed by the Dean or his/her designate in the requirements for the certificates and diplomas offered in continuing education.

CEPD FACULTY & COMMITTEES

CEPD Executive Committee

Members:

Dimitri Anastakis

Ross Barclay

Marc Giacomelli

Simon Kitto

Eman Leung

Lee Manchul

Susan Rock

Nancy Salbach

Suzan Schneeweiss

Brian Simmons

Terms of Reference

1. **Committee Name:**

CEPD Executive Committee

2. **Type:** Standing

3. **Chairperson:** Vice Dean CEPD

4. **Responsible To:** Dean

5. **Purpose:**

- Oversees and manages the portfolio's educational and research mandates as stipulated by internal University requirements and external accrediting body regulations.
- Strategic Planning and Implementation
- Finance Control
- Human Resources Recruitment and Retention
- Organization Operations
- Community Relations

6. **Authority:** Decision making body of CEPD

7. **Timeframes, Reporting and Deadlines:**

Meets 9-10 times per academic year

- Meeting duration 1 hour
- Meeting schedule to be published with CEPD Academic Calendar
- Annual CEPD Report
- Implementation Plan Status Report

8. **Composition:**

Chair: Vice Dean CEPD

Director CEPD

Co-Chairs of RICE

CE Research

CE Awards

Chair: CED&L

SPP

9. **Staff Support:** Recorder - Vashty Hawkins

10. **Other Resources:**

Education Consultants, CEPD administrative staff

11. **Communication with Executive Committee through:** N/A

12. **Specific Areas of Responsibility:**

- Oversight of Accreditation
- Strategic Planning and Implementation
- Financial Control
- Faculty Recruitment and Retention
- Organization Operations
- Community Relations

CEPD FACULTY & COMMITTEES

Continuing Education Directors & Leaders (CEDL)

Members:	Vashty Hawkins	Douglas Moseley	Martina Trinkaus
Dimitri Anastakis	Debbie Hebert	Arnold Noyek	Leslie Vincent
Mostafa Atri	Kate Hodgson	Sagar Parikh	Susan Wagner
John Axler	Nadia Ismiil	Laure Perrier	Brian Wong
Terry Axelrod	Simon Kitto	Susan Rock	
Maria Bystrin	Wai-Ching Lam	Suzan Schneeweiss	
Yvonne Chan	Karen Leslie	Katharine Slater	
Cathy Evans	Lee Manchul	Peter Slinger	
Ronald Feld	Rita McDowall	Jane Tipping	

Terms of Reference

- Committee Name:**
CE Directors and Leaders (CED&L)
- Type:** Standing
- Chairperson:** Suzan Schneeweiss
- Responsible To:** Vice Dean CEPD and CEPD Executive Committee
- Purpose:** To foster a strong CEPD community by inviting CE experts to present on a regular basis, providing updates from vice-dean, CE directors and leaders from the community regarding strategic issues and departmental CE activities.
- Authority:** Active
- Timeframes, Reporting and Deadlines:**
Committee meets 7-8 times per year (every 6 weeks, plus end-of-year reception)
- Composition:** Identified CE Directors and Leaders from Faculty of Medicine departments and associated health sciences faculties.
- Staff Support:** Vashty Hawkins, administrative assistant – sets meeting dates, sends out date reminders/RSVPs, contacts presenters on behalf of committee, books space, AV equipment and catering, records and distributes meeting minutes.
- Other Resources:** Meetings are conducted at 500 University Avenue. Speakers come from both within and outside of the university.
- Communication with Executive Committee through:** Co-Chairs
- Specific Areas of Responsibility:**
 - Provide a forum for exchange of knowledge, ideas and innovations
 - Strengthen and grow the CEPD network
 - Create greater interest and promote CEPD as an academic pathway for promotion
 - Offering input and feedback to existing CEPD FD/professional development activities
 - Develop CEPD key performance indicators and specific outcome measures, and set benchmarks
 - Identify and bring forward common challenges across all portfolios to implementation of the CEPD's vision, mission, values and strategic plan
 - Identify and bring forward new opportunities that may arise in relation to the CEPD strategic plan.

CEPD FACULTY & COMMITTEES

Research in Continuing Education Committee (RICE)

Members:	Simon Kitto	Savithiri Ratnapalan	Rahim Valani
Dimitri Anastakis	Heather MacNeill	Paula Ravitz	Douglas Wooster
Tatyana Barankin	Jerry Maniate	Paula Rowland	Elizabeth Wooster
Onil Bhattacharyya	Lee Manchul	Ann Russell	Brian Man-Fai Wong
Ryan Brydges	Sagar Parikh	Nancy Salbach	Rene Wong
Joanne Goldman	Kathryn Parker	Ivan Silver	Catherine Yu
Debbie Hebert	Laure Perrier	Jane Tipping	

Terms of Reference

- Committee Name:** Research in Continuing Education (RICE)
- Type:** Standing
- Chairperson(s):** Simon Kitto, Scientist – Li Ka Shing Knowledge Institute at St. Michael's Hospital, Director of Research, CEPD, Faculty of Medicine, University of Toronto; Nancy Salbach, Department of Physical Therapy, Faculty of Medicine, University of Toronto
- Responsible To:** Vice Dean CEPD
- Purpose:** Began as planning committee for 2007 CEPD research retreat, then repository for data on research arm of CEPD office compiled for CACME accreditation in 2008, then became committee for researchers to network with peers and present updates/works in progress/research rounds.
- Authority:** Active
- Timeframes, Reporting and Deadlines:** Committee meets 5 times per year (every 2 months)
- Composition:** Identified leaders in continuing education research.
- Staff Support:** Vashty Hawkins, administrative assistant – sets meeting dates, sends out date reminders/RSVPs, contacts presenters on behalf of committee, books space, AV equipment and catering, records and distributes meeting minutes.
- Other Resources:** Meetings are conducted at CEPD conference room, 650-500 University Avenue. Speakers come from both within the university and outside.
- Communication with Executive Committee through:** Simon Kitto, Nancy Salbach
- Specific Areas of Responsibility:**
 - Updating research and development awards and grant criteria as necessary.
 - Providing opportunity for knowledge exchange and mentoring.
 - Providing forum for committee members to offer updates on their activities.
 - Building community of CE research practice.
 - Exploring theories and frameworks to inform CE research.

CEPD FACULTY & COMMITTEES

CE Research & Development Grants Committee (CERD)

Members:

Joanne Goldman

Simon Kitto

Eman Leung

Nancy Salbach

Terms of Reference

- 1. Committee Name:**
CE Research and Development Grants Committee (CERD)
- 2. Type:** Standing
- 3. Chairperson(s):** Simon Kitto, Scientist – Li Ka Shing Knowledge Institute at St. Michael's Hospital, Director of Research, CEPD, Faculty of Medicine, University of Toronto.
- 4. Responsible To:** Vice Dean CEPD
- 5. Purpose:** Reviews, ranks, and offers up to \$5,000 seed money for research pilot projects within the university community. \$25,000 is available for five grants on an annual basis.
- 6. Authority:** Active
- 7. Timeframes, Reporting and Deadlines:**
Committee meets 3 times per year (October, February, and May) to review submissions for funding and award grant money.
- 8. Composition:** Peer Reviewers
- 9. Staff Support:**
Vashty Hawkins, administrative assistant – sets meeting dates, sends out call for submissions and follows up with reminders, compiles and distributes application submissions to committee, informs all submitters(s) regarding committee decision, updates CEPD website regarding criteria changes/successful recipients.
- 10. Other Resources:**
Meetings are conducted via teleconference.
- 11. Communication with Executive Committee through:** Dimitri Anastakis
- 12. Specific Areas of Responsibility:**
 - Updating/revising awards criteria as necessary
 - Choosing grant recipients on annual basis

CEPD FACULTY & COMMITTEES

Continuing Education Awards Committee

Members:	Douglas Moseley
Dimitri Anastakis	Sagar Parikh
John Axler	Savithiri Ratnapalan
Maria Bystrin	Suzan Schneeweiss
Lee Manchul	Douglas Wooster

Terms of Reference

1. **Committee Name:** CE Awards Committee
2. **Type:** Standing
3. **Chairperson(s):** Lee Manchul, Department of Radiation Oncology, Faculty of Medicine, University of Toronto
4. **Responsible To:** Vice Dean CEPD
5. **Purpose:** Formed to review, rank and award the following awards to successful recipients on an annual basis:
 - Colin Woolf Excellence in Teaching
 - Colin Woolf Excellence in Course Coordination
 - Colin Woolf Contribution to Long-term CE
 - Fred Fallis Online Award
 - Dave Davis Research Award
 - David Fear Fellowship
 - Ivan Silver Innovation
 - IPE Health Care Team
6. **Authority:** Active
7. **Timeframes, Reporting and Deadlines:** Committee meets annually in January.
8. **Composition:** Peer Reviewers
9. **Staff Support:** Vashty Hawkins, administrative assistant – sets meeting dates, sends out call for nominations and follows up with reminders, compiles supporting documentation for nominations, distributes nomination materials to committee, informs all nominees regarding committee decision, liaises with Educational Achievement Awards Day committee regarding winners, updates CE website regarding criteria changes/successful recipients.
10. **Other Resources:** Meetings are conducted at the CEPD office, 650-500 University Avenue (with teleconferencing available for committee members if necessary).
11. **Communication with Executive Committee through:** Dimitri Anastakis
12. **Specific Areas of Responsibility:**
 - Updating/revising awards criteria as necessary.
 - Choosing award winners on annual basis.
 - Raising the profile of CE in the university community via awards.

CEPD FACULTY & COMMITTEES

Continuing Education Administrative Cooperative (CEAC)

Members:	Michael Eliadis	Charmaine Heath	Susan Rock
Mariana Arteaga	Rachel Ellis	Allison Ho	Lisa Satterthwaite
Christian Base	Karma Farah	Shunne Leung	Alison Soares
Stacie Bellemare	Sole Fernandez	Alison Lind	Maggie Stevanovic
Jessica Black	Jill Fredericks	Audrea Martin	Rusty Stewart
Nancy Bush	Elizabeth Gan	Jaclyn McCaffrey	Jane Tipping
Nancy Calabrese	Sandra Gauci	Kelly McMillen	Michelle Wan
Jo Carroll	Lisa Habib	Anna Naccarato	Nicole Winters
Amy Dionne	Natalie Halsband	Kristin Parsonson	
Christine Drane	Vashty Hawkins	Jim Redding	

Terms of Reference

- Committee Name:** Continuing Education Administrators Cooperative (CEAC)
- Type:** Standing
- Chairperson(s):**
Susan Rock, Director, Continuing Education and Professional Development, Faculty of Medicine, University of Toronto
- Responsible To:** Vice Dean CEPD
- Purpose:**
 - To provide a network of best practices in continuing education across the faculty and affiliate hospitals.
 - To provide professional development opportunities for administrative staff supporting continuing education across the faculty and affiliate hospitals.
- Authority:** Active
- Timeframes, Reporting and Deadlines:**
Committee meets 3 times per year.
- Composition:** Identified administrative leaders in CE in each Faculty of Medicine department and affiliated hospitals.
- Staff Support:** Some support from Vice Dean Administrative Assistant in coordinating dates, meeting room and communications with committee members.
- Other Resources:** Meetings are conducted at 500 University Avenue (with teleconferencing available for committee members if necessary). The spring meeting is held in conjunction with the CE Directors & Leaders meeting bringing together all.
- Communication with Executive Committee through:** Susan Rock
- Specific Areas of Responsibility:**
To inform all CE administrators regarding updates in policy, new developments in program management and to share best practices.



UNIVERSITY OF TORONTO
FACULTY OF MEDICINE

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